

Year 6 Curriculum Overview – Spring Term

English

Children will be developing their independent planning and writing skill, writing a discussion, an explanation and story that uses direct speech. They will investigate how techniques including metaphors and personification can be used for effect.

Maths

Children will be learning to multiply and divide and compare using decimals, calculate and solve problems involving percentages and be introduced to missing terms in algebra.

Science

The children will be learning how organisms have adapted to their environment and how this is linked to evolution over long periods. They will also learn about electricity, including the drawing of circuits and investigate making changes in circuits.

Computing

Children will continue to develop their understanding of 'coding'. They will use Hopscotch to learn more advanced skills, including commands such as 'if' and 'when' to title screens when coding their own version of 'Geometry Dash' as well as their own playable game.

Geography

Children will carry out fieldwork in the form of traffic surveys to find out about the type and frequency of vehicles that the roads outside school. They will record findings in different ways and will consider what changes could be made to local roads to improve them.

History

The children will learn about The Tudor era, studying what life was like in this time. They will learn about jobs, disease and law and order. Children will find out about the life of Henry VIII and why his legacy is still taught today.

Art

The children will be developing drawing skills to create doodles. They will research the work of some Surrealist artists and will use this as a starting point to create their own Surrealist art pieces.

Design & Technology

Children will research different types of savoury dishes, finding out about their ingredients and how they are made. They will then use this learning to create a savoury dish using a variety of cookery-based skills.

PSHE

Children will be developing their understanding of identity and stereotypes within society. They will also be learning more about internet safety and will be creating their own film teaching other children how to stay safe online.

RE

This term children will be learning about Islam. They will learn about the Five Pillars and their significance within the religion. They will also learn about life inside a mosque and make comparisons to other religious buildings.

Physical Education (indoor)

In our dance sessions, children will choreograph a class piece that uses a chair as a prop. During gymnastics, they will develop their understanding of flight in the form of vaulting.

Physical Education (outdoor)

Children will be learning how to play hockey; they will develop their understanding of the rules, apply their understanding of creating space on the pitch and develop their tactical skills for game situations.

Music

Pupils will focus on either drums, keyboard, ukulele, guitar or vocals. They will practise independently and in groups to develop basic skills in these disciplines. Pupils will be exposed to different genres and traditions within music, allowing them to make judgements and appreciate a wide range of composers and musicians.

French

Children will follow a programme that has a strong phonic focus, supported by sound files and video clips to aid pronunciation. They will complete sections on vocabulary, pronunciation, spelling and sentence building and games to improve language proficiency.

<u>Other Information</u>	<u>Useful Days To Remember</u>	<u>Homework</u>
Gainsborough Class Mr Pope and Mrs Anstee	PE – Monday and Tuesday Library – Wednesday	Mon – Maths (due on Wed) Tue – English (due on Thu)
Hogarth Class Mr Rogers and Mrs Mann	PE – Monday and Tuesday Library – Wednesday	Wed – Maths (due on Mon) Thu – English (due on Tue)
Raphael Class Miss Giles and Mrs Ledger	PE – Tuesday and Wednesday Library – Wednesday	Fri – No Homework