

Government Specifications 2017-2018

There are **5 key indicators** that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least **60 minutes** of physical activity a day, of which **30 minutes** should be in school
 - Students at Putnoe Primary engage in a curriculum that provides an hour lesson, both Indoor and Outdoor, of Physical Education every week.
 - A variety of children attend tournaments which allow children to experience physical activities in a competitive manner.
 - Children are encouraged to walk to school, bike and/or scooter. They are rewarded by the school.
 - During the day, children are encouraged to participate in physical activities on the playground-playtimes and lunchtimes in particular-they are led by the sports committee who organise games and competitions alongside the lunchtime supervisors.
 - Children have the opportunity to complete their Bikeability award during school to promote biking to school safely. The external company come in and deliver to the children during the school day. This is targeted at the whole school during their PSHE lessons but tries to also target boys and girls who are vulnerable, P.P & SEN.
- the profile of PE and sport is raised across the school as a tool for **whole-school improvement**
 - Intervention groups have been set up to help children, who not only find Physical Education a challenge but also lack confidence in academic subjects. The links between Physical Education ability and academic performance is acknowledged at Putnoe Primary.
 - A school Sports Committee has allowed the children to have their voices heard and has raised the profile of PE around the school. The children lead school sport and have timetable/regular meetings.
 - During the summer term, Sports Week is valued and all children (vulnerable, P.P, SEN, Boys, Girls) participate in a variety of teacher and pupil led activities including aerobics, advanced gymnastics skills and new sports such as trampolining.
 - Taking part in extra-curricular activities is determined not only by ability but also by behaviour, this encouraged the children to improve behaviour as they enjoy sport and representing the school.
 - Attendance Clubs in the morning engage the children and allow the children to be encouraged into school on time. This impacts greatly on the rest of their day.
- increased confidence, knowledge and skills of all staff in teaching PE and sport

- Internal CPD provided to all staff by the PE co-ordinator. Staff, NQT and RQT has also received regular CPD for gymnastics and other areas of PE. Staff participate in the local tournaments; this allows them to be exposed to the high quality team competitions.
- broader experience of a range of sports and activities offered to all pupils
 - The pupils receive a broad, rich and varied curriculum which is enhanced by the use of coaches-not to deliver the lessons-but to enhance the opportunities the pupils have. E.g. Football-Luton Town, Gymnastics-Falcon, Rugby-Bedford Blues, Cricket-Bedford Cricket Club)
 - Wide breadth of sports covered in the curriculum which is changing and developing, discussions about introducing Hockey into year 5&6, some money spent on equipment and protective clothing.
- increased participation in competitive sport
 - Sports fixtures are entered and evaluated. These range from Dodgeball, Hockey, Key Steps Gymnastics, Tag Rugby, Quick Cricket, Football, Multi-Sports festivals, School Sports Day)
 - The pupils at Putnoe have been increasingly successful with the competitions and often progress through to County Finals.
- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
 - Staff across the school have received CPD in gymnastics between September 2014 to present. A programme is in place to target NQT's and new teachers into Putnoe. This programme consists of:
 1. Half a term of a qualified coach/teacher leading the gymnastics lesson that follows the school gymnastics curriculum
 2. This is followed by half a term of the teacher then planning and leading the lesson with the qualified coach/teacher sat in the session to provide assistance where required
 3. Step by step curriculum map for term to term and year to year.
 4. Information booklet created for teachers that provides correct terminology, warm up ideas and lesson ideas that fit into the curriculum map and curriculum planning
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
 - Use of Specialist Gymnastics Coach to provide on the job CPD for current staff and all new members of staff year to year
 - Use of Specialist Gymnastics Coach to provide on the job CPD and support to all NQT's for an entire term.
 - Use of Specialist football coach to provide on the job CPD during Physical Education lessons
 - Use of a qualified Secondary Physical Education teacher to work alongside specific groups during a normal Physical Education lessons to support the lead teacher

- Use of a qualified Secondary Physical Education teacher to work alongside specific groups during a normal Physical Education lessons to support and provide CPD for T.A's.
 - Use of Specialist Gymnastics coach to re-write and produce the current curriculum planning and curriculum maps for all year groups across an academic year to provide clear progressions linking term to term as well as year group to year group.
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
 - Hockey has recently been introduced to year 5&6, hockey clubs, appropriate equipment and clothing has been bought. The pupils have been encouraged and trained; one pupil is now starting to play for Bedford Children's Hockey team.
 - The Annual Dance Display at Putnoe encourages more pupils to have the opportunities to showcase their talents, costumes and back-drops have enhanced the 'feel' of the show and allowed children to be proud of what they do. Regular rehearsals have encouraged physical activities.
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
 - A Healthy Lifestyles session for targeted students, chosen by their class teachers across all year groups, has supported and involved the least active children. A timetable, feedback and next steps have supported progress within their sessions. Parental encouragement will follow.
 - Intervention groups, chosen by their class teachers for students who are falling behind or struggling with the basic Fundamental Movement Skills, has also supported and encouraged pupils to make progress.
 - Both these sessions have been led by a PE specialist in collaboration with the teacher.
- enter or run more sport competitions
 - PE funding spent on using the Bedford School Sports Partnership competition package-see contract to further understanding
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
 - Putnoe Primary achieved the GOLD standard for the School Games in 2014-2015 as well as progressing onto achieving the Youth Sports Trust (YST) Gold mark in 2015-16. The means to achieve both these awards are currently still embedded within the school structure.
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
 - Sports Committee

- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
 - All children are required to take part in swimming lessons while in year 4. The sports premium money is not used to fund this provision. Any child that has not met the specified bench mark (25 Meters unaided) are required to complete additional lessons in year 5. For these additional lessons money is budgeted out of the Sports Premium allocation.

- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
 - Provision to complete Bikeability award during the school day
 - Sports committee run organised physical activities during break and lunch times each day
 - Lunch time clubs are put on by teachers during the working week
 - Linking in topic themes during academic lessons with physical activity such as dance, examples of this being learning about space in Science and The Great Fire of London in History.