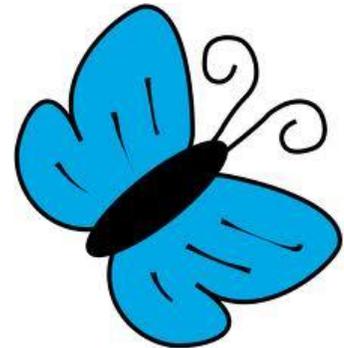
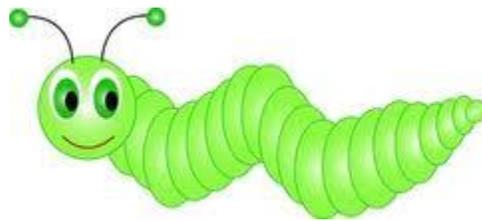


Reception Curriculum Overview and Class Routines



'To the pond and beyond'

Summer Term 1 - April 2019

This term we will be exploring:

Non fiction texts/labelling diagrams

'Jack and the beanstalk'

'The Hungry Caterpillar'

'The bog baby' by Jeanne Willis

Things we may talk about this half term

Life cycle of a frog/caterpillar

Growing beans and cress

Healthy Eating- what we need to be healthy

Pond life/camouflage/environment - visiting our environmental area

Class Expectations

We will expect the children to:

- Be kind with their hands, feet and voices
- Stop, look and listen when someone is talking
- Take turns and resolve differences with others through conversation

We will also encourage the children to:

- Express their needs and feeling in appropriate ways
- Consider the needs and feelings of others
- Say when they do and don't need help



Physical Development

ELG (M&H)

- To show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space.

40 – 60 mths (H&SC)

- To eat a healthy range of foodstuffs and understands needs for variety in food

ELG

- To know the importance of good health for physical exercise, and a healthy diet and talk about ways to keep healthy and safe.
- They manage their own basic hygiene and personal needs successfully including dressing and going to the toilet independently.



Personal, Social and Emotional Development

ELG (SC&SA)

- Confident to speak in a familiar group, will talk about their ideas.

ELG (MFB)

- To talk about how they and others show feelings, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable.
- To work as part of a group or class and understand and follow the rules.

ELG (Making Relationships)

- To take account of one another's ideas about how to organise their activity



Communication and Language

ELG (Speaking)

- To use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

ELG (Understanding)

- To answer 'how' and 'why' questions about their experiences, stories or events



Literacy

ELG (Reading)

- To read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately.
- To read some common irregular words.
- To demonstrate understanding when talking to others about what they have read.

ELG (Writing)

- To use phonic knowledge to write words which match their spoken sounds.
- To write some irregular common words
- To write simple sentences which can be read by themselves and others. Some words spelt correctly and others phonetically plausible.



Mathematics

ELG (Numbers)

- Counts reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Using objects and quantities add and subtract two single digit numbers and count on or back to find the answer.

40 – 60 mths (SSM)

- To use everyday language related to time
- To measure short periods of time in simple ways

ELG

- To recognise, create and describe patterns.
- To explore characteristics of everyday objects and shapes



Understanding the world

40 – 60 mths (TW)

- To look closely at similarities, differences, patterns and change

ELG

- They make observations of animals and plants
- They make observations of animals and plants and explain why some things occur and talk about changes
- They talk about the features of their own environment and how environments might vary from one another.

ELG Technology

- Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.



Expressive arts and design

ELG (EAUM&M)

- To experiment with colour, design, texture, form and function
- To explore a variety of materials, tools and techniques

ELG mths (BI)

- To represent their own ideas, thoughts, feelings through design and technology, art, music, dance, role play and stories.
- To use what children have learnt about media and materials.

Reading/Key words

We will continue reading and changing your child's reading book **twice a week**. During these reading sessions, we will also be reading key words and will endeavour to update reading records.

Please support your child's learning of key words daily and ensure you **sign/comment in the reading record to show you have read with your child**. Please continue to 'dot' a key word if you feel your child can read it. We will highlight a word to show when your child has read it consistently.

Reading for pleasure

Reading a bedtime story to your child is an important means of ensuring your child has a love of books and helps develop their vocabulary and language skills. It is also a good way to engage younger siblings and prepare them for nursery and school.

Homework

Homework will continue this half term from this week. We would encourage children to practise their spellings every day using a 'look, say, cover, write, check' sheet.

All spellings will be tested on a Friday afternoon for all learning groups.

PE

PE will resume this week. This half term, we will be focusing on ball skills and using equipment.

Tuesday - Hockney learning group

Wednesday - Warhol learning group

Friday - Chagall learning group

Please ensure all PE kits are returned after the holiday and all clothing is named. Please be advised jewellery must be removed for PE sessions.

Celebration Monday's

The opportunity for you to join us in your child's classroom and share in their learning will continue this term. Please join us if you can on Monday 29th April at 3.00 pm - Warhol class will be visiting the library. We appreciate that it is difficult for some parents to come every week, however, we would love to see another family member if you can't make it yourself. The children really love to have a familiar face at this event.

Water bottles, sunhats and sun cream

We are hoping that the weather will warm up this term and the children can make the most of our outside learning area. It is important that your child has a named sunhat and water bottle on the days that it is hot and sunny. Sun cream will need to be applied at home, however, if you feel your child will need it topped up during the day, a named bottle can be sent in which the children will need to apply themselves.

Some pleas!

Spare clothes - please can we ask that you return any school clothes loaned to your child - we are in short supply of all items and would welcome any donations of underwear, socks, tights, trousers and skirts.

Thank you very much for your continued support.

Reception Team