

## Evidencing the use of the PE and Sport Premium funding: 2017 - 2018

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

Once completed it should be published on your website.

<b>Academic Year:</b>	2017-2018
<b>Total Funding Allocation:</b>	£21,230
<b>Actual Funding Spent:</b>	TBC in Summer 2018

## PE and Sport Premium Actions and Outcomes

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>Nursery to receive PE with a specialist for the entire spring term as well as a proportion of the Summer term up until Sports Day in which they will take part</li> <li>Reception to receive Gymnastics sessions with a specialist for the entire spring term.</li> <li>Planned PE taught by a specialist to SEN, Disengaged &amp; MORE ABLE target groups built on previous years across the whole school.</li> <li>Introduction of targeted working groups across Years 1 to 4 as a process to</li> </ul>	<ul style="list-style-type: none"> <li>Allowing children in nursery to access PE across two terms and preparation for Sports Day</li> <li>Allowing children in reception to access PE, specifically gymnastics across the Spring term</li> <li>Improved progress for the less able, disengaged &amp; more able</li> <li>Embedded awareness of positive behaviour linked to health, nutrition and fitness</li> <li>Improved progress for children struggling with the fundamental skills required in Physical Education and allowed for a more one-one approach in order to generate progression.</li> <li>Improved awareness of the importance of healthy and active lifestyles</li> <li>All children exposed to sports and fitness, raise money for sport relief</li> </ul>	<p>£TBC – Specialist CPD</p> <p>£120.00 – Sports Day</p>	<ul style="list-style-type: none"> <li>35% working at /above for ‘moving and handling’ as they move in to their Reception year</li> <li>More-Able, Disengaged and SEN have shown improvement in fundamental and advanced skills</li> <li>Behaviour sessions recorded by PE specialist and discussion with child have shown his enjoyment and pride.</li> <li>Use of planning by the specialist implemented into curriculum maps and plans</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use PE specialist to enhance experiences for all children</li> <li>Continue with sessions and monitor staff CPD</li> <li>Looking to increase the variety of groups for the More-able (e.g. football, netball)</li> <li>Specialist teaching to impact on CPD</li> <li>Activity to extend beyond sports week</li> <li>Extended air-track sessions offered to more-able gymnasts</li> <li>Competitive element to incorporate trophies</li> </ul>

<p>Improve children's fundamental skills in Physical Education.</p> <ul style="list-style-type: none"> <li>• Introduction of classroom based Healthy Lifestyles sessions for the whole school based on nominations from teachers.</li> <li>• Planned sports week (TBC) including the whole school</li> <li>• Sports day (TBC) to be held again at Bedford Athletics Stadium for Year 5&amp;6</li> </ul>	<ul style="list-style-type: none"> <li>• Allowed children the opportunity to take part in competitive school sport in a specific sporting venue</li> </ul>		<ul style="list-style-type: none"> <li>• Planned activity in sports week, programmes of work mapped for each year group</li> <li>• Children feedback about their enjoyment in morning aerobics sessions during sports week and use of the advanced gymnastics air track session helped to increase =e confidence and love for PE</li> <li>• Feedback from parents – enjoyment and engagement</li> </ul>
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## Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>• YST Membership to be renewed in 2018 to gain experiences, knowledge and the YST QM embedded.</li> <li>• Sports Day still remaining an integral part of the school calendar and a whole school event</li> <li>• Sports leaders retrained to support PE and sport during non-curriculum times</li> <li>• Thirty new gymnastics mats purchased to create a more suitable working environment for the children during their indoor PE lessons.</li> <li>• Newly installed ICT equipment being used during all lessons as a process provide technically accurate demonstrations, evaluate one's own or peers performance and to provide cross curricular links within PE and ICT.</li> </ul>	<ul style="list-style-type: none"> <li>• YST Quality mark to be retained demonstrating the level of commitment and progress in PE.</li> <li>• Sports day remaining a whole school event gives a focal point to school sport. It brings together a competitive aspect alongside a fun community feel. Year 5 &amp; 6 returning to have the opportunity to perform in the Bedford International Athletics stadium it gives lower year groups an incentive and opportunity to look forward to in later years.</li> <li>• Sports leaders still play a key role when implementing and providing opportunities of recreational sport during non-curriculum and non-contact time. It has created positive role models and young leaders in the school community. They have developed their social skills. As a school the students have an increased involvement in sport and physical activity as well as it helping to meet and attain the recommended daily physical activity levels.</li> <li>• The new mats have created a more advanced learning environment suited to the class size. It has allowed an increase in participation levels due to an increased working space available and allows a greater utilisation of equipment for each student. By introducing ICT in the sports hall it is promoting cross curricular links between PE and ICT. Improvements have been evident straight away. It has allowed for peer and self-assessment to take place, recording and analysis of performances and set skills.</li> </ul>	<p>£TBC – YST Membership</p> <p>£120.00 – Sports Day</p> <p>£TBC – Sports Leaders</p> <p>£1584.00 – Gymnastics Mats</p> <p>£3788.46 – ICT Equipment</p>	<ul style="list-style-type: none"> <li>• Gold QM retained and displayed in entrance to school; increasing the sense of importance and pride for both children and staff</li> <li>• New procedures UKS2 involving greater numbers of parents</li> <li>• Sports leaders creating and providing opportunities during non- curriculum time and children taking up the opportunity to engage with the activities.</li> </ul>	<ul style="list-style-type: none"> <li>• YST membership to continue to support P.E. curriculum</li> <li>• Sports day used to involve parents in pupil progress</li> <li>• Sports leaders to engage with KS1</li> <li>• Resources audited</li> <li>• Ipads used in indoor P.E. lessons. Liaise with DWM to improve installation. Apps to support sports analysis</li> </ul>

