

Year 1

Summer 2

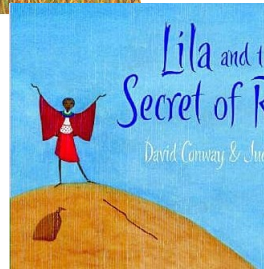
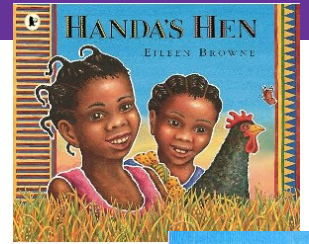
Awe-Inspiring Africa!



# English

## Reading

In the final half term of Year 1, we will be reading a variety of fiction texts set in Africa, including 'Handa's Hen' and 'Lila and the Secret of Rain'. We will also be researching facts about Africa using non-fiction books. We will be learning to identify features of a variety of poetry and practise performing them.



## Writing

This half term, we will be learning to retell the story of 'Lila and the Secret of Rain' in sequence. We will be focusing on rehearsing and writing our own ideas using correct punctuation and tenses. We will also be using the facts we have learnt about Africa to create a fact file using features of non-fiction writing.

## Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts: *don't, ease, since, sure, care, saw, whole, story, together, groups, example, problem, piece, problem.*

## Spellings

Practise your spellings at least 3 times per week on [Spelling Shed](#).

w/b 01.06.26	w/b 08.06.26	w/b 15.06.26	w/b 22.06.26	w/b 29.06.26	w/b 06.07.26
see	down	Mr	Monday	January	July
day	now	Mrs	Tuesday	February	August
very	asked	their	Wednesday	March	September
out	saw	little	Thursday	April	October
have	looked	what	Friday	May	November
when	all	called	Saturday	June	December
about		should	Sunday		
people		would			
		could			

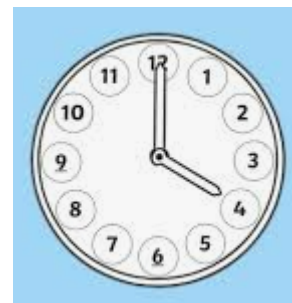


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# STEM

## Maths

This half term, we will work on reading, writing, ordering and comparing numbers up to 100. In addition to this, we will learn how to recognise and know the value of different coins and notes. Towards the end of the term, we will learn how to tell the time to the nearest hour and half hour.



## Science

This term, we will be revisiting our learning about plants, understanding the basic parts and how they grow. We will understand the difference between evergreen and deciduous trees. Over the half term, we will discuss the seasonal changes that occur during the season of Summer.

## Computing

This half term, we will be focusing on digital painting. We will use the previous skills that we have learnt, including using a mouse, to help us create artwork on a computer.

# Personal Development

## Physical Education

This term, we will be developing our fundamental PE skills in preparation for Sports Day towards the end of the school year. Children should come to school dressed in their PE kit.

Yoga class – Wednesday and Friday

Londonian class – Monday and Wednesday

PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers/ trainers and a purple fleece. Earrings should be removed on PE days.

## Personal, Social and Health Education

This half term, we will be understanding that everyone has strengths and we will recognise what makes us special. We will also discuss different feelings and how we can manage our feelings; we will discuss who we can talk to when we are feeling upset or angry. We will learn the names of external genitalia.



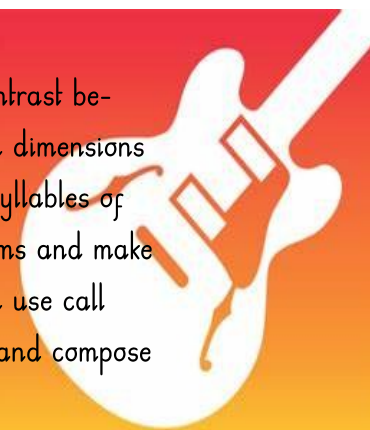
# The Arts

## Art

Our focus for Art this half term will be pointillism, which will be inspired by the artists Yayoi Kusama and George Seurat. We will create dots by using cotton buds to help us to paint in this amazing style.

## Music

We will demonstrate contrast between basic interrelated dimensions of music. We will clap syllables of words, copy back rhythms and make musical choices. We will use call and response phrases, and compose our own pieces.



# Humanities



## Geography

In Geography, we will be looking at the 7 continents, with a particular focus on Africa and Europe. We will compare the human and physical features of a place in England and Kenya. We will compare the weather in both countries and discuss the impact it has on daily life.

## Religious Education

Who do Christians say made the world?

# Homework

**Reading** — at least 5 times per week. Write this in your Reading record.

**Spelling Shed** — at least 3 times per week.

**Numbots** — at least 3 times per week.

**Optional** — Can you create a fact file about your favourite African Animal?

Can you go on a walk with your grown-ups and take pictures or draw the different trees you spot along the way? What is the same about them and what is different?

# Enrichment

## Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

We have several trips and visitors scheduled for the year, as follows:

Autumn 1 – Visit to Putnoe Library

Spring 1 – Visit the local church

Spring 2 – Walk around the local area linked to Geography.

Summer 2 – Visit to Rockingham Castle