

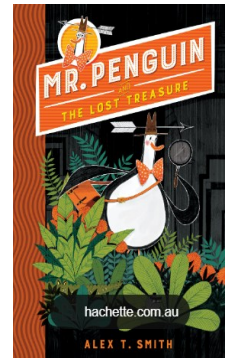
Year 3
Summer 2
Versatile volcanoes



Reading

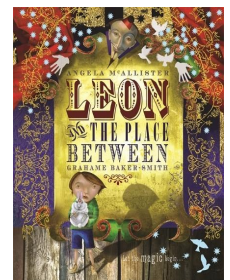
English

In Reading, the pupils will be immersing themselves in the theme of 'there and back again'. They will look at plots, twists and character profiles within the story, 'Mr Penguin'. The pupils will continue to develop their prediction, inference and retrieval skills whilst building upon their vocabulary. They will learn about performance poems such as "Walking With My Iguana" while building upon their oracy skills such as the 6 P's; pace, punctuation, pitch, passion, pause and power!



Writing

In Writing, pupils will be using *Leon and the Place Between*, by Angela McAllister, to inspire their own alternative story ending about a journey into, and returning from, an imaginary world. They will study a variety of poems and create their own to perform to their peers.



Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words:

**origin, plunge, prevent, rare, reduce, respect, responsible, risk,
scatter, signal, spoil, swift, tour, vision, volunteer, wonder**

Spellings

Practise your spellings at least 3 times per week on [Spelling Shed](#).

w/b	w/b	w/b	w/b	w/b	w/b	w/b
01/06/26	08/06/26	15/06/26	22/06/26	29/06/26	06/07/26	13/07/26
The suffix 'sion'	Challenge Words	Revision	Revision	Revision	Revision	Revision
division	difficult	pleasure	freight	teacher	disappear	High Frequency Words
invasion	important	island	hourly	scheme	reaction	
confusion	length	dislocate	missed	history	capable	
decision	perhaps	disadvantage	suppose	mention	personal	
collision	position	decide	plaque	bawl	specifically	
television	pressure	survey	descend	crescent	misunderstand-	
erosion	question	exactly	grotesque	eighteen	ing freight	
vision	strange	bravely	automatically	regular	committed	
fusion	special	ordinary	daily	disable	forbidden	
revision	purpose	promise	scented	mane	neighbour	



STEM

Maths

This term, we will continue learning about time, shapes and statistics.

Children need to be completing their MyMaths tasks and Times Tables Rock Stars daily at home.

Practice
Makes
Perfect



Science

Children will identify and describe the functions of different parts of flowering plants, such as the roots, stem/trunk, leaves and flowers. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow). They will investigate how water is transported within plants, and the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Computing

This term, children will follow a unit called, 'Events and Actions in Programs'. They will explore movement within the context of a maze, using design to choose an appropriately sized sprite. Learners are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with learners designing and coding their own maze-tracing program.

Personal Development

Physical Education

Our PE lessons will focus on sports day skills and tennis. PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers and a purple fleece. Earrings should be removed on PE days along with long hair being tied up.

Personal, Social and Health Education

This term, we focus on 'health and wellbeing', including physical health and mental wellbeing, alongside a topic about growing and changing.

The Arts



Music

In Music this half term, children will perform at the Corn Exchange during 'Sing On'. They will sing with a larger range of notes, with clear diction and explore different musical cultures and genres.

Pupils will experience performing with a live band and on stage to an audience of parents and carers.

Art

In Art, we will be focusing on paint, colour, texture and shape when creating volcanoes in the styles of Andy Warhol and Deyanira Harris. The pupils will build upon these skills to produce a painting of a volcano in the style of Deyanira Harris.

Humanities

Geography

We will be learning about volcanoes in Europe and the rest of the world, focusing on the causes and effects of a volcanic eruption. Pupils will also locate them around the world. Alongside this, children will compare a region of the UK with a volcanic region elsewhere in the world.



Religious Education

Children will be learning the answer to the following questions: where, how and why do people

French

In French, the children will be learning the names for classroom objects, school subjects, places around the school/school activities, as well as being able to ask where things are and what their likes and dislikes are.

Homework

Reading — at least 5 times per week. Write this in your planner.

Spelling Shed — at least 3 times per week.

Times Table Rock Stars — at least 3 times per week.

MyMaths — 1 task set per week online (login details are in planners).

Optional tasks

- Using recycled items, can you build a volcano at home?
- Create a fact file about a volcano.
- Write an acrostic poem using the word 'Volcano'.
- Use the Volcano tracker to watch where eruptions are taking place:
<https://earthquakes.volcanodiscovery.com>

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

Summer 2 - Sing On Tuesday 14th July