

Year 2
Autumn 1

Water, Water
Everywhere!



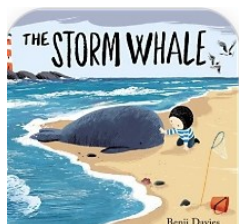
English

The Great Wave



Reading

Our class text is the 'The Great Wave' by Katsushika Hokusai. This book introduces young readers to a beloved artist, using new and exciting vocabulary to describe the journey. We will also be reading 'Gorilla' by the much loved artist Anthony Browne. The skills we will be developing include expression, story language and knowledge of features of a non-fiction text.



Writing

This term, we will be learning to write a recount of the short story "The Storm Whale" by Benji Davies. We will be using a story map to support recall of the story and to write it independently. We will also be writing a fantastic non-chronological report all about sea creatures!

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

dry	travel	snow	east	surface	deep
island	busy	wind	common	blue	plane
ship	half	rock	south	strong	force

Practice
Makes
Perfect

Spellings

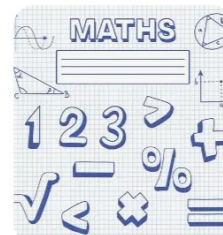
We will learning our common exception words (highlighted in bold), spelling patterns and recapping our phonics this half term. Practise your spellings at least 3 times per week on [Spelling Shed](#).

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
CEW's, dge and g	CEW's, soft c and kn	CEW's, gn and wr	CEW's, le, il and el	CEW's, al and homophones	CEW's and vowel suffixes	CEW's and vowel suffixes	CEW's and y (yellow i)
break	wild	would	any	most	even	busy	class
steak	climb	could	many	both	People	money	pass
find	old	should	pretty	only	Whole	hour	past
mind	cold	door	move	every	clothes	Christmas	fast
behind	told	floor	improve	everybody	being	copied	last
charge	race	gnat	apple	pedal	making	copier	all
huge	city	gnaw	little	metal	hopping	happier	call
change	know	write	fossil	to	nicest	happiest	walk
age	knee	wrote	pencil	too	dropped	cried	talk
magic	knock	wrong	travel	two	dropping	replied	always

STEM

Maths

This half term, we will be learning about: place value, addition and subtraction, and shape. We will be focusing on securing the fundamentals of number, practising number bonds to 10, 20 and 100. We will also continue to recall our 2, 5 and 10 times tables. As part of your homework, please practise your skills on Number Bots/Times Table Rockstars. Login's will be shared within the first few weeks.



Science

This half term, we will be learning about 'Living things and their Habitats'. We will focus on things that are living, dead and that have never been alive. We will investigate different animals and their habitats, and compare them to creatures that live on the seashore, linking to our 'Water' topic.



Computing

Robot Algorithms: We will be using a range of software to create an algorithm to make a simple repeated pattern. This will develop in to a piece of art work.

Personal Development

Physical Education

In our indoor PE sessions, we will be taking part in Gymnastics, using a variety of skills and applying these on the apparatus. In our outdoor PE sessions, children will be learning the fundamental movements such as walking, jumping, skipping, hopping and running. PE days— TBC.

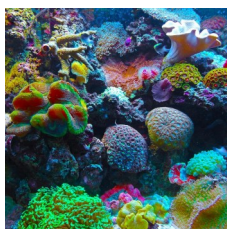
Personal, Social and Health Education

This half term, we will be exploring different relationships, how these develop and how to maintain positive, healthy friendships with others.

The Arts

Art

This half term we will looking at sculpture, focussing on textures and shapes found in coral. Our inspiration will be; Aude Bourguine, Mile Hipolyte and Vanessa Barragao.



Music

In Music, we will be singing several songs with actions. We will focus on singing with varied focus and dynamics, listening to melodies carefully to form a class choir.



Humanities

Geography

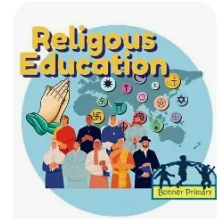
We will be learning to name and locate the world's five oceans and seven continents. We will be able to identify the equator and use simple compass directions.



Religious Education

We will be learning about the concept of 'Gospel' and the values of Christianity.

We will be creating our own 'Golden Rules' and sharing them with each other.



Homework

Reading — Please read at least 5 times per week, write this in your child's reading record. Be aware all children will likely change books once a week, unless requested more often.

Spelling Shed — at least 3 times per week, spelling test on a Friday in school.

Number Bots / Tins Table Rockstars — at least 3 times per week.

(Login details in reading record)

Optional tasks:

Create a piece of artwork that focuses on animal habitats. Be creative and bring in to show your teachers.

Use a variety of 'recyclable materials' to create your own robot. Bring in to show your teachers and peers.

Explore different forms of water e.g. swimming or water play.

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. We are acutely aware of the financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. We have provided a provisional list of enrichment, which is **subject to change**.

Parent Pay can be topped up with Parent Pay credit as regularly as you wish, and then funds can be allocated to specific trips when details are shared closer to the time.

Autumn 1 — Putnoe Environmental Area — visit the area and look at pond life/dipping— no cost.

Autumn 2 — Trunk Theatre— Great Fire of London Workshop. Approx £9 per child.

Visit from a GB athlete - fundraising for PE equipment in school.

Spring 1 — Visit from Bedford Fire Service— no cost.

Spring 2 — Visit to Putnoe library, Putnoe— no cost, we will walk.

Summer 1 — Herrings Green Farm approx. £15

Summer 2 — Cultural food experience— No cost

Sports day— in school, all welcome.



