

Putnoe Primary School

Pupil Premium Policy

Last updated: November 2019

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Statement of intent

At Putnoe Primary School, we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. Some pupils from disadvantaged backgrounds require additional support; therefore we will use all the available resources to help them reach their full potential.

The pupil premium grant (PPG) was created to provide funding for three key areas:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Supporting children and young people with parents in the armed forces.
- Providing funding for looked-after children (LAC).

This policy outlines the amount of funding available, along with the procedures for ensuring the funding is allocated correctly.

“The Headteacher, staff and Governors at Putnoe Primary School aim to help all pupils enjoy and achieve. We strive for academic excellence while seeking to provide a balance between academic subjects and the aesthetic, practical, musical and physical activities that shape the curriculum.

We believe all pupils should have the opportunity to develop those life skills that will raise self-confidence and self-esteem and contribute to their role as responsible citizens.”

Putnoe Primary School Mission Statement

1. Legal framework

1.1. This policy has due regard to relevant legislation, including, but not limited to the following:

- The Children Act 1989
- The Equality Act 2010

2. Pupil premium grant

2.1. In the academic year 2019 to 2020 the grant is as follows:

Disadvantaged pupil	Grant amount per pupil
Pupils in year groups reception to Year 6 recorded as Ever 6 FSM.	£271,
LAC defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English LA	N/A
Children who have ceased to be looked after by an LA in England and Wales because of adoption, a special order, a child arrangement order or a residence order	N/A
Service children.	N/A

3. Objectives

3.1. To provide additional educational support to raise the achievement of pupils in receipt of the PPG.

3.2. To narrow the gap between the educational achievement of these pupils and their peers.

3.3. To address underlying inequalities, as far as possible, between pupils.

3.4. To ensure that the PPG funds reach the pupils who need them the most.

3.5. To make a significant impact on the education and lives of these pupils.

3.6. To work in partnership with the parents/carers of pupils to collectively ensure their success.

4. Strategies

- 4.1. Assigning a pupil premium lead to champion the educational needs of PPG recipients and ensure the implementation of this policy.
- 4.2. Ensuring PPG funds can be identified within the school's budget.
- 4.3. The headteacher will consult with the pupil premium lead, governors, staff and parents/carers, when deciding how funds are spent.
- 4.4. Assessing the individual provisions required for each pupil in receipt of PPG.

5. Potential measures

- 5.1. Providing one-to-one and small group work with experienced teachers to address specific knowledge gaps.
- 5.2. Reducing class sizes to improve opportunities for effective teaching.
- 5.3. Improving attendance
- 5.4. Improving engagement of families
- 5.5. Developing skills and personal qualities
- 5.6. To provide creative opportunities that will support pupils' well-being and provide sustainable
- 5.7. Creating additional teaching and learning opportunities using teaching assistants.
- 5.8. Targeting English and maths in pupils who are below age expectations.
- 5.9. Allocating funds to enable these pupils to participate in extra-curricular activities.
- 5.10. Targeting pupils who require additional help to reach age related expectations.
- 5.11. Pupil progress meetings to identify underachievement, including that of more-able pupils
- 5.12. Extending extra-curricular opportunities accessed by pupil premium learners

6. Focus of spending

- 6.1. Under the terms of the PPG, the funding may be spent in the following ways:
 - For the purposes of the school, i.e. for the educational benefit of pupils registered at the school.

- For the benefit of pupils registered at other maintained schools or academies.
- On community facilities, i.e. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

6.2. If the grant is not used in the academic year, some or all of it may be carried forward to the following year.

7. Reporting

7.1. The school will monitor, evaluate and review the success of the impact of PPG funding, in terms of improving educational outcomes and cost effectiveness.

7.2. The headteacher will report annually to the governing body and parents/carers on how effective PPG spending has been and what impact has been made.

7.3. Information regarding PPG spending will be published on the school's website.

7.4. For parents/carers of pupils in receipt of PPG, personal information will be sent home in pupils' progress reports.

7.5. This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.

8. Monitoring and review

The headteacher will be responsible for reviewing this policy annually.

