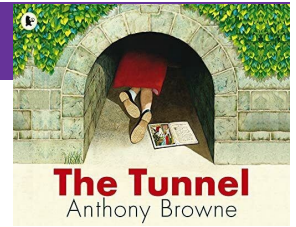


Year 2
Summer 1
Astonishing
Achievements of
Amazing People



English



Reading

During our class reading time, we will explore the book 'The Tunnel' by Anthony Browne. This book will give the context for us to discuss such things as worry, co-operation, curiosity, responsibility and being a risk taker. The story follows a 'there and back' structure, meaning that a character goes somewhere and has to find their way back.

Writing

We will be writing a letter with suspense, which will be based on Hansel and Gretel. This story also follows a 'there and back' structure. The grammar we will focus on is to write sentences with different forms (exclamations, statements, commands and questions) and to use contracted words (I'll, we'll, should've). Our non-fiction unit is writing a recount of our trip to Herrings Green Farm. The grammar we will focus on includes using subordinating conjunctions (when, if, because) and co-ordinating conjunctions (or, and, but). We'll also be developing our use of extended noun phrases to help us describe a location.

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

soon pose plain state numeral though
gold interest minute mind



Spellings

Practise your spellings at least 3 times per week on [Spelling Shed](#).

w/b 13th April	w/b 20th April	w/b 27th April	w/b 4th May	w/b 11th May	w/b 18th April
parents	who	thought	suddenly	any	because
place	eye	laughed	great	many	everyone
before	he's	magic	once	these	now
because	we're	I'll	where	clothes	through
even	can't	two	worlds	swarmed	eyes
gave	didn't	squashing	words	awarded	again
began	couldn't	wanting	worm	warmed	television
loving	stopped	watches	works	quartered	vision
woman	chimneys	quantities	working	forwarding	usual
women	turkeys	swan	only	small	casual

Maths

STEM

We will be learning about fractions to begin with this term. Children will learn how to recognise a half and a quarter of a shape, and work out these fractions of amounts too. We'll then move on to learn about thirds. Finally, we'll learn to count in fractions from 0 to 1 whole. We'll look at both unit and non-unit (a numerator more than 1) fractions. We'll then move on to learning to tell the time, with a focus on reading a clock to the nearest 5 minute interval.

Science

This term, we will be learning about plants. We'll revisit our learning from year 1 by naming the parts of a plant. We'll plant bulbs and observe them over time to see how they grow. We'll experiment with watering, giving light and changing the temperature to see what impact these things have on the growth of a plant. We'll learn the basic differences between seeds and bulbs.

Personal Development



Computing

In computing, year 2 will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel. Learners will compare creating music digitally and non-digitally.

Personal, Social and Health Education

This half term, we will be exploring money and looking at ways to save and spend. We will identify ways to be responsible and show our understanding of the differences between our needs and wants.

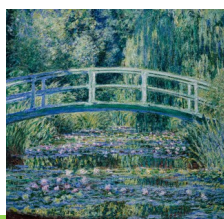
Physical Education

Children will practise and participate in a variety of athletics events such as a 15 metre sprint, bean bag throw and obstacle race. Children will learn the skills in order to compete in this year's Sports Day where they will enjoy keeping fit and healthy whilst embracing competition and team work effectively.

The Arts

Art

In Art, we will be exploring primary colours and experimenting to make secondary colours using paint. We will also be using different brush strokes to create different effects in our work. The artist we will learn about is Claude Monet.



Music

In Music this half term, children will start to use glockenspiels. They will play short patterns and be introduced to pitched notation. We will learn about the proper technique for beater hold and how to make a good sound.



Humanities



History

Year 2 will be exploring the lives of significant individuals in the past that have contributed to national and international achievements, specifically . Comparisons will be used to discuss aspects of life in different periods.

RE

Pupils will learn about Jewish worldviews and ways of life. They will learn about texts from the Torah and their importance for Jewish people today. They will find out about the mezuzah and the Shema prayer and what they mean for believers.

Homework

Reading — at least 5 times per week. Write this in your child's reading record.

Spelling Shed — at least 3 times per week.

Number Bots — at least 3 times per week.

Optional tasks

Create your own Traditional Tales story box. You can create your own imaginary world and use some of your toys from home. We would love to see them.



Enrichment

Trips

In the summer term, we are very excited to be taking the children to Herrings Farm. Here, children will have lots of interaction with animals and birds. They will also discover facts about the animals and birds of prey.

Reminders for the trip:

- Children will need to arrive at school promptly on time at 8.45.
- Wear school uniform
- Need a named water bottle and packed lunch
- Waterproof jacket and sensible shoes
- Please let us know ahead of time about any travel sickness.