developed their social skills. As a school the students have an increased involvement in sport and physical activity as well as it helping to meet and attain the recommended daily physical activity levels.

- The new mats have created a more advanced learning environment suited to the class size. It has allowed an increase in participation levels due to an increased working space available and allows a greater utilisation of equipment for each student.
- By introducing ICT in the sports hall it is promoting cross curricular links between PE and ICT. Improvements have been evident straight away. It has allowed for peer and self-assessment to take place, recording and analysis of performances and set skills.

- Resource impacted positively on delivery of learning objectives
- Self-assessment used to support next steps in learning

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>• Additional CPD opportunity for NQT's in gymnastics</li> <li>• Gymnastics CPD offered to new teachers joining Putnoe to familiarise with lesson content and gymnastics structure at Putnoe Primary</li> <li>• CPD opportunities delivered and 'team teaching' by a specialist built on previous skills for NQT's and new teachers</li> <li>• Reinforced gymnastics overview/map created to show development and progression lesson to lesson and year to year.</li> <li>• Reinforced gymnastics planning to give key vocabulary, Learning intentions and success criteria Accompanying booklet to support teachers with terminology, warm up ideas and lesson content and progressions</li> </ul>	<ul style="list-style-type: none"> <li>• Improved confidence and staffing ability in a variety of areas of PE for current NQT's to fit in with current practice at Putnoe</li> <li>• Improved confidence and staffing ability in a variety of areas of PE for new teachers to fit in with current practice at Putnoe</li> <li>• Embedded and provided sustainable experiences that will be shared with staff over the years-planning and lesson overviews added to the server</li> </ul>	<p>£TBC – Specialist CPD</p>	<ul style="list-style-type: none"> <li>• Confidence and ability of staff improved and continuing to develop evidence within learning walks and PE specialist feedback</li> <li>• Use of planning by the specialist implemented into curriculum maps and plans</li> <li>• Analysis of planning docs show knowledge being applied to skill development</li> <li>• Lesson planning supports new staff to deliver high quality learning</li> <li>• Monitoring of lesson planning identifies positive impact on extending vocabulary</li> <li>• Resource not written</li> </ul>	<ul style="list-style-type: none"> <li>• NQT's to receive training in the delivery of the games curriculum</li> <li>• Development of skills and knowledge in games for new staff</li> <li>• Afternoon of CPD for one term offered to NQTs and new staff – spring 1</li> <li>• Staff meeting CPD session to focus on knowledge and skills to teach games</li> <li>• Games planning to focus on subject specific language</li> <li>• CPD notes and slides given to all staff to use as a resource for teaching and learning</li> </ul>

