

Reception

Summer 2

Seashells and

Seashores



Reception; Summer 2: Seashells and Seashores

Key Books this term:



Possible lines of enquiry: summer, comparing different habitats, looking after our world, ourselves (growing and moving on)

We're going to visit Mead Open Farm!

Possible learning experiences:

- Observing different animals
- Learning animal facts



Tuesday 30th June

Mr Seahorse, The Rainbow Fish, Commotion in the Ocean

Possible Learning Experiences:

- What lives in the sea?
- Beaches/looking after the beach
- Keeping safe in the sun
- Pirates
- Mermaids
- Rhyming texts
- Jonah and the Whale/Noah's Ark



Facts about Seahorses!

- They swim upright
- They swim slowly
- They have three fins
- They have a tail to grasp things
- They have excellent eyesight

Sports Day!
Friday 26th June
2026
9.30am

Can you help sort your recycling out at home?

Scan the QR code to listen to this recycling song!



Key Vocabulary:

ocean, sea, habitat, environments, beach, coast, safety, whale, seahorse, turtle, shark, fish, shoal, seaweed, shells, underwater, treasure, shipwreck, history, past



Can you make your own sandwich?
Can you use a knife to spread the butter and cut the bread?



Literacy: Reading - Looking at phase 4 words

Using our phonics to help us read:

Continue to apply knowledge of blending and segmenting to read and spell simple two-syllable words, captions and simple sentences. Reading CCVC words, e.g words beginning with sp, st, cr, cl, dr, fr, fl

qu	zz	ch	sh	th	ng
oo	ar	oo	ow	ee	ur
ai	or	oa	er	igh	air
oi	ear	ure			

Respond to questions about how and why something is happening. Know the difference between different types of texts (fiction, nonfiction, poetry)



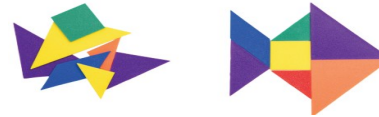
Scan to hear phase 3 pho-



Maths: - Sharing and grouping, selecting, rotating and explain shapes, exploring and creating patterns

Sharing and Grouping

Children will develop an understanding of sharing. They will investigate what sharing is and describe equal sharing as fair and unequal sharing as unfair.



Can you put some items into two groups? Have you shared them fairly? How do you know? How can you make the groups equal?



Can you use toys, shoes, cutlery to create a repeating pattern?

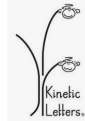
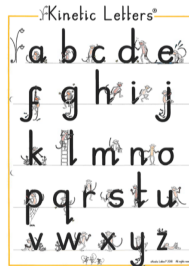


Working with 3D shapes

Children will explore using pattern block shapes. They will be encouraged to make their own pictures and small and large scale models and explain why they have chosen a particular shape.

Literacy: Writing - Using phonic knowledge to orally compose and write a sentence(s) independently.

- Writing a speech bubble
- Non fiction facts
- Retelling a story
- Writing a recount



Can you show someone in your family all of the animal moves?



Physical Development: Gross and Fine Motor Skills

- Funky Fingers to develop fine motor skills — drawing, using marbles, threading, small world construction. Throwing and aiming/posting to develop shoulder strength.
- Using correct writing (table position)

P.E - Focus on athletic skills; running and sprinting, balancing, following an obstacle course and working in collaboration with others.

Children will know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of screen time, having a good sleep routine and being a safe pedestrian.

Computing

- I know information can be retrieved from a computer
- I can use my own choice of program to create my own ideas
- I can use the computer to create pictures in the style of different artists
- I can take a photograph of my own work
- I know how to be safe online
- I know how to be healthy in the amount of time I use an electronic device



PSED

Children will be encouraged to show resilience and perseverance in the face of challenge and show sensitivity to their own and others' needs.



How can you keep your kindness bucket full?



Expressive Arts and Design Sculpture, painting and collage


- We will be designing and creating our own treasure maps using different media
- We will be collaging different materials to create our own characters
- We will be using watercolours to paint our own view from a boat
- We will be using sand to create our own pictures

Homework

Check in on Seesaw!

Reading - Please continue to read your child's reading book at home. We would also encourage you to focus on reading the focus and high frequency words at the front of the book, and comment on your child's progress in the reading diaries. You may like to look at these words in and out of order to help develop your child's reading fluency and accuracy.

Optional tasks:

We have included  tasks/things you may like to talk to your child about at home to support our learning in school. Look out for the house image!

Key Information

- All water bottles have water only
- Book bags come into school every day
- All hair accessories are school colours (purple, green, white or black)
- All trousers, skirts and dresses are black
- Trainers only to be worn on PE days

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

Tuesday 30th June – Trip to Mead Open Farm (cost of £20)

End of Year Water Day in school (no cost) - date TBC

As the weather is getting warmer, please feel free to send your child to school with a named sun hat and sun cream. We are unable to apply the cream but can assist your child to do so independently.