Year 5

Autumn 2

Africa -

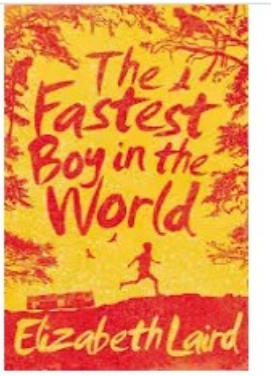
a centre of trade

Putnoe Primary School Aiming High Learning for Life

English

Reading

Our class text is 'The Fastest Boy in the World' by Elizabeth Laird. Set in Ethiopia, the main protagonist is eleven-year-old Solomon. He loves to run and dreams of being a gold-medal-winning athlete. It follows the trials and tribulations of a young boy supporting his grandfather and following his dreams. The skills we will focus on learning this term are: improving our speed with retrieval from the text and developing our understanding of vocabulary.



Writing

This term, we will be learning to write a setting description, including animals around an African waterhole. Later on in the term, we will be writing a persuasive letter about an issue that is important to us.

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

aggressive, beverage, companion, comply, oasis, pasture, prejudice, protagonist, solitary, suffocate, superior, talon, resemble, retrieve, revert, seldom, sluggish, sparse



Spellings

Practise your spellings at least 3 times per week on .

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words ending in -ance	**Words ending in -ent and -ence**	**Words ending in -able and –ible**	**Words ending in -ably and –ibly**	**Challenge words**	**Words with –able ending**
abundance	innocence	dependable	reliably	accommodate	changeable
brilliance	decent	comfortable	dependably	available	noticeable
elegance	frequent	understandable	comfortably	controversy	manageable
extravagance	emergent	reasonable	possibly	dictionary	agreeable
tolerance	confidence	enjoyable	horribly	marvellous	knowledgeable
hesitancy	competence	reliable	terribly	opportunity	replaceable
relevancy	transparent	possible	visibly	secretary	microwaveable
vacancy	eloquence	horrible	incredibly	sincerely	salvageable
dominancy	violent	terrible	sensibly	suggest	rechargeable
abundancy	intelligence	incredible	legibly	twelfth	irreplaceable

STEM

Practice Makes Perfect

Maths

This term, we will be learning about the following: multiplication and division; and comp adding fractions. As always, times tables form the basis of so many other areas of mat practise their times tables at least 3 times weekly on 'Times Table Rock Stars' and complete the tasks set on 'MyMaths'.

Science

This term, we will continue learning about Materials and their Properties. We will be carrying out numerous investigations including; insulation, dissolving, evaporating and reversible changes.

Computing

We will be learning about Flat-File Databases.

Personal Development

Physical Education

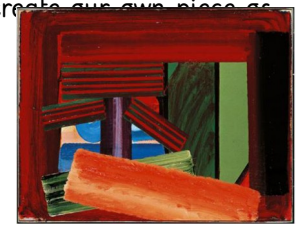
This term you child will be playing football, learning the key skills of attacking and defending. We will also be completing fitness circuits and learning about how to keep ourselves active and healthy.
Children should come to school dressed in their PE kit on PE days. PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers/plimsolls and a purple fleece. Earrings should be removed for PE and hair tired back. PE days are:
Rembrandt: Tuesday and Friday
Rubens: Monday and Friday

Personal, Social and Health Education

This term, our PSHE learning will continue to focus on the development of safe relationships with family and friends, both online and in the real world. We will be talking about how to respect ourselves and others.

The Arts

This term, we will be learning about the artist Howard Hodgkin. We will explore abstract art and how feelings can be represented. We will create our own piece of art-work inspired by this.



Music

This half term, children will be learning to use 'Traktor 2' – a basic DJ app to manipulate sound, loop, hot cue and create their own remixes. Pupils will develop a better understanding of the inter-related dimensions of music and use their listening skills to illicit key elements and structure within pieces.

Humanities



Geography

We will be learning about the African continent, with a focus on Nigeria, Ethiopia and the effects of the Nile. We will compare urban and rural sites as well as understanding the importance of Fairtrade to local communities..

Religious Education

In RE, this half term, children in year 5 will be continuing to develop their understanding of Christianity.

French

We will be learning parts of the body, and asking the questions, what am I wearing and What do I look like.

Homework

Reading —at least 3 times per week. Write this in your planner.
Spelling Shed —at least 10 games over the week
Times Table Rockstars – at least 15 minutes per week.
MyMaths —completed once a week

Optional tasks:
Create a PPT, poster, advert or leaflet promoting the importance of fair-trade.
Research different animals and landscapes found in Africa. Create a piece of art-work linked to this.

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

Autumn 2 – Shuttleworth - cost around £15
Spring 1 – Observatory (voluntary after-school trip, no cost)
Summer 1 – Science trips —no cost Multi;skills competitions—no cost
Summer 2 – Sports Day Bedford Athletics Stadium– no cost Residential to Condover hall (approx. cost £500),