

## Year 3 Curriculum Overview – Autumn Term 2019-2020

### English

Children will study both fiction and non-fiction units: setting description, stories from other cultures, poetry, instructions, explanations and letters. Emphasis will be placed on the correct use of spelling, punctuation and grammar. Children will be encouraged to use cursive handwriting with organised and clear presentation. In reading we will have Guided Reading sessions twice a week and have access to the library on a daily basis.

### Science

Children will learn about rocks and soils, developing an understanding of different rock types, their properties and how they are formed. After half term the children will learn about food and our bodies, this will include learning about diet, food groups, health, muscles and joints.

### Geography

In Geography, children will be learning about the different countries in Europe. They will be able to identify 'human' and 'physical' features of different locations and be able to compare this to their life in the UK.

### Art

In Art, children will be developing a range of drawing techniques. This half term they will be developing their skills in drawing different lines. They will then be able to apply these skills to create a still life sketch. Next half term they will then learn about 3D form in order to sculpt models using clay.

### PSHE

In PSHE, the children will be exploring their understanding of ground rules. They will also discuss how they and others feel in new situations.

### Physical Education (indoor)

Across the year children will be doing Gymnastics and Dance. In Dance, children will develop their movement, control and rhythm to create a sequence of movements. Over the next six weeks, children will be choreographing a class dance. In Gymnastics, children will be creating sequences using different balances.

### Music

This year pupils will develop ensemble skills using recorders, djembe drums, glockenspiels and a range of other percussion instruments. Pupils will be composing using given notes, improvising and stimulus. Pupils will develop their vocal skills, singing in parts and with expression while learning songs from a variety of genres and traditions.

### Maths

Children's understanding of place value will be reinforced. They will learn calculation strategies and methods to help solve +, -, x and ÷ problems. By the end of Year 3, children will be expected to know all multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables. They will also aim to have a rapid recall of all numbers pairs for 100, including the subtraction facts.

### Computing

In Computing, children will learning how to write codes in order to create simple computer programmes. They will use the 'Espresso Coding' application tutorials to create simple algorithms.

### History

In History the children will be learning about the changes in Britain from the Stone Age to the Iron Age and will use a variety of sources to answer key questions.

### Design & Technology

In Design Technology the children will be using sewing skills such as running stitch, measuring and cutting fabric and threading needles. They will design and make a sustainable bag.

### RE

Children will be learning about the deeper meanings of the festivals from several different faiths, including a study on how and why they are celebrated.

### Physical Education (outdoor)

In Outdoor Games, children will be learning football skills. They will learn how to pass the ball, dribble the ball and to work as a team. Alongside this, they will develop their games skills such as marking and keeping control and possession of the ball.

### French

In French, they will be learning how to say hello and introduce themselves. They will learn how to ask how someone is and be able to respond to start to develop simple conversations. They will learn how to say the numbers from 1-10 and at Christmas will learn a basic scene from the nativity in French.

**Other Information****Degas Class**

Miss Hancock and Mrs Mohan

**Rossetti Class**

Miss Green and Miss Ayub

**Cezanne Class**

Miss Carline and Ms Dutt

**Useful Days to Remember**

PE – Monday and Tuesday; Library – Wednesday

PE – Wednesday and Thursday; Library - Friday

PE – Monday and Thursday; Library – Monday

**Homework**

Mon – English (Spellings) (due daily)

Tue – English (SPAG) (due on Wed)

Wed – Maths (due on Thurs)

Thu – Maths (due on Fri)

Fri – No Homework

**Year 3 Statutory Spelling List**

actual	eight	continue	perhaps	though	actually
learn	caught	decide	address	notice	extreme
group	centre	island	guard	quarter	February
heard	century	minute	material	length	certain
arrive	heart	difficult	recent	library	height
circle	breath	earth	guide	famous	history
often	busy	consider	forward	describe	imagine
build	early	enough	fruit	mention	increase
				answer	interest
				appear	important

**Year 3 times tables sequence**

X2 X5 X10 and X3 X4 X8

Purpose-Driven Learning  
 for Life  
 School Aiming High Learning for Life