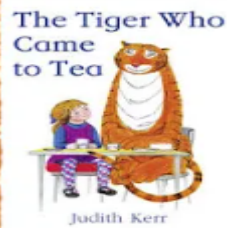
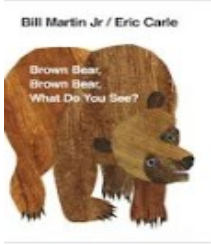


Nursery
Summer 2

Once upon a story



Key books



Scan to hear the story read by the author Michael Rosen



Key themes for our texts:

- Making porridge/ gingerbread people
- Exploring torches/ shadows
- Looking after our world

Physical Development:

Gross and Fine Motor Skills

- Funky Fingers - digging, scooping, pouring, using tweezers to pick up and move objects, threading large beads, using mark making materials in large movements, cutting with scissors in a straight line
- P.E - We will be practising for sports day with sprinting, jumping and balancing races. We will then focus on gymnastics where we will learn different ways of balancing, jumping and moving.
- Looking at animal positions to help make our bodies stronger.

Things we may talk about: Sports Day, Father's Day, Moving to Reception, Traditional Tales

Literacy: Reading

This half term, we will be focusing on oral blending and segmenting. The children will be learning to:

- Understand sound talk to say a word
- Understand words by orally blending e.g t-a-p tap
- Copy and speak in sound talk tan t-a-n
- Count/clap phonemes in simple words

Maths: Capacity, Positional language, Numerical Patterns and consolidation of numbers to 5

This half term we will be using language to describe position and direction (in, on, under, up, down, across, in front of, behind, on top of).

We will be ordering key events in our daily routines and look at capacity; developing our understanding of full and empty.

Children will listen to and learn about the Bible story: 'Moses and the Bulrushes.'

PSED

Children will be encouraged to:

- Make safe choices during their play
- To have kind hands

Full



Empty



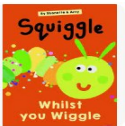
Can you find examples of 'full' and 'empty' at home?



Key Vocabulary

Summer, stories, tales, recycling, world, composting, habitat, animals, houses, homes, old, new, bridges, maps, routes

Can you find any items at home that are old, that you may have had from when you were a baby? Can you ask your family if they have any items from the past? Any items that they do not use any more?



Literacy: Writing

We will be continuing to make lots of marks in many different contexts. We will be working our muscles ready for writing with our funky fingers activities. Our squiggle while you wiggle dancing will continue to focus on making marks on paper ready to write.

Expressive Arts and Design

Printing and collage



- We will be looking at the artist Joan Miro.
- We will be painting pictures using the primary colours.
- We will be dancing to different genres of music.
- We will be constructing our own small world to show the 'Billy Goats Gruff' story.
- We will be drawing bears, adding detail and showing different emotions.



Key Information

Please may we ask that:

- All children have a named water bottle every day in school
- All bottles contain water only
- All hair accessories are school colours (purple, white, lime, black) and long hair is tied back
- Your child has a change of clothes in their book bag
- Your child has a named sun hat

You are welcome to send named sun tan lotion. We are not able to apply this but can assist your child to do this.

Dates for your diary!

- Sports Day - Friday 26th June 9.30am

Please join us on Seesaw to find out what we have been learning in Giacometti class!