

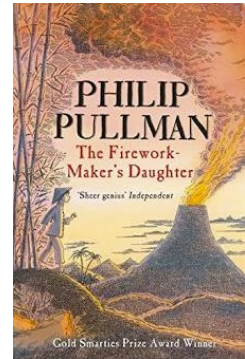
Year 4
Summer 1
Invasions, Ignitions
and Inventions



English

Reading

Reading will continue to be a vital aspect of the children's learning. The children will read 'The Firework Maker's Daughter'. The pupils will explore vocabulary and use VIPSERS to answer questions based on the text. The pupils will link information from the text with their writing.



Writing

Children will continue to focus on both fiction and non-fiction units of work. To complement their Science topic, they will create an explanation of the water cycle using key features such as subheadings, chronological order and specific key vocabulary. The pupils will create a suspenseful characterisation of a familiar character from 'The Firework Maker's Daughter'. They will use their knowledge of the 'Fantastics' to create thrilling action sentences and use their senses to conjure up a picture of scary moment in time.

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words:

erupt focus instant invisible peculiar
typical variety

**Practice
Makes
Perfect**

Spellings

Practise your spellings at least 3 times per week on [Spelling Shed](#).

w/b 13.04.26	w/b 20.04.26	w/b 27.04.26	w/b 04.05.26	w/b 11.05.26	w/b 18.05.26
Words with 'c' before 'i' and 'e'	Words containing 'sol' and 'real'	Words containing 'phon' and 'sign'	Words with the prefixes 'super-', 'anti-' and 'auto-'	Words with the prefix 'bi-' meaning 'two'	Challenge Words
circle	solve	signal	supermarket	bicycle	accident
century	insoluble	telephone	superhero	biplane	actually
centaur	real	assign	superstar	biped	busy
circus	reality	microphone	superhuman	bicentennial	eighth
princess	dissolve	homophone	antiseptic	biannual	forward
voice	solution	sign	anticlockwise	bilingual	forwards
medicine	realistic	phonics	antisocial	biscuit	guide
celebrate	unreal	signature	autobiography	biceps	possess
celery	realisation	megaphone	autograph	binoculars	occasion
pencil	soluble	design	automatic	bisect	Wednesday

STEM

Maths

This term, the children will be focusing on 3 areas. The first focus is on decimals. Pupils will look at the decimal place value chart and learn the fraction equivalents; as well as comparing, rounding and ordering decimals. The second focus will be on money; they will convert between pounds and pence, estimate, compare amounts of money and solve problems involving money. Lastly, they will revisit years, months, days and weeks; convert between analogue and digital times; and convert to and from the 24 hour clock.

**Practice
Makes
Perfect**

Science

Pupils will learn about electricity. They will name and locate battery and mains operated appliances and construct simple circuits. They will use their enquiry approaches to observe and compare how different components work in a circuit and whether a circuit will work. Pupils will learn how Benjamin Franklin contributed towards the development and understanding of electricity.



Computing

In Computing, the children will be exploring the principles of photography, capturing short sequences of choreography and light painting with BEEE Creative. They will develop an understanding of timing, framing, rule of thirds, composition, exposure and editing.

Personal Development

Physical Education

This half term, the pupils will be focusing on athletics during their outdoor PE lessons. They will focus on different skills such as sprinting, jumping, target throwing and vortex throw. The pupils will look at how to compete and the importance of teamwork when completing events such as a relay.

PSHE

Our theme this term is 'Living in the Wider World'; pupils will explore money and work. They will do this by understanding the role of having a job. Similarly, they will learn the difference between incomes and expenses as well as developing more knowledge about budgets, where they will create their own budget. They will also be learning about the importance of sustaining good physical health, looking closely at maintaining a balanced lifestyle, oral hygiene and dental care.

The Arts

Art

Children will make a wire sculpture inspired by the artist George Seurat and his piece 'The Circus'. After exploring how to draw a ringmaster, they will use the work by Alex Calder's 'Cirque Calder' to inspire them to create a wire sculpture of a circus figure. Children will explore how to use the wire to create their desired shapes.

Music

In Music this half term, children will be developing their singing skills. We will look at appropriate phrasing, extending their note range and clarity in diction. We will sing in two parts, using simple harmonies, musical interjections or call and answer sessions.



Humanities

History

This half term, children will explore the life of the Anglo-Saxons. Children will use drama to mimic the movements of Scots invading England and the English struggling to defend. Using role play, they will then explore why they came and why they took over parts of Britain after the Romans. Using their researching skills, they will investigate what their life was like, exploring their daily life compared to ours.



Religious Education

The pupils will learn about Hinduism and how faith is expressed in Hindu communities. They will explore areas such as Puja and focus on what it is and how it is performed. The children will look at the common symbols, objects and pictures within the faith to gain a better insight into what they look like and how they are used. We welcome any parents who would like to offer to talk, share objects or information regarding Hinduism to contact your child's class teacher.

French

Children will learn how to tell the time at: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these. The unit is drawn together with a final lesson calculating the difference between two times.

Homework

Reading — at least 5 times per week.

Write this in your planner.

Spelling Shed — at least 3 times per week.

Times Table Rockstars — at least 3 times per week.

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

Summer 1 — Wrest Park Trip 23rd April

Summer 2 — Foret Centre 10th June