

## **Policy for Enterprise Education**

The Headteacher, staff and Governors at Putnoe Primary School aim to help all pupils delight in achievement. We strive for academic excellence while seeking to provide a balance between academic subjects and aesthetic, practical, musical and physical activities that shape the curriculum. We believe all pupils should have the opportunity to embrace the arts, develop skills that will raise self –confidence and self-esteem while fostering an enjoyment and appreciation of the arts that will enrich their lives forever.

### ***Putnoe Primary School's Mission Statement***

#### **1. Introduction**

At Putnoe Primary School we recognise the importance of Enterprise Education and aim to create an enterprising ethos throughout the school. Enterprise is embedded in the whole school vision and mission statement. Children are encouraged to participate in many aspects of school life through a variety of pupil councils, extracurricular activities, clubs, trips and working within the local and global community. We see enterprise as a way to foster and develop core skills in real situations; to promote education for citizenship; to enhance pupil's personal and social development and to provide opportunities for pupils to make informed choices and decisions.

#### **2. Aims and objectives**

Enterprise education consists of enterprise capability supported by better financial capability and economic and business understanding. The aim of enterprise education is to support children to develop the skills of: leadership, teamwork, communication, decision-making and risk taking. These are the building blocks that we believe add up to confident, financially mature and self-sufficient young people who can progress through to adulthood able to recognise and grasp any opportunity that comes their way.

#### **3. Teaching and Learning Styles**

Our Policy for the Enterprise education will work alongside our Mastery Curriculum Policy, reflecting the four essential strands of curriculum planning, underlying beliefs supported by 'Mindset', teaching demonstrating high expectations supported by Bloom's taxonomy and implementing the school's cycle of teaching and assessment.

#### **4. Enterprise Education Curriculum Planning**

*Opportunities to develop the above key entrepreneurial skills (leadership, teamwork, communication, decision-making and risk taking) are created across the curriculum and strongly supported by our schools four R's linked to the mastery curriculum (Resilience, Resourcefulness, Reflectiveness, Reciprocity) Each class has an enterprise representative to keep their class informed about upcoming events in the enterprise calendar and how they can get involved. We have an annual Enterprise week. The activities will be designed and led by the children. The format of each activity will be different but may include:*

- *Designing and creating a product or service*
- *Fundraising for a charity or community group*
- *Advertising and selling products*
- *Evaluating and reviewing their product and skills*

##### **4.1 Financial Education in Enterprise**

The children will have the opportunity to develop their financial and mathematical competence in a 'real' way and at an age-appropriate level by e.g. - assessing value for money - preparing and using budgets - making informed financial decisions - evaluating potential risks and returns (what could go wrong?!/ how much profit can we make)? - using financial and other resources in an innovative and confident manner - applying knowledge and skills creatively and responsibly in a range of situations - having awareness of developing world issues (poverty/health/housing)

**Reviewed August 2017**

##### **Responsibility for evaluating outcomes**

- **Headteacher**
- **Enterprise subject co-ordinator**
- **Governors Standards Committee**