

Year 1 Curriculum Overview – Summer Term

English

Children will be taught a variety of fiction and non-fiction genres, focussing on fantasy stories, information texts and poetry. Emphasis will be placed on the correct use of punctuation and grammar and children will be taught spelling rules and strategies to support their writing. Children will continue to improve their cursive handwriting, using organised and clear presentation.

Maths

Children will continue to improve their counting skills, both forward and back in 1's, 2's, 5's and 10's. They will use place value to help solve equations. They will learn to solve equations involving all four operations. We will also learn about money and geometry. As well as continuing to learn about fractions. By the end of Year 1, children will be expected to know all multiplication facts for the 2 and 10 times table.

Science

In the first half of the term children will be learning about types of trees and flowering plants, focussing on identifying each part and its function as well as what they need to survive. We will be revisiting materials linking to our work in History. In the second half of the term we will be identifying and classifying animals. Children will predict, test and evaluate ideas and present their findings in a variety of ways.

Computing

This term's topic is 'we are collectors'. Children learning to use search engines in a safe way to find images. They will then be using their skills of copy and pasting to create an Interactive White Board file. In the second half of the summer term children will be developing their programming skills.

Geography

The children will learn about the United Kingdom, identifying the capital cities; focussing on London. They will learn about similarities and differences in rural and urban areas and focus on the landscape. The children will also compare inland and coastal weather, identify physical and human features and use geographical terminology.

History

In History the children will be learning about the different types of castles, when and how they were built, and the names for the different parts. We will be looking at roles people had in castles, the life of a knight and how castles are used today. The children will learn about the history of both Bedford Castle and the Tower of London.

Art

This term the children will be developing their art skills through drawing and painting. They will develop their understanding of primary colours. They will study the artist George Seurat and create a painting using pointillism.

Design & Technology

At the end of the first half term children will be designing and building a castle or a battering ram. They will explore and use mechanisms [for example, levers, sliders, wheels and axles]. Children will also learn about where food comes from and how to prepare a healthy snack.

PSHE

The children will learn about how we change as we grow. They will discuss how they are affected by change and to deal with it in a positive way. After half term the children will investigate diversity and communities that they belong to.

RE

The children will be looking at the big question 'Who is a Muslim and what do they believe?' The children will explore stories; learn about the holy month of Ramadan; how Muslims celebrate Eid and how they live their lives.

Physical Education (outdoor)

The children will be developing their agility and coordination this term. They will be building up stamina to run and further developing their skills to throw accurately using the correct technique. They will be learning about healthy minds and how physical activity can affect our minds.

Physical Education (outdoor)

The children will be completing Multi Sports activities. They will be learning to apply their skills to new games. These games will involve apparatus such as obstacles and targets. They will participate in team games, developing simple tactics for attacking and defending. Please ensure they have an appropriate outdoor PE kit.

Music

The children will be exploring the interrelated dimensions of music. They will be listening to and appraising different pieces of music. They will also be using percussion instruments and their voices to copy rhythms. We will also be introducing them to composing. They will learn the definitions of pulse, tempo, piano, forte, dynamics, pitch and rhythm.

Values

April – Patience
May – Honesty
June – Politeness
July – Responsibility

Homework

Mon – Spellings (tested on Friday)
Tue – SPAG
Wed – Maths
Thu – Topic work

Weekend Homework

Please read with your child over the weekend and practise their sight words with them.

Other Information

Dali Class

Mrs Zaman

Mondrian Class

Mrs Pinney

Picasso Class

Miss Miller

Useful Days to Remember

Dali Class

PE – Monday and Tuesday; Library – Thursday

Mondrian Class

PE – Monday and Tuesday; Library – Thursday

Picasso Class

PE – Monday and Tuesday; Library – Thursday