

**Year 1
Phonics Screening
Parent
Information
Workshop
September 19th
2018**

Meeting objectives

- To understand what the **Y1 Phonics Screening Check** challenge is all about
- To have an overview of next steps how we teach **phonics** in the 'Putnoe' Way'
- How you as **parents/ families** can help
- To answer any of your **questions**

What is phonics?

- Children are taught to read by breaking down words into separate sounds or 'phonemes' (segmenting). They are then taught how to blend these sounds together to read the whole word
- 44 sounds
- Children are encouraged to use these sounds to read, spell and write in every aspect of their learning.

What is the challenge?

- Introduced 4 years ago
- Every Year 1 child in the country will take the assessment in the same week
- Week beginning 10th June- attendance is very important in this week
- The check is very similar to tasks the children already complete during phonics lessons
- Section one and section two- All children can access

Nonsense Words

- 40 words
- 20 real/ 20 nonsense
- Nonsense words have an Alien/ monster image next to them

Practice sheet: Pseudo words

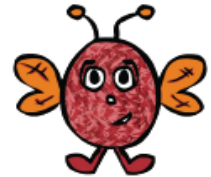
ot



vap



osk



ect



How will it be carried out?

- 1:1 with a teacher
- 2 to 10 minutes
- Rest breaks if necessary

You're a superstar!



And the results...?

- Scored against a national standard – 32/ 40 pass rate previous two years – pass rate not available until all marks are sent in Nationally to get a benchmark
- Scores at Putnoe have traditionally been very high. Our result in June 2018 was 79% of children getting 32 or above. 94% pass Year 2 retakes.
- If in line and standard met - continue with Phonics in Year Two using Letters and Sounds then the follow on spelling scheme.
- If not yet in line and standard not quite met – additional intervention then the Screening Check will be repeated again at the end of Year Two
- Letter home just prior to and straight after to keep you informed

Consonants:

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants:

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels:

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels:

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Set 1 sounds

Set 2 sounds

**Segmenting and blending
... the most important
fundamental skill that your
child will need to be able to
read, write and spell**

Join in if you wish...

pan
• • •



Terminology

- Digraph- 2 letters one sound – c ow
- Trigraph- 3 letters one sound - n igh t
- Split digraphs- 2 vowels with a consonant in between (magic e) – sh ine

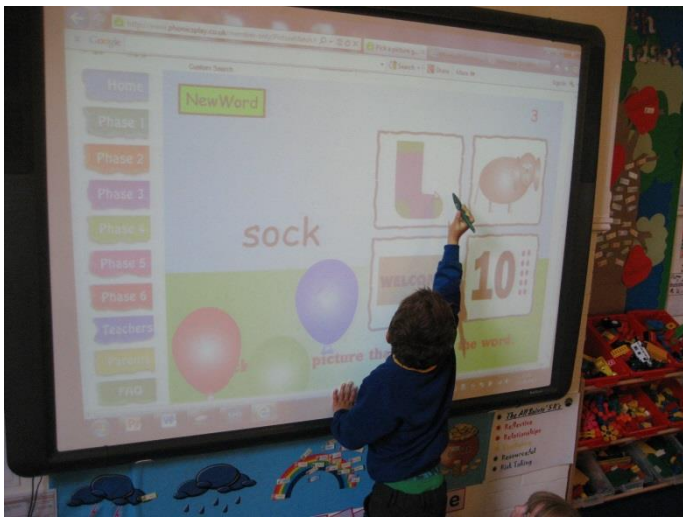


Tricky words



said	have	like	so	do	some
come	were	there	little	one	when
out	what				

Could	Oh	their	people	asked	their
called	Mr	Mrs	looked		



PhonicsPlay.co.uk

Keep it fun!



How school will support?

- Daily phonics 20 minutes
- Differentiated groups
- Up to date training for all staff
- Send home spellings to learn to read and spell consolidating sounds taught in school
- On going assessments every half term/ sounds and tricky words
- Practise tests
- Extra resource packs sent home– practical games, activities, flash cards etc. Optional homework according to the needs of your child
- Interventions to boost gaps from now and throughout the year

How can you help?

- Phonics is not the only thing needed to become a fluent reader
Keep asking questions about books and read, read, read with your child!

ENJOY PLAYING WITH LETTERS AND
SOUNDS AND STORIES –
YOUR CHILD IS ONLY 5 OR 6!

Keep it fun! Love learning! Love reading!

Don't worry... we are here to help!

Questions?



Thank you!