

**Pupil Premium Funding**  
**Strategy 2019 - 2020**

The school's evaluation of its own performance is rigorous. Tracking of progress over time for each pupil is thorough and so we can quickly identify any dips and develop strategies and interventions to promote improvement.

1. Summary information					
<b>School</b>	Putnoe Primary School				
<b>Academic Year</b>	2019/20	<b>Total Pupil Premium Budget</b>	£271,920	<b>Date of most recent PP review</b>	September 2019
<b>Total number of pupils</b>	604	<b>Number of Pupils Eligible for PP</b>	206	<b>Date for next internal review of this strategy</b>	July 2020
2. Current attainment children including EYFS					
			See Pupil Premium Report		
3. Barriers to future attainment					
In-school barriers					
<b>A.</b>	Attainment and progress				
<b>B.</b>	Language development				
<b>C.</b>	Care, guidance and support				
External Barriers					
<b>A.</b>	Low parental engagement				
<b>B.</b>					
<b>C.</b>					

#### 4. Desired Outcomes

	Desired outcomes and how they will be measured	Success criteria
<b>A.</b>	<p>Develop pupils' language so that reading, writing and mathematics outcomes improve, securing targets</p> <p>Reading Gap: Reception 74% ARE PP75% ARE, Year 2 58% ARE PP 54% ARE, Year 6 57% ARE PP 38% ARE</p> <p>Writing Gap: Reception 76% ARE PP 75% ARE, Year 2 58% ARE PP 58% ARE</p> <p>Maths Gap: Reception 80% ARE PP 81% ARE, Year 2 71% ARE PP 58% ARE, Year 6 62% ARE</p>	<p>With a particular focus on reading and language acquisition, all pupils are able to access the curriculum and make, at least, expected progress.</p> <p>Multi-media used to promote reading activity.</p>
<b>B.</b>	<p>Support accelerated attainment in core subjects by increasing percentages of pupils securing their basic skills</p> <p>Gap: Reception Phase 1 phonics 59% ARE PP 40% ARE (See analysis document for further targets)</p> <p>Gap: Year 2 read aloud skillfully matched to their phonic knowledge 70% ARE PP 67% ARE (See analysis document for further targets)</p> <p>Gap: Year 6 read aloud and understand the meaning of new words linked to the expectations of Year 6 spelling 79% ARE PP 79% ARE (See analysis document for further targets)</p>	<p>Develop a broad and rich curriculum that evidences quality descriptive, idiomatic and metamorphic language. The arts support language development across the school.</p>

#### Academic Year 2019-2020

#### Quality Of Teaching For All

Desired Outcome	How will it be implemented	Success Criteria	Cost	Quality Assurance Staff Lead	Review
<p><b>Develop pupils' language so that reading, writing and mathematics outcomes improve in every year group, securing targets</b></p>	<p>Use hardware to support access to the reading curriculum</p>	<p>Media supports pupils' understanding of subject knowledge and impact on self-esteem</p>	<p>£17.595</p>	<p>Literacy lead</p>	<p>End of term subject leader report</p>

	Develop resources to improve reading skills	Audit and update reading scheme World Book Day Pupil magazines National Literacy Trust	£3000	Literacy lead	Feedback meetings with H/T
	SALT (speech and language) Teaching Assistant	Daily support in Reception and Year 1 supporting pupils' understanding of subject knowledge. Accelerate progress and attainment in English and Communication and Language	£8,700	SEND Co	
	Library events 'The Great Putnoe Book Off' and 'Year 6 Reading for Pleasure journal' to support standards in reading.	Library media used to promote activity – blogs, Twitter, e-books, iPads, Kindles Web links to authors Replenish library stocks	£3000	Librarian	Literacy Lead
	Additional teachers employed to support Years 4/5/6	Analysis informs pupil progress meetings and planning. Close the gap between the attainment of PP-eligible pupils and that of all pupils nationally	£52,089	Pupil Premium Lead	Pupil progress meetings
	Access to clinical Psychologist	Contact to impact positively on pupil outcomes	£3000	SEND Co	H/T
	Family worker, SEND Co guide and support pupils to access learning	Support the health and well-being of identified pupils Family Worker employed to support identified families	£21,987 £22,509	H/T	Reports to governors
	Place2Be Project	Staff empowered to create a positive social experience in the classroom, storytelling being a powerful tool		SEND Co	Reports to governors
	Targeted support to achieve ARE	Support pupils' understanding of subject knowledge through access to a broad and rich curriculum	£10,000	Arts Team	H/T
	Gap analysis will impact on increased levels if attainment in reading	External CPD guided reading Reading baseline assessment impacting positively on standards of reading	£3000 £2000	Literacy Lead	Strategy meetings with H/T

<b>Support accelerated attainment in core subjects by increasing percentages of pupils securing their basic skills</b>	Percentage of learning support costs Vocabulary lessons (2 tier words Year 6)	Timetabled programme of CPD for TAs. TAs understand data and 'next steps'	£90,205	TA line manager	H/T
	Library to support standards in writing.	Targeted language development. Reading events to link to writing opportunities. Focus on writing challenges – author web links. ipads supporting engagement		Librarian	Meetings with H/T
	EYFS – resources modelled to establish outstanding practice and focus on language development.	Visual displays to lead outdoor provision. Use of technology to lead outdoor learning and vocabulary development. I-pads used to enhance the evidence logged in Learning Journals.	£5000	EYFS Leader	
	Well-being team care for, guide and support pupils to access learning	To include '7 smilers' taken from You're Never too Young to Talk Subsidised/free attendance at breakfast club to support attendance  Focused on emotions/vocabulary development	2,000	SEND Co	Strategy meetings with H/T  Report to governors
	Use gap analysis to target attainment in basic skills	Analysis document to lead discussion in progress meetings		Pupil Premium/Assessment Lead	H/T
	Improve percentages of attendance/decrease the percentages of tardiness	Attendance Manager will meet with parents, meetings with EWO Liaise beyond the school gate every morning	£7,600	H/T	Report to governors
	Enrich the curriculum	Offer opportunities in the arts and culture to impact positively on social mobility	£20,000	H/T	Report to governors
	Use gap analysis to target attainment in basic skills	Spelling app Maths app	£120 £115	Literacy and Maths Leads	Reports to governors

