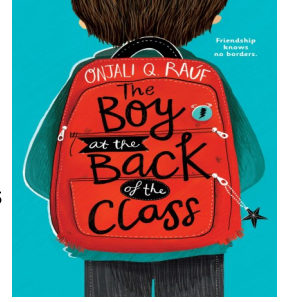


A large, expressive green brushstroke graphic that frames the text on the left and right sides. The brushstrokes vary in intensity from light green to a vibrant lime green.

Year 5
Summer 1
North America



English



Reading

Our class text is 'The Boy at the Back of the Class' by Onjali Q. Rauf. Told with heart and humour, this story is a child's perspective on the refugee crisis, highlighting the importance of friendship and kindness in a world that doesn't always make sense. Four friends come up with the plan to help Ahmet, a nine year old refugee, who joins their class. We will continue to learn and rehearse a range of VIPERs skills, with particular focus on inference and explanation questions, using clear evidence to support responses.

Writing

We will be writing a story linked to refugees, focusing on using grammar techniques to create suspense and tension. For our non-fiction writing, we will be reporters, writing a newspaper article based on our recent experience of swimming.

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

access	accident	antonym	arrive	attention	character	detect
exert	exhibit	hearty	identical	illuminate	independent	obsolete
preserve	retire	visible	vivid			

Spellings

Practise your spellings at least 3 times per week on [Spelling Shed](#).

Homophones	Homophones or near homophones.	Homophones or near homophones.	Homophones or near homophones.	Homophones or near homophones.	Challenge words
advice	aisle	guessed	cereal	affect	achieve
advise	isle	guest	serial	effect	apparent
device	aloud	herd	compliment	precede	bargain
devise	allowed	heard	complement	proceed	bruise
licence	alter	morning	principal	draught	community
license	altar	mourning	principle	draft	mischievous
practise	ascent	past	stationary	desert	muscle
practice	assent	passed	stationery	dessert	necessary
prophecy	farther	bridal		whose	vehicle
prophesy	father	bridle		who's	system

Practice
Makes
Perfect

STEM

Maths

We will continue our unit on shape, learning how to draw, measure and calculate angles. We will then move onto looking at co-ordinates, translation, reflection and revisit decimals.

Science

This term, we will be learning about 'Growing Older'. The children will compare life cycles of plants and animals, finding out about the impact of pollination on living things, seed germination and growth.

Computing

We will be learning about Vector Drawings on the I-pads.

Physical Education

This term, your child will be participating in athletics, building up to Sports Day at the Athletics Stadium.

We will also be looking at 'striking' games; rounders and cricket.

Children should come to school dressed in their PE kit on PE days. PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers/plimsolls and a purple fleece.

Practice
Makes
Perfect

Personal Development

Personal, Social and Health Education

This term, we will be learning about health and wellbeing, focusing on healthy habits; sun safety, medicines, vaccinations, immunisations and allergies. We will move on to looking at money and careers.



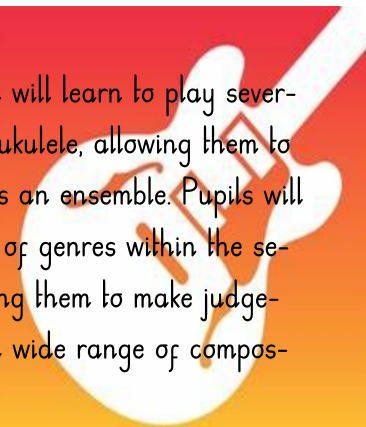
The Arts

In Design and Technology, we will be creating an electrical buzzer game. We will learn about circuits, switches, bulb and buzzers. We will then construct our own wire game.



Music

This half term, children will learn to play several basic chords on the ukulele, allowing them to play numerous songs as an ensemble. Pupils will be exposed to a variety of genres within the selection of pieces, allowing them to make judgements and appreciate a wide range of composers and musicians.



Humanities

Geography

We will be learning about the physical and human features of North America. The children will learn to use a range of geographical vocabulary. They will make comparisons between weather, landscapes and different areas within this region.



Religious Education

In RE, we will be learning about Judaism. We will be looking at the key question; why is the Torah so important in Judaism?

French

We will be learning about School Life.

Homework

Reading — at least 5 times per week. Write this in your planner.

Spelling Shed — at least 3 times per week.

Times Table Rockstars — at least 3 times per week.

MyMaths — at least once a week

Optional tasks:

- Research and create a fact-file about a chosen place in North America.
- How many different angles can you find around your house?
- Grow your own plant — can you keep track of how it develops?

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

- Sports Day at the Athletic Stadium (no cost)
- Bedford Girls School Science workshops (no cost)