

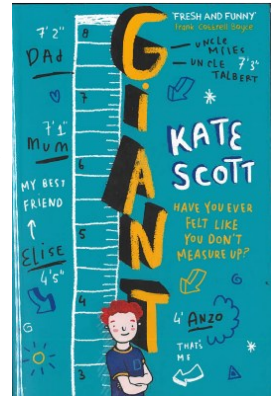
Year 4
Summer 2
Giant Geography



English

Reading

Reading will continue to be a vital aspect of the children's learning. They will be reading 'Giant'. The pupils will explore vocabulary and use VIPERS skills to answer questions based on the text. The pupils will link information from the text with their Writing and their PSHE topic on mental health and wellbeing.



Writing

Children will continue to focus on fiction and non-fiction units of work. To complement their reading text, the children will create an 'enlightenment' chapter about a scenario within the text. They will focus on their character's dialogue and emotions surrounding their chosen scenario. We will continue to support your child with their spelling, punctuation and grammar skills, and focus on consolidating their learning from the year.

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words:

blend crafty deposit essential recent
release response severe shabby



Spellings

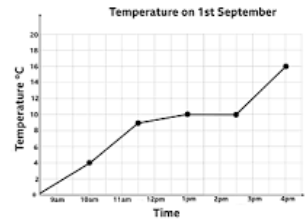
Practise your spellings at least 3 times per week on [Spelling Shed](#).

w/b 01.06.26	w/b 08.06.26	w/b 15.06.26	w/b 22.06.26	w/b 29.06.26	w/b 06.07.26
To spell words that are plurals with possessive apostrophes	Year 4 Revision words	Year 4 Revision words	Year 4 Revision words	Year 4 Revision words	Year 4 HFW Revision
girls'	expression	incorrect	brochure	gently	All Year 4 High Frequency Words
boys'	musician	illegible	famous	separate	
babies'	reluctantly	subject	tension	affect	
children's	group	international	penniless	unexpectedly	
men's	scene	believe	hideous	potatoes	
mice's	circle	preparation	different	circus	
ladies'	solve	coronation	astronaut	insoluble	
cats'	supermarket	wildly	completion	microphone	
women's	bicycle	bravely	admission	superhuman	
geese's	except	thoughtfully	mathematician	bicentennial	

STEM

Maths

This term, the children will be focusing on 3 areas: shape, statistics and position & direction. They will focus on identifying angles, and look in more depth at triangles, quadrilaterals and polygons while developing their problem solving and reasoning skills. Then, they will look at interpreting, comparing and drawing line graphs. Finally, they will describe and plot coordinates, translate on a grid and describe locations.



Science

Pupils will learn about animals including humans. They will develop their knowledge of the types and functions of teeth and recognise the teeth of some different animals. They will explore how to brush their teeth and investigate their current brushing method. The pupils will be able to name and describe the basic parts of the digestive system and construct and interpret a variety of food chains.



Personal Development

Physical Education

This half term, the pupils will be focusing on tennis during their outdoor PE lessons. They will focus on different skills such as catching, batting, bowling and match play. The pupils will look at how to work as a team and use tactics to beat their opponents. They will continue to practice athletics events while focusing on developing, evaluation and meeting personal

Computing

In this unit, pupils will develop their understanding of 'repetition within shapes'. They will look at how to program a screen turtle, and create algorithms which can be turned into code and debug their code to fix errors. The pupils will explore a series of patterns, repeats and loops to create shapes.

Personal, Social and Health Education

This term, we focus on 'health and wellbeing', including physical health and mental wellbeing, alongside a topic about growing and changing.

The Arts

Design and Technology

Pupils will learn about mechanical systems this term. They will complete STEM activities to investigate and understand how gears work. Similarly, pupils will research the designers of the first bike, looking in particular at how the bike, especially the gears, have evolved over time. In the planning process, pupils will create annotated sketches and exploded diagrams to design and make their own mechanical mindfulness poster, which will include working gears.

Music

In Music this half term, children will continue to develop their singing skills, working towards a performance to the younger year groups. Pupils will try songs from a variety of cultures and have the opportunity to sing solo if they wish. We will critically review rehearsals and videos of our pieces.

Humanities

Geography

This half term, our pupils will be exploring maps and fieldwork within the local area. They will develop their understanding of how to use and read a map, locate common OS symbols and read 4 grid figure references. They will have an opportunity to explore physical and human features around Bedford. Finally, children will create a tourist guide of Bedford using the skills gained across the unit of work.

French

This half term, children will learn about 'Holidays and Hobbies'. They will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. Children will learn vocabulary of how to say what the weather is like, temperatures, as well as names of different sports and hobbies.

RE

The pupils will learn about Hinduism and how faith is expressed in Hindu communities. They will explore areas such Puja and focus on what it is and how it is performed. The children will look at the common symbols, objects and pictures within the faith to gain a better insight in what they look like and how they are used. We welcome any parents who would like to offer a talk, share objects or information regarding to Hinduism, and ask that you contact your child's class teacher.

Homework

Reading — at least 5 times per week. Write this in your planner.

Spelling Shed — at least 3 times per week.

Times Table Rockstars — at least 3 times per week.

My Maths — Online maths work, once a week

Optional tasks:

Science: Create a leaflet on oral hygiene.

Art: Create a model of the teeth or a model of a map of Bedford.

Geography: To explore places of interest around Bedford. Create their own map of Bedford with key places of interest.

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

Summer 2 — Visit to Forest Centre— 14th July (cost £8)

