



**Year 5
Information
Morning**

Welcome to Year 5

- **Rubens**

Teacher : Miss Mederick TA: Miss Relton

- **Rembrandt**

Teacher: Mrs Reeves TA: Miss Wharton

- **Michelangelo**

Teacher: Miss Giles TA: Miss Devi

- **Set Teacher**

Teacher: Mrs Pallant TA: Mrs Ledger

Planners

- Please ensure you write in your child's planner when you have read at home as they will be checked **daily**.
- Planners need to be signed weekly, this will be checked on a **Monday**.
- If you have any messages for your child's teachers this can be communicated through the planner.
- Please ensure your child lets their teacher know they have a message.

Things to remember:

- **Rubens**

PE – Wednesday and Friday

Library- Friday

- **Rembrandt**

PE – Monday and Tuesday

Library- Tuesday

- **Michelangelo**

PE – Tuesday and Thursday

Library - Friday

Outdoor and indoor PE kit needs to be in school daily. There is a list of what is expected available, if you are uncertain. Please note, earrings need to be removed or covered up and long hair must be tied up.

Things to Remember

- Water bottles
- Please remember to label all PE kit and school uniform
- Planners and homework folders need to be in school everyday
- Communication through planner

Please note, planners have not yet been given out but they are due to arrive in school soon!

Homework

- **Monday** - Spelling Homework
- **Tuesday** - Maths
- **Wednesday** – SPaG Homework
- **Thursday** – Maths or Topic
- Children should read and practise their spellings daily at home. Please note any reading in your child's planner.

Subjects in Year 5

Children will continue to experience the core subjects, English, Maths, Computing and Science.

They will also have the opportunity to develop the foundation subjects every week: DT, Art, Geography, History, RE, PSHE and PE.

In KS2 the children are taught Music by a specialist teacher (Miss Booth).

Reading

- Year 5 children will continue to develop a positive attitude to reading and will be encouraged to read widely and broadly across a range of different genres.
- They will develop their skills of inference and deduction as well as developing a deeper level of understanding the author's language choices.
- The children will have reading comprehension lessons to help develop these skills.
- You can help your children at home by questioning them about the texts they read and ensuring they are reading a range of texts and genres.
- The children will be allowed two books from the library.


Spelling

- Children will be given weekly spellings, they will be given out on Monday and tested the following week.
- Spellings should be practiced daily at home.
- They will continue to learn about root words, prefixes, suffixes and homophones.
- Children will learn to use the possessive apostrophe correctly.
- The children will be expected to spell all 300 high frequency words, plus statutory words (for years 3, 4 and 5) by the end of the year.

Writing

The children will have opportunities to write for a range of purposes in English and across the curriculum. They will be taught to:

- Apply the grammatical skills into their higher level writing.
- Become more critical about their own work by evaluating it and up-leveiling their ideas.



SPaG

Spelling, Punctuation and Grammar

- This is an important aspect of the English curriculum.
- We will be introducing new vocabulary throughout the curriculum.
- Home work on a **Wednesday** night will also reinforce this learning.
- If you have any questions regarding SPaG, please do not hesitate to contact any of the Year 5 team.

Maths in Year5

**What do we expect
children to know by the
end of Y5?**

Mental Recall of number facts

- 2x to 12x and tables, including the division facts (be able to answer 40 questions in 2 minutes!)
- Number bonds to 100, and the corresponding subtraction facts.
- Recall of basic key facts e.g. how many mm in a cm?

Taught Calculation Methods

- Addition
- Subtraction
- Multiplication
- Division

Children will learn formal written methods but will also need to maintain a variety of mental strategies for the four operations.

The Calculation policy can be found on the school website.

How else can I help my child at home?

Try to bring maths into every day life!

- Reading the time – analogue and digital.
- Practising times tables and revision facts
- Measuring and using scales in the kitchen.
- Handling coins and working out change.

Foundation subjects: **Art**

Autumn Term

- Drawing
- Painting

Spring Term

- Drawing and textiles
- Drawing in 3D

Summer Term

- Drawing, collage and photography
- Drawing and printing

Foundation subjects: **DT**

Autumn Term

- Structures

Spring Term

- Cooking and nutrition

Summer Term

- Textiles

Foundation subjects:

Geography

Autumn Term

- The UK

Spring Term

- Where does our food come from?

Summer Term

- Rivers

Foundation subjects :

History

Autumn Term

- World War One

Spring Term

- Vikings

Summer Term

- Greeks

Computing

Autumn Term

- We are game developers
- We are cryptologists

Spring Term

- We are artists
- We are web developers

Summer Term

- We are bloggers
- We are architects

Foundation subjects: **PSHE**

Autumn Term

- Beginning and Belonging

Spring Term

- Healthier and safer lifestyles

Summer Term

- Citizenship
- Growing and growing old.

Foundation subjects:

French

Greetings

Numbers in French

Days of the week

Months of the Year

Birthdays

Food

Weather

Time

Foundation subjects: **PE**

Autumn Term

- Dance, Gymnastics, Netball,

Spring Term

- Dance, Football, Gymnastics and Tennis

Summer Term

- Dance, Kwik Cricket, Athletics and Gymnastics

Science

Autumn Term

- Material World
- Let it shine

Spring Term

- Let's get moving
- Out of this World

Summer Term

- Growing up and growing old
- Circle of Life

Foundation subjects: **RE**

Autumn Term

- Hinduism

Spring Term

- Justice and Poverty

Summer Term

- Values

Behaviour at Putnoe

All children in Year 5 have signed up to the Charter of Rights which reinforces positive behaviour.



Thanks for listening.
Do you have any
questions?