



Welcome to



Foundation Stage

Chagall, Warhol and Hockney

classes

Autumn 2018

Our topic this term is 'Me, Me, Me'
Things we may talk about:

- Feelings
- Likes and dislikes
- Friends and family
- Pets
- Where we live
- People who help us
- Keeping healthy

Class Expectations

We will expect the children to:

- Be kind with their hands, feet and voices
- Display good manners
- Stop, look and listen when someone is talking
- Follow the school values and Charter of Rights

Early Years Foundation Stage Framework

Prime areas:

- Communication and language
- Physical development
- Personal, social and emotional development

Specific Areas

- Literacy
- Maths
- Understanding the world
- Expressive arts and design

Assessment

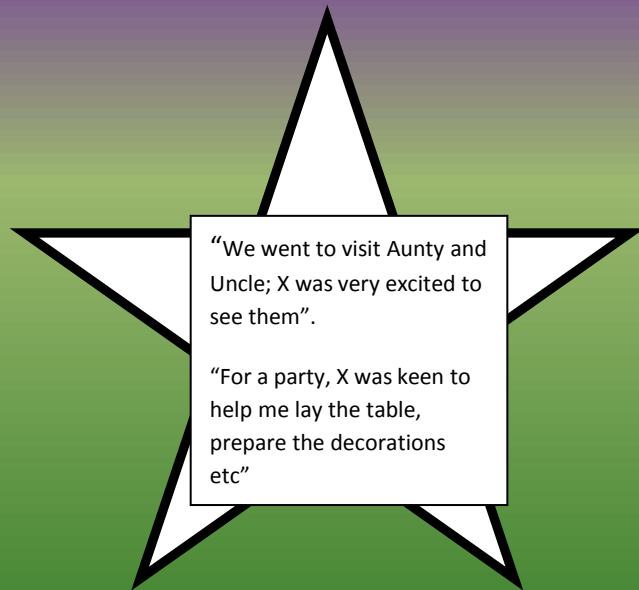
- Child initiated observations during independent learning
- Focused group activities
- Adult directed work

Assessment

- Ongoing formal assessment
- Parent contributions

Assessment

- Recording anything of interest that your child says or does
- Evidence towards ongoing assessment



Baseline Assessment

- Children will take part in activities in communication and language, literacy, maths
- Not a formal test but a series of activities – very child friendly

Learning Group

- Children may move to a different classroom for their learning.
- Parent consultations will be taken by your child's learning group teacher. These will be held in the Autumn and Spring terms.

Routines

- Literacy or Maths focus
- Daily phonics
- Focused activities in the outdoor classroom
- Morning and afternoon playtime
- Reading – Individual or Guided Reading
- Morning and afternoon snack (optional)
- Weekly PE and ICT lessons
- Weekly music lesson

Reading

- When your child is ready, a reading book will be sent home. This book will be chosen by your child from a choice of appropriate books. We will hear your child read individually once a week.
- In addition, your child will read in a group with an adult, this higher level book will focus on other reading skills. Your child will bring home two books a week.

Reading

- As part of the individual reading, we will also be focusing on high frequency words. These will be displayed in the front of the reading diary. Please practise these words over the week and denote with a dot if you feel your child can read it. We will highlight the word at school.

Language skills

- To support reading and writing

You could:

- Visit our 'open library' to share a book with your child.
Every Tuesday after school.
- Read a bedtime story,
- Share rhymes and songs.

Homework

- Homework set daily (Monday – Thursday)
- Activities between 5 – 10 minutes to complete
- Mixture of activities but will all be given out on a Monday
- Plus daily reading

PE

- PE days:

Mrs Camino's team – Monday

Mrs Baker – Tuesday

Miss Hyslop's team – Wednesday

- Please ensure all uniform is labelled
- Please remove jewellery
- PE kits will stay in school and be sent home at the end of each half term for washing

Water Bottles

- Drinking water is encourage during the day
- Please ensure your child has a named bottle in school containing water only

'Celebration Thursday'

- Every Thursday at 3.00pm
- Grandparents, Aunties and Uncles welcome too!
- Start on Thursday 27th September

'Celebration News'

- Every Monday
- Children will have the opportunity to share some of the things they have done, places they have been over the weekend with the class.
- Please speak with your child to think about news they could share.

'Morning routine'

- Say goodbye to your child at the gate
- Encourage them to join the line independently

‘Afternoon routine’

- Children have been asked to raise their hand when they can see an adult and stay in the line
- Please continue to be patient as we get to know you

A small plea!

- We are grateful for any boxes, tubes, newspapers, magazines and washed milk cartons for junk modelling
- A photograph of your child as a baby
- PE kits into school