

Reception
Autumn 1

Marvellous Me!

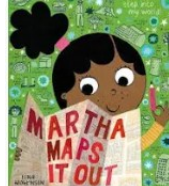
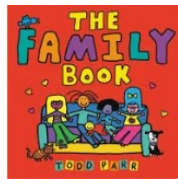
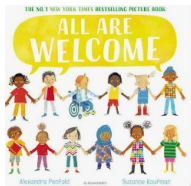


Things we may talk about: starting school, my family, people who help us, important places in the community



What local places have you visited? What can you do there? Why are they important?

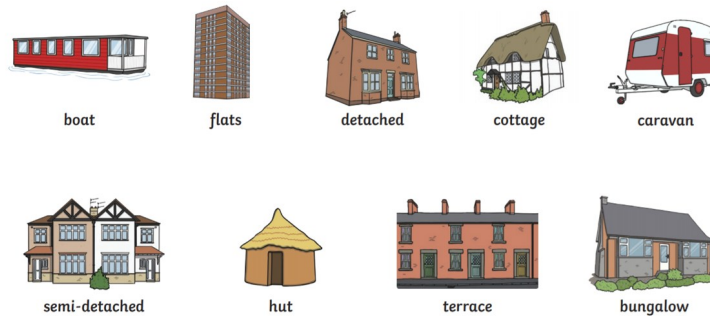
Key books this term:



Story themes:

- Being unique
- Knowing I am special
- Friends and Family
- Where we live
- Different homes around the world
- Materials

Houses and Homes



What type of home do you live in? Can you spot any other types of houses and homes on your way to school?



Key Vocabulary

Past, present, community, family, relationships, feelings, emotions, significant, maps, keys, locate, similarities, differences, local, old, modern, change, time-line.

Who is in your family? Can you talk about the things that you like to do together? Have you been to any special places?



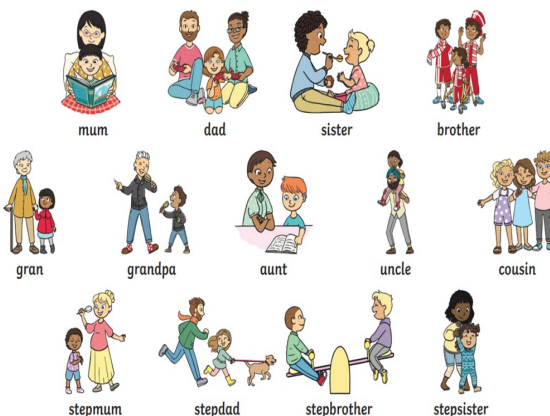
"Now I am starting school, I can..."

"When I was a baby, I...."



Can you spot any signs of Autumn?

Family



Have you looked at photographs of yourself as a baby? Can you bring one into school to share with your friends?



Spring

Summer

Autumn

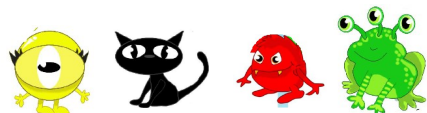
Winter

Literacy: Reading

We will be listening to sounds in the environment to orally blends sound together. We will be listening for the initial sounds in words .

s	a	t
p	i	n
m	d	g

We will meet the monsters from Monster Phonics (our phonics scheme) to help us learn our phase 2 initial phonemes.



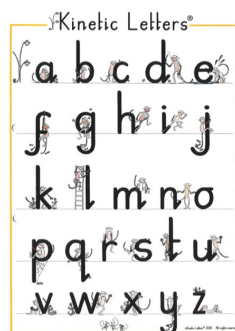
We will be listening to and reading lots of stories and talking about

features of books such as the front cover, blurb, characters and settings.. We will also talk about non-fiction texts.

Literacy: Writing

We will be encouraging the children to make marks that represent meaning to them and to record the initial sounds they can hear in words.

We will be introducing our handwriting scheme , including some monkeys who will help us know where to start each letter. We will be learning to hold our pencil correctly.



Animal positions:



Maths

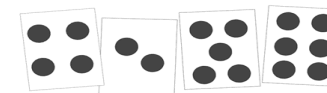
We will learn about numbers to 5, 2D shapes, and creating and continuing patterns.

We will:

- Show numbers in different ways
- Recognise quantities without counting (subitising)
- Comparing quantities of identical objects



Can you play subitising dice or card games at home?



PSED

Children will be encouraged to:

- Be kind with their hands, feet and voices
- Display good manners
- Follow our charter of rights (our class expectations)

Expressive Arts and Design

Sculpture, painting and collage

- We will be drawing and painting our own portraits
- We will be learning to use colours for a particular purpose and explore colour mixing with our hands!
- We will be doing some observational drawings of leaves



Physical Development: Gross and Fine Motor Skills

- Funky Fingers - threading, cutting, using tweezers, tearing and scrunching paper
- Using the 'three friends hold' (holding a pencil correctly)
- P.E - Having an awareness of space/negotiating space, exploring different ways of moving., travelling with confidence and refining fundamental skills..
- Looking at animal positions to help make our bodies stronger.

Homework

Seesaw

Join us on Seesaw to share in what we have been doing at school. You can direct message us via the app or contact us on 01234 303400

Enrichment

Trips and Visitors

Reading: We will send home more information on reading when your child is ready for a reading book. We would encourage you to continue to share stories and songs with your child at home.



Optional tasks:

We have included some tasks/things you may like to talk to your child about at home to support our learning in school. They're identified by the house symbol.



Key Information

Please can we ask that:

- Book bags come into school every day
- All water bottles are named and contain water only
- All hair accessories are school colours (purple, green, white or black)
- All trousers, skirts and dresses are black
- All uniform and coats are named
- Order your child's school lunch at home as soon as you are able (Relish)
- Provide a change of clothes if you feel this is necessary

Please find a list of anticipated trips and visits to enrich your child's learning. We are acutely aware of the financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. Parent Pay can be topped up with Parent Pay credit as regularly as you wish, and then funds can be allocated to specific trips when details are shared closer to the time.

We have several proposed trips scheduled for the year, as follows:

Autumn 1 – Local area visit (no cost)

Spring 1 – World Book Day and virtual activities (no cost)

Spring 2 – Space Dome (no cost)

Summer 1 – Priory Marina and Environmental Area (no cost)

Summer 2 – Mead Open Farm (approx. £20)