

## Year 2 Curriculum Overview – Spring Term

### English

Children will be taught a variety of fiction and non-fiction genres, such as stories in familiar settings, information texts and poetry. Emphasis will be placed on the correct use of punctuation and grammar; spelling rules and strategies will be taught to support their writing. Children will participate in whole class, small group and individual reading sessions, where they will be able to discuss and answer questions on the book they are reading. Children will be writing character descriptions, adventure stories and working on the poem 'The Owl and the Pussycat'.

### Maths

Children will be developing a quick recall of their multiplication and division facts for the 2, 5 and 10 times tables. They will establish a secure understanding of place value, develop mental strategies and written methods for the 4 operations in a variety of real-life problems. Also, we will be looking at telling the time to 5 minutes, recalling the days of the week and months of the year. In addition, we will be focusing on measure; volume, capacity, length and mass. During maths lessons children will use a variety of methods including concrete, pictorial and abstract strategies.

### Science

Children will be learn about how to stay healthy including the importance of exercise, eating a balanced diet and how our bodies change as we grow. Children will be comparing themselves to their peers and investigating similarities and differences between them. In addition to this, we will be focusing on the signs and symptoms of illness and how medication can be used to aid recovery.

### Computing

The unit of work for the Spring Term is 'We Are Photographers'. Children will be developing their photographic skills through the use of ICT. The approaches will include tinkering, creating, collaborating and pattern seeking. The will also make evaluations of the photographs they take.

### Geography

The children will be learning about the UK. They will need to identify and locate the UK and its countries. Also, the children will learn capital cities of these four countries. During the topic, the children will explore the physical and human features of the landscape and record their travels to each destination including their mode of transport.

### History

The children will be learning about changes within and beyond living memory. We will be looking at how towns and cities, particularly high streets and shopping has changed over the last 20 years. We will be using both primary and secondary sources to show their understanding of the key features of events.

### Art

The children will be looking at different landscapes pictures, discussing how the physical landscape is either man-made or naturally created. They will use different materials to convey movement, pattern and atmosphere. We will be studying Van Gough's ink and pencil drawing 'The Starry Night' and talk about the textures and patterns used to create his landscape.

### Design & Technology

The children will be designing and making a bug hotel. The children will learn to design purposeful, functional, appealing products. They will have to choose appropriate tools, equipment, material and techniques from a wide range. They will have to safely measure and mark out, cutting materials to create the bug hotel.

### PSHE

This term the children are learning about medicines and basic first aid. They will be involved in investigating different ways of giving and receiving medicines, exploring how basic first aid can be used in a variety of situations.

### RE

This term, the children will be learning all about Inspirational people and why these people are role models to others. They will be considering their qualities and how they can transfer these into their own lives.

### Physical Education

in indoor lessons, children will be learning to follow movements to a piece of music. They will choreograph their own dance based on their class artist using chairs as a prop. In outdoor games, children will learn to control the ball using the correct part of their foot and other football-related skills.

### Music

In Music, the children will explore a variety of musical elements and instruments. The children will learn Kodaly, playing a variety of simple tunes using the glockenspiels. They will learn and perform 'Hot Cross Buns'.

<u>Other Information</u>	<u>Homework</u>
<b>Matisse Class</b> Mrs Clarke, Mrs Bilham, Mrs Scozzari and Mrs Choudhry	Monday – Spellings (handed in on a Friday) Tuesday – Reading
<b>Monet Class</b> Mrs Zaman and Miss Devi	Wednesday – Maths (handed in on a Friday) Thursday – Reading
<b>Gauguin Class</b> Miss Gardner and Mrs Cronin	Friday – Reading
<b>Reminders</b>	
<ul style="list-style-type: none"> <li>• Children need to arrive promptly at school; all children will be collected from the playground at 8.50am.</li> <li>• All children need to bring a named water bottle into school.</li> <li>• Please make sure all children's clothes are named.</li> <li>• Any changes to after school arrangements will need to be discussed with the class teacher or the school office.</li> <li>• Discussions with teachers are welcomed, please arrange an appointment with the office if and when you need a longer discussion.</li> <li>• Due to the weather, please provide appropriate outdoor PE kit including a fleece, and warm socks.</li> <li>• After half term, please look out for further information on T.T Rockstars and Spelling Shed</li> </ul>	