



**Year 3  
Information  
Morning**

# Welcome to Year 3

- Degas

Teacher :Miss Hancock    TA: Miss Morgan

- Cezanne

Teacher: Miss Carline    TA: Miss Davies

- Rossetti:

Teacher: Mrs Singh    TA: Miss Dutt

# Timetable

ROSSETTI							
	Lesson 1 KS2 9:00-10:30		Lesson 2 KS2 10:45-11:45	Lesson 3 KS2 11:45-12:30		Lesson 4 KS2 1:30-2:25	Lesson 5 KS2 2:25-3:20
<b>Mon</b>	English	<b>KS2 Break: 10:30 – 10:45</b>	Music	Science	<b>KS2 Lunch 12:30 – 1:25</b>	Maths	Guided Reading
<b>Tue</b>	English		Maths	PE (out)		Geography	RE/PSHE
<b>Wed</b>	English		Maths	Science (lab)		History	DT
<b>Thu</b>	English		Art	PE (in)		Maths	Guided Reading & Assembly
<b>Fri</b>	English		Maths	ICT		French/Lib	Guided Reading

# Subjects in Year 3

Children will continue to experience the core subjects, English, Maths, Computing and Science.

They will also have the opportunity to develop the foundation subjects every week: DT, Art, Geography, History, RE, PSHCE, French and PE.

In KS2 the children are taught Music by a specialist teacher.

# Things to remember:

- Degas

PE – Monday and Friday

Library- Wednesday

- Cezanne

PE – Monday and Friday

Library- Friday

- Rossetti

PE – Tuesday and Thursday

Library - Friday

# PE kit

- Children will need appropriate kit in school at all times
- Outdoor kit consists of a warm tracksuit top and bottoms and sturdy trainers
- Indoor kit consists of black shorts, a purple PPS t-shirt and white soled trainers
- All long hair must be tied back
- Earrings need to be removed or tape provided to cover
- If wearing any religious bangles ensure a sweat band is provided to protect it

# Behaviour at Putnoe

All children in Year 3 have signed up to the Charter of Rights which re enforces positive behaviour.

The children understand the process, rewards and sanctions of choosing not to abide by the Charter of Rights.

# Partnerships

- Year 3 is exciting year for the children. They have entered Key Stage 2 and are exposed to a wider curriculum .
- Please continue to support your child throughout their learning journey in Year 3.
- Please feel free to talk to us about anything.



# English in Year 3

**What do we expect  
children to know by the  
end of Y3?**

# Reading

Year 3 children will develop a positive attitude to reading and what they have read in order to encourage reading for pleasure.

They will experience a wide range of fiction, non fiction, poetry, reference and text books.

They will read books that are structured in different ways and read for a range of purposes.

They will use dictionaries and thesaurus.

They will also identify themes and conventions in a wide range of books.

Year 3 children will be expected to complete comprehension activities independently.

# Spelling

Children will be given weekly spellings on a Monday and will be tested on a Friday.

- ❑ They will apply their growing knowledge of root words, prefixes and suffixes
- ❑ Spell homophones
- ❑ Spell possessive apostrophe accurately in words with regular plurals and irregular plurals

The children will be expected to spell the 300 high frequency words. Plus, new Year 3 words by the end of the year (52 words).

# New NC Year 3 words

Year 3 Autumn 1 <sup>st</sup> half	Year 3 Autumn 2 <sup>nd</sup> half	Year 3 Spring 1 <sup>st</sup> half	Year 3 Spring 2 <sup>nd</sup> half	Year 3 Summer 1 <sup>st</sup> half	Year 3 Summer 2 <sup>nd</sup> half
actual learn group heard arrive circle often build	eight caught centre century heart breath busy early	continue decide island minute difficult earth consider enough	perhaps address guard material recent guide forward fruit	though notice quarter length library famous describe mention answer appear	actually extreme February certain height history imagine increase interest important

# Writing


The children will have opportunities to write for a range of purposes in literacy and across the curriculum.

Writing skills will develop through:

Thinking aloud to explore and collect ideas, drafting and re reading and check their meaning is clear.

They will extend sentences with more than one clause by using a wider range of conjunctions.

Self editing is taught and developed in KS2



# SPaG

## Spelling, Punctuation and Grammar

- They will develop understanding of present and past tense.
- Choose nouns and pronouns appropriately
- Use conjunctions, adverbs and prepositions to express time and clause
- Use interesting punctuation to improve sentences

# How else can I help my child at home?

**Monday** - Spelling Homework

**Tuesday** - SPaG Homework

**Wednesday** – Maths Key Facts

**Thursday** – Maths

**Reading** - Children should be encouraged to read regularly at home

**Homework** needs to be completed daily and shown to their class teacher the next day

Homework to be collected in on a **Friday**

# Maths in Year 3

**What do we expect  
children to know by the  
end of Y3?**



# Mental Recall of number facts

Children are expected to have a rapid recall of the following:

- 2x, x3, x4, x5, x6 x8 and 10x and tables, including the division facts (be able to answer 40 questions in 2 minutes!) By the end of Year 4 they will be expected to know all multiplication facts.
- Number bonds to 100, and the corresponding subtraction facts.
- (e.g.  $60 + 40 = 100$ ;  $100 - 70 = 30$ ;  $32 + 68 = 100$   
 $52 + 48 = 100$      $100 - 48 = 52$ )

## Number and Place Value

Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.

Recognise the place value of each digit in a 3-digit number.

Solve number problems and practical problems involving these ideas.

## Addition and Subtraction

Add and subtract numbers mentally, including a 3-digit number and ones, tens and hundreds.

## Multiplication and Division

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Write and calculate mathematical statements for multiplication and division progressing to formal written methods.

## Fractions

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1-digit numbers or quantities by 10.

Recognise, find and write fractions with small denominators.

Recognise and show equivalent fractions with small denominators.

## Measurement

Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).

Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.

## Properties of Shape

Identify right angles and identify whether other angles are greater or less than a right angle.

Recognise that two right angles make a half-turn, three make three quarters or a turn and four a complete turn.

## Statistics

Interpret and present data using bar charts, pictograms and tables.

# Taught calculation methods


- Addition
- Subtraction
- Multiplication
- Division

There are a variety of different methods used within the teaching of the 4 operations. If you need further advice to support your child, please see your teacher.

# How else can I help my child at home?

## Bring maths into every day life and problem solving!

- Reading the time – analogue and digital.
- Practising times tables and revision facts
- Measuring and using scales in the kitchen.
- Singing or recalling days of the week and months of the year.
- Practise counting backwards when on the move.
- Handling coins and working out change.
- Practise writing digits and number words.
- If using the internet, guide children to maths games on websites such as: Sumsdog  
ICTGames.com, or BBC schools.



Thank you for  
coming  
Any Questions?