

## Year 4 Curriculum Overview – Summer Term 2019

### English

Children will be taught a variety of genres, such as writing a biography, adapting a narrative from a different culture and writing poetry. They will continue to develop their reading comprehension skills, focusing on inference skills and widening their vocabulary. Our emphasis continues with weekly spellings to cover the Year 4 Statutory Words and we will be introducing Year 5 words to those children that are ready.

### Maths

Children will continue to learn calculation strategies and focus more on reasoning while, applying their arithmetic skills to problem solve. They will be widening their understanding of shape, converting measures and interpreting statistics, within tables and charts. At the end of Year 4, all children are expected to know all multiplication and division facts up to their 12 x 12 as well as numbers bonds to 100.

### Science

Children will complete their work on Liquid, Solids and Gases and then move onto widening their knowledge of Healthy eating and Healthy teeth. Towards the end of the summer term, children will be consolidating their scientific knowledge and understanding.

### Computing

Children will be continuing to develop their programming skills. They will create their own app using repetition and loops skills. Children will then create a story using Scratch software.

### Geography

Children will continue to develop their mapping skills using digimaps and other secondary resources. They will use maps to explore the local area studying the impact of new developments such as Marston Vale Forest.

### History

In History, children will be learning about Anglo-Saxons. They will learn where the Anglo-Saxon came from and reasons why they left their homes. Children will research their village life and kingdoms. They will compare the Anglo-Saxon soldier with the Roman soldier and learn about the significance of Sutton Hoo.

### Art

Children will use fabric and repeating patterns to create a collage inspired by Georgia O’Keeffe’s flower paintings. They will use photography to capture images from different heights and angles whilst learning about Monet’s garden. Children will be inspired by his work to create their own wall hanging made out of fabrics that depict a familiar setting.

### Design & Technology

Children will be using Lego WEDO to construct a ‘dancing bird’ computer controlled product. They will also design and make a gift-box by creating a net and using strengthening materials.

### PSHE

Children will be linking their science knowledge with PSHE as they learn about having a healthy lifestyle. They will learn how to make the right choices focusing on the benefit to their physical and mental well-being. Children will also develop their understanding of financial capability, discussing the importance and value of money.

### RE

Children will learn about Hindu and Sikh beliefs, practices and traditions. They will find out how they show their faith within their faith communities in Britain. Children will present their opinions and reflections on a social justice issue relating to religion.

### Physical Education

Children will be improving their athletic skills in preparation to compete against others and take part in Sports Day. They will then be focusing on the game Kwik Cricket. This will involve developing their catching, throwing, batting and fielding skills.

### Physical Education (swimming)

Children will continue to go to Trinity Pool for weekly swimming lessons, to improve their confidence in water, their technique and stamina. The aim of the sessions is for all children to be able to swim the minimum of 10m unaided.

### French

Children will follow an engaging programme with a strong phonics focus with sound files and video clips to aid pronunciation. They will complete sections on vocabulary, pronunciation, spelling and sentence building as well as games designed to improve language proficiency.

### Music

Turner Class will be taking part in Bollywood Brass, learning trumpet or trombone. Constable Class will be participating in musical games, focusing on their compositions, patterns and notation. Kandinsky Class will be using samba and other rhythmic ensembles, reading simple rhythmic notation and layering musical texture. They will look at professional groups including ‘Stomp’ and ‘Blueman Group’.

Other Information	Useful Days to Remember	Homework
<u>Turner Class</u> Mrs Gayle and Miss Mohan	PE* Wednesday Library- Tuesday	Monday- Spelling Tuesday- SPAG/Reading comp Wednesday- Maths Thursday- Maths
<u>Kandinsky Class</u> Miss Baker and Miss Gyorffy	PE* Tuesday Library – Wednesday	
<u>Constable Class</u> Mrs Hurst, Mrs Harrison and Mrs Scorzzari	PE* Thursday Library – Monday	
<u>Additional Staff</u> Mrs Marland		
*Please note PE Kit should be in school at all times and <u>swimming kit</u> needs to be in school on Fridays.		