

Pupil Premium Funding
Strategy 2017 - 2018

The school's evaluation of its own performance is rigorous. Tracking of progress over time for each pupil is thorough and so we can quickly identify any dips and develop strategies and interventions to promote improvement.

1. Summary information					
School	Putnoe Primary School				
Academic Year	2017/18	Total Pupil Premium Budget	£312,840	Date of most recent PP review	September 2017
Total number of pupils	620	Number of Pupils Eligible for PP	243	Date for next internal review of this strategy	July 18
2. Current attainment children including EYFS					
			See Pupil Premium Report		
3. Barriers to future attainment					
In-school barriers					
A.	Attainment and progress				
B.	Attendance and punctuality				
C.	Care, guidance and support				
External Barriers					
A.	Low parental engagement				
B.					
C.					

4. Desired Outcomes

	Desired outcomes and how they will be measured	Success criteria
A.	Identified pupils Years 1 – 6 achieving expected levels of attainment	Targeted pupils achieving greater depth in age related phonic, spelling, reading and writing skills as outlined in the National Curriculum
B.	Improved attendance and improved punctuality	Percentages for attendance in line with national figures Persistent lateness eradicated
C.	Use evidence to decide on which strategies are likely to be most effective in overcoming barriers to learning	Clear and personal knowledge of pupils’ individual circumstances and needs as well as attendance data used to select and target support appropriately

5. Planned expenditure

Academic Year 2017/18

Quality Of Teaching For All

Desired Outcome	How will it be implemented	Success Criteria	Cost	Quality Assurance Staff Lead	Review
Improved percentages of attainment and progress	The ‘lift off to language’ programme to be embedded in 4+ and Reception curriculum	Accelerate progress and attainment in English and Communication and Language.	£1,000 resources	SEND Co	March18/July18
	TA’s to deliver interventions	Targeted CPD Audit and review project raising the professional profile of TAs	£34,500 teaching support		
	Develop resources to improve reading, writing and spelling skills	Audit and update reading scheme World Book Day Pupil magazines National Literacy Trust	£10,000	Literacy lead	End of tern subject leader report
	Use software to support access to the curriculum	Support pupils’ understanding of subject knowledge and impact on self-esteem	£9,886.80 £173 £935 £400	Literacy Lead	
	Improve spelling skills across all year groups supported by additional teachers Years 4/5	Continue to moderate with identified schools sharing best practice. Identified pupils to confidently spell age appropriate words from appendix 2 of the national curriculum	£2,000		
	Use gap analysis to target	Analysis informs pupil progress meetings and	£38,912		

	<p>attainment in reading, writing and spelling</p> <p>Teaching Assistant CPD/review of deployment</p> <p>Specialist SALT (speech and language) Teaching Assistant 2 days per week</p>	<p>planning. Close the gap between the attainment of PP-eligible pupils and that of all pupils nationally</p> <p>External review – developing TA skill base</p>	<p>£9,500 Assessment</p> <p>£10,000 Percentage of learning support costs</p> <p>£134,000</p> <p>£4,000</p>		
Develop care, guidance and support	<p>‘Easy Peasy’ project</p> <p>Identified pupils to access emotional literacy support</p> <p>Family worker, SEND Co guide and support pupils to access learning</p> <p>Well-being team care for, guide and support pupils to access learning</p>	<p>Engage parents in pre-learning before children enter 4+ and Reception</p> <p>Support the health and well-being of identified pupils</p> <p>To include ‘7 smilers’ taken from You’re Never too Young to Talk</p> <p>All subject leaders to make reference to mindfulness and well-being in their policy (4R’s, pupil voice etc.)</p> <p>Transition Year 6 – Year 7 SEND Co and Family Worker meetings to begin w/b 7/5/18</p> <p>Pilot project – Yoga for KS1</p>	<p>£20,250</p> <p>£7,615</p> <p>£21,131</p> <p>£ 6,000 percentage TA lead</p>	Well-being leaders	<p>May 2018 July 2018</p> <p>End of term report to governors</p>

		Questionnaires to be conducted with Years 3 – 5	£1,000		
		Mental health booklet given to TAs			
		TAs to be supported by timetabled weekly planning meetings	Project resources: £2,000		
	Support for parents	KS2 access to fruit			
		Family Worker employed to support identified families	£4,250		
		Clinical Psychologist		SEND Co	Impact report linked to pupil outcomes
			£3000		
	Strengthen pupils' emotional literacy by enriching the curriculum	Identified pupil premium children as possible to attend one extracurricular club weekly. Enrich the lives of those on Pupil Premium, creating opportunities to succeed		Admin assistant	Percentage of pupil premium children tracked – access to extra-curricular activities
			£8,000		

Attendance and punctuality	Improve percentages of attendance/decrease the percentages of tardiness	Meetings with parents Meetings with EWO Liaise beyond the school gate every morning	£7,600	Attendance Manager	Reports to governors Weekly updates to H/T
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Total spend: £336,152

