

Year 5
Summer 2

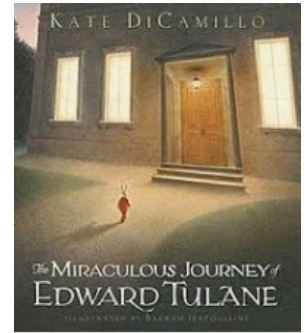
Rivers and Waterways



English

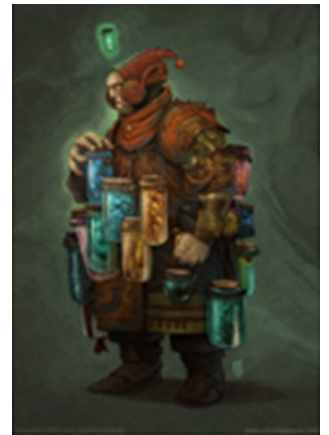
Reading

This term, we will be reading the fabulous novel 'The Miraculous Journey of Edward Tulane'. The novel follows a charismatic china rabbit, who while passed from owner to owner, endures great love and also tragedy. He learns that no matter what happens in life, it is most important to open your heart, let yourself love and be loved. We are really excited to get reading!



Writing

Our non-fiction piece this half term will be an explanation text, linked to our previous Science topic of life cycles. In this unit, the children will continue to embed the Year 5 spelling, punctuation and grammar elements. Later in the term, we will be writing a character description based on an image of the Jar Man.



Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

excavate

gigantic

intense

perish

route

saunter

Spellings

Practise your spellings at least 3 times per week on [Spelling Shed](#).

Hyphenated words

Challenge Words

Revision

Revision.

Revision.

Revision

co-ordinate

immediate

bought

fictitious

transferring

device

co-operate

sincere

though

conscious

writer

aloud

co-own

changeable

definitely

constant

ascend

heard

co-author

afterwards

accompany

elegance

awkward

complement

re-enter

referring

advice

frequent

species

precede

re-examine

knight

aisle

understandable

receive

community

re-evaluate

doubt

guessed

comfortably

thought

principle

re-educate

amateur

cereal

controversy

dough

muscle

re-explain

ancient

affect

manageable

probably

desert

re-energise

deceive

achieve

earlier

conscience

stationary

**Practice
Makes
Perfect**

STEM

Maths

This term, your child will learn about negative numbers, before moving onto conversions between metric measures such as g to kg, and m to cm. Children will also learn how to find the volume and capacity of objects. Children should practise their times tables at least 3 times weekly on [Times Tables Rock Stars](#).

Science

This term, we will be learning about forces. The children will explore the following forces; gravity, air-resistance, water-resistance and friction. They will also explore the workings of levers, pulleys and gears.

Computing

We will be learning about selection in quizzes,

Personal Development

Physical Education

This term, your child will continue learning about athletics, building up to Sports Day at the Athletics Stadium. They will also play rounders. Children should come to school dressed in their PE kit on PE days. PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers/plimsolls and a purple fleece. PE days are

Rembrandt: Tuesday and Thursday

Rubens: Wednesday and Friday

Raphael: Wednesday and Friday

Personal, Social and Health Education

This term, we will continue learning about health and wellbeing, focusing on healthy habits; sun safety, medicines, vaccinations, immunisations and allergies. We will also look more closely at career choices and avoiding stereotyping within the workplace.



The Arts

This term, children will be creating a toy, which contains an electrical circuit, and will be linked to their Geography topic.

Music

Class Ensemble — Keyboards and Technology

Children will compare two different versions of the same song, record themselves performing and explore loops within music.



Humanities

Geography

We will be studying rivers. We will look at the three stages of river, looking at features such as waterfalls and meanders. We will be looking at how human actions have affected rivers and how people use the rivers for trade and leisure, both now and in the past. The River Ouse will be



Religious Education

In RE, we will learn about to what extent faith enables resilience. We will discuss how people come to terms with suffering, and understand how different faiths view death and the afterlife.

Homework

Reading — at least 5 times per week. Write this in your planner.

Spelling Shed — at least 3 times per week.

Times Table Rockstars — at least 3 times per week.

MyMaths — at least once a week

Optional tasks:

- Go for a walk by the river and collect items to make a collage of your journey.
- Create your own fact file on a river of your choice.
- Write your own explanation text on a lifecycle of a plant or animal.

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

Summer 2 —

- Science Trip to Bedford Girls' School (no cost)
- Sports Day at the Athletic Stadium (no cost)
- Residential to Condoover hall (approx. cost £500)
- Multisports Festivals (no cost)
- 'Booktastic' Author Event— Bedford University (no cost)
- BeWare— author event (no cost)
- Possible River trip (no cost)