

Reception Curriculum Overview and Class Routines



**Autumn Term 2
October 2018**

'Let's Celebrate'

Things we may talk about this half term

Fireworks

Diwali

Weddings

Birthdays

Remembrance Day/'Children in Need'

Places of worship

Christmas stories and performances

Topics

Poetry/descriptive language

Stories

Instructions

Adding and subtraction

Length, weight, capacity

Theatre

Class Expectations

We will also expect the children to:

- Be kind with their hands, feet and voices
- Use their manners at all times
- Stop, look and listen when someone is talking

We will encourage the children to:

- Express their needs and feeling in appropriate ways
- Develop independence when selecting activities and resources
- Think about the needs and feelings of others



Physical Development

40 – 60 mths (M&H)

- To use simple tools to effect changes to materials (Diva lamps, rangoli patterns)
- To handle tools, objects, construction and malleable materials safely and with increasing control (Diva lamps, cakes, biscuits, rice)
- To experiment with different ways of moving (linked to EAD)

40 – 60 mths (H&SC)

- To show some understanding of the need for safety when tackling new challenges and considers and manages the risk (firework safety, equipment)
- To practice some appropriate safety measures without direct supervision



Personal, Social and Emotional Development

40 – 60 mths (MR)

- Initiates conversations, attends to and takes account of what others say.
- To take steps to resolve conflicts with other children, finding a compromise

40 - 60 mths (MFB)

- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.

40 – 60 mths (SC&SA)

- Confident to speak to others about own needs, wants, interests



Communication and Language

40 – 60 mths (Understanding)

- To listen and respond to ideas expressed by others in conversation or discussion (Remembrance, Diwali)



Literacy

40 -60 mths (Reading)

- Hears and says the initial sound in words.
- To segment sounds in simple words and blend them together
- To read words and short sentences.

40 – 60 mths (Writing)

- To use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence
- To write own name and other things such as labels, captions
- To attempt to write short sentences in meaningful contexts



Mathematics

40 – 60 mths (Numbers)

- To find one more and one less of upto 5 then 10 objects
- Finds the total number of items in two groups by counting all of them.

ELG

- Counts on to work out addition number sentences
- To place numbers 1- 10, then 1-20 in order

40 – 60 mths (SSM)

- Orders two or three items by length or height.
- Orders two items by weight or capacity.



Understanding the world

40 – 60 mths (P&C)

- To enjoy joining in with family customs and routines

ELG

- To talk about past and present events in their own lives and in the lives of family (birthday, wedding, fireworks, Christmas)
- To know that other children don't always enjoy the same things and are sensitive to this (Children in Need)
- To know about similarities and differences between themselves and others and among families, communities and traditions (Diwali)



Expressive arts and design

40 – 60 mths (EAUM&M)

- Begins to build a repertoire of songs and dances (Christmas songs)
- To manipulate materials to achieve a planned effect (diva lamps, Christmas biscuits, birthday cakes)

40 – 60 mths (BI)

- To create simple representations of events, people, objects (wedding, birthday presents, Diva lamps, Christmas story, church features)
- To play co-operatively as part of a group to develop and act out a narrative (Christmas nativity)

Reading books

This half term your child may come home with a reading book and diary. We encourage you to comment about your child's reading in the diary and to practise the key words that are sent home.

Children will read twice a week: once with an adult during guided reading sessions and once individually, when key words will be tested. Reading books will be changed twice a week on the allocated days as shown on your child's reading diary but should be in school daily in your child's book bag.

Key words - we will dot a word to show that your child has read the word by blending and highlight a word to show the child has read it by sight. If you feel that your child can read a word, please feel free to denote the word with a small dot only, so that we can maintain consistency with the testing of key words across the year group.

PE

Tuesday - **Hockney learning team**

Wednesday - **Warhol learning team**

Friday - **Chagall learning team**

PE bags will remain in school until the Christmas holidays. If you have not already done so, please can we ask that **ALL** PE kit and school uniform is **named**. **Please can you ensure that all jewellery is removed prior to PE lessons.**

Homework

Homework will be set weekly after half term. It will be sent home on a Friday and is due back the following Friday.

It is important that all children complete the homework set as it usually supports learning in the classroom.

If you are having difficulties with getting your child to complete homework, some tips below may help. Please feel free to speak to your child's teacher if you need any further help.

- Don't feel pressured to complete the homework each night if timing is difficult - choose an evening that best suits to do some or all of the homework - something is better than nothing
- Start with the piece your child feels most confident with e.g. the discussion activities
- Spend no longer than 5 minutes on each piece of homework
- Don't be afraid to ask for help if you are unsure of what to do

Celebration News

This will continue on a Monday afternoon - please encourage your child by discussing weekend news or something of interest that they could share with the class. Photographs of family celebrations, pictures children have drawn at home or an item linked to a family celebration such as a card or decoration may also be brought in to share! (No toys, please!)

Celebration Monday

Thank you to everybody who joined us in the classroom for the Celebration Thursdays. This will be on a Monday this half term at 3.00 pm. On occasion, we will begin earlier but you will be notified by text of any timing changes or cancellation of this event.

You can enter the classrooms by the pedestrian gate where office staff will buzz you in; the gates on the left will then be open to allow access to the classrooms. This is a great opportunity for you to see what we have been learning and for you to share an activity with your child.

Easy Peasy

We would encourage you to continue to use this excellent resource. Parents that have used it, have found it very beneficial.

Thank you very much for your continued support.

Early Years Team