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>A variety of clubs/experiences offered this year using links with sporting clubs. Examples of the clubs offered across the year are: Gymnastics, Football, Cricket and Dance.</li> <li>Signed up to the School Sports Partnership (SSP) competition entry package and have funded transport to and from the events.</li> </ul>	<ul style="list-style-type: none"> <li>Provided the 'more able' sporting talents with a specialist led experience</li> <li>Engaged more children in an extra-curricular club</li> <li>Exposed children to advanced activities not possible in a curriculum lesson context</li> <li>Encouraged children to take gymnastics further through introducing school/club links.</li> <li>Local competitions attended in line with the clubs and SSP</li> </ul>	<p>£250.00 – SSP</p> <p>£285.00 – Transport</p> <p>£120.00 – Sports Day</p> <p>£TBC – Gymnastics</p> <p>£TBC – Football</p> <p>£649.00 – cricket</p> <p>£ tbc – dance</p>	<ul style="list-style-type: none"> <li>Clubs also supported skills development for tournaments – hockey, football, dance, tag rugby</li> <li>Competitions mapped at the beginning of the year and skill development needs put into overview</li> </ul>	<ul style="list-style-type: none"> <li>Specialists to continue to deliver opportunities for all pupils, continuing to identify talent and give pupils the opportunity to compete in competitions – aiming to broaden the offer</li> <li>Review offer from SSP ensuring value for money.</li> </ul>

### Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>• Attend local tournaments and increase opportunities into a wider variety of sports e.g. hockey/dodgeball</li> <li>• Transport to and from events</li> <li>• Certificates and Rewards</li> <li>• Signed up to the School Sports Partnership (SSP) competition entry package</li> <li>• Planned Sports Day to take place for Year 5 &amp; 6 at the Athletics stadium.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased participation and 'success rate' of winning at local tournaments (Dodgeball)</li> <li>• Transport to and from events is provided, risk assessments are used and added to evolve</li> <li>• Certificates and rewards have been given to the children.</li> <li>• Access given to all the local tournaments, competitions and matches provided as part of the SSP scheme</li> <li>• All children in Year 5 &amp; 6 will be involved in an intra-competition in a professional sporting environment.</li> </ul>	<p>£250.00 – SSP</p> <p>£285.00 – Transport</p> <p>£120.00 – Sports Day</p>	<ul style="list-style-type: none"> <li>• Subject leader has tracked and recorded successes in tournaments</li> <li>• Sports funding has a positive impact on access to competitions</li> <li>• Whole school awareness of sporting fixtures, increasing opportunities for engagement</li> <li>• Successful SSP package – supporting the PE curriculum</li> <li>• Transport to and from the stadium contributed to the success of the event</li> </ul>	<ul style="list-style-type: none"> <li>• Dodgeball to be offered as a weekly club</li> <li>• Continue to raise profile of successes in assemblies</li> <li>• School mini-bus used to supplement transport and support access to tournaments</li> <li>• Review end of year reward assembly – procedures and content to raise the profile of sporting achievements</li> <li>• Review competition entries – skill development to focus competition entries</li> <li>• Cost of transport for UKS2 to the stadium to be costed into strategic plan for 2018/19</li> </ul>



## Review of funding for 2017 – 2018

<b>Equipment</b>	<b>£557.01</b>
<b>Tag rugby</b>	<b>£540.00</b>
<b>Gym coach</b>	<b>£4537.00</b>
<b>Gym club</b>	<b>£3017.00</b>
<b>School Sports Partnership</b>	<b>£400.00</b>
<b>Gym mats</b>	<b>£1584.00</b>
<b>Evolve</b>	<b>£529.00</b>
<b>Activity wall</b>	<b>£3600.00</b>
<b>Sports Coach</b>	<b>£840.00</b>
<b>Football club</b>	<b>£120.00</b>
<b>UKS2 athletics</b>	<b>£749.00</b>
<b>Yoga KS1</b>	<b>£66.00</b>
<b>Swimming</b>	<b>£4831.45</b>
<b>Total</b>	<b>£23082.46</b>