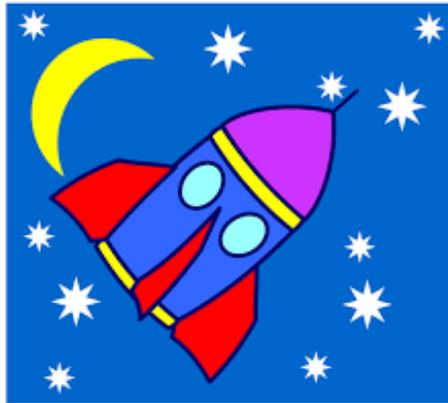


Reception Curriculum Overview and Class Routines

'Out of this world'



Spring Term 2
February 2019

Things we may talk about this half term

'You choose in Space' by Pippa Goodhart - Space facts

'Whatever Next by' Jill Murphy 'You choose - Space'

World Book day activities

'Aliens in Underpants' by Claire Freedman

Space/Astronauts/food

Aliens and planets

Rocket experiments/making slime

Planetarium

Topics

Descriptive language

Story writing

Non-fiction texts

Addition and subtraction

Money Time

3D Shapes

Mothering Sunday

Easter

Class Expectations

We will also expect the children to:

- Be kind with their hands, feet and voices
- Stop, look and listen when someone is talking

We will encourage the children to:

- Express their needs and feeling in appropriate ways
- Consider the needs and feelings of others
- Say when they do and don't need help
- Think about the needs and feelings of others



Expressive arts and design

40 – 60 mths (EAUM&M)

- Explores the different sounds of instruments.

ELG

- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

40 – 60 mths (BI)

- Chooses particular colours to use for a purpose.

ELG

- They begin to represent their own ideas thoughts and feelings through... technology, art, dance, music



Personal, Social and Emotional Development

40 – 60 mths (MR)

- Explains own knowledge and understanding, and asks appropriate questions of others.

40 - 60 mths (MFB)

- To begin to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

40 – 60 mths (SC&SA)

- To describe self in positive terms and talk about abilities.



Communication and Language

ELG (Speaking)

They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

ELG (Understanding)

They answer 'how' and 'why' questions about their experiences and in response to stories or events.



Physical Development

40 – 60 mths (M&H)

To begin to form recognisable letters

ELG

- Children show good control and co-ordination in large and small movements.

40 – 60 mths (H&SC)

- To show understanding of how to transport and store equipment safely
- To practice some appropriate safety measures without direct supervision

ELG

- Children to talk about ways to keep healthy and



Mathematics

40 – 60 mths (Numbers)

- Records, using marks that they can interpret and explain.
- Begins to identify own mathematical problems based on own interests and fascinations.

ELG

- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

40 – 60 mths (SSM)

- Orders two items by weight or capacity.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

ELG

They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Understanding the

world

ELG (P&C)

- To know about similarities and differences between themselves and others and among families, communities and traditions (Easter, Mothering Sunday)

ELG (Tech)

- They select and use technology for particular purposes.

ELG (TW)

- They talk about the features of their own immediate environment and how environments might vary from one another.

Literacy

40 -60 mths (Reading)

- Knows that information can be retrieved from books and computers.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

ELG

- They use phonic knowledge to decode regular words and read them aloud accurately.

40 – 60 mths (Writing)

- To attempt to write short sentences in meaningful contexts

ELG

- Children use their phonic knowledge to write words in ways which match their spoken sounds.

Reading/Key words

We will continue reading and changing your child's reading book **twice a week**. Once a week we will also be reading key words and will endeavour to update reading records.

Please support your child's learning of key words daily and ensure you sign/comment in the reading record to show you have read with your child. Please continue to 'dot' a key word if you feel your child can read it.

We will 'dot' if your child can blend to read the word and highlight it if read by sight.

Reading for pleasure

Reading a bedtime story to your child is an important means of ensuring your child has a love of books and helps develop their vocabulary and language skills. It is also a good way to engage younger siblings and prepare them for nursery and school.

Homework

Homework will continue this half term from this week, including spellings. These will be tested on a Friday for all learning groups.

Homework will be given out on a Friday and needs to be returned the following Friday.

PE

This half term we will be focusing on Dance during PE lessons.

Please ensure all jewellery is removed prior to PE lessons.

PE lessons are on the following days:

Hockney learning group - Tuesday

Warhol learning group - Wednesday

Chagall learning group - Friday

PE bags will remain in school until the half term holiday. If you have not already done so, please can we ask that **ALL** PE kit and school uniform is **named**.

Celebration Monday's

This is the opportunity for you to join us in your child's classroom and share in their learning. Please join us if you can on Mondays at 3.00 pm when will be sharing the children's learning with you.

Some pleas!

Spare clothes - please can we ask that you return any school clothes loaned to your child - we are in short supply of all items and would welcome any donations of underwear, socks, tights, trousers and skirts.

Thank you very much for your continued support.

Reception Team