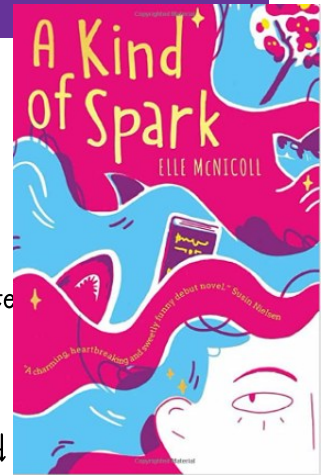


Year 5
Spring 2

Being Unique



English



Reading

Our class text is 'A Kind of Spark' by Ellie McNicoll. This is a story about 11-year-old Addie. Addie learns about the history of witch trials in her village and strives to commemorate these misunderstood women with a memorial. Addie has a particular reason to identify with the persecuted because she is autistic and experiences bullying on a daily basis. We will continue to focus on a range of VIPERs skills, with particular focus on 'inference' and 'explain' questions, using clear evidence from the text.

Writing

This term, we will be learning to write a story about being unique. We will create our own protagonist based on Addie from 'A Kind Of Spark' and write from her point of view. Our non-fiction piece will be writing a Biography about an inspirational person.



Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

Altitude	anxious	avalanche	blizzard	budge	bungle	compassion
courteous	crave	escalate	evade	mischief	summit	taunt
synonym	withdraw	summit	taunt			

Spellings

Practise your spellings at least 3 times per week on [Spelling Shed](#).



Letter string ough	Letter string ough	Language of possibility	Challenge words	Homophones / Near Homophones
bought	though	definitely	accompany	advice
fought	although	possibly	communicate	advise
thought	dough	probably	conscience	device
ought	doughnut	frequently	desperate	devise
sought	rough	infrequently	disastrous	licence
nought	enough	occasionally	interfere	license
brought	tough	rarely	nuisance	practice
wrought	plough	certainly	queue	practise
afterthought	bough	obviously	restaurant	prophecy
thoughtfulness	toughen	often	rhythm	prophecy

STEM

Maths

This term, we will be learning about the following: perimeter, area and statistics. As always, times tables form the basis of so many other areas of Maths. Children should practise their times tables at least 3 times weekly on [Times Tables Rock Stars](#).

Science

This term, we will be learning about 'Growing Older'. The children will compare life cycles of plants and animals, finding out about pollination, seed germination and growth.

Computing

We will be learning about sharing information.

Physical Education

This term, your child will be participating in swimming, dance and hockey.

Swimming starts on **Monday 16th March** and will last for two weeks. You will have already received the key information about this.

Children should come to school dressed in their PE kit on PE days:

Rembrandt: Tuesday and Thursday

Rubens: Wednesday and Friday

Raphael: Wednesday and Friday



**Practice
Makes
Perfect**

Personal Development

Personal, Social and Health Education

This term, we will be learning about puberty. We will learn about physical changes that happen during puberty. This forms part of the statutory National Curriculum content for Year 5. We will also learn about basic First Aid and create our own booklets.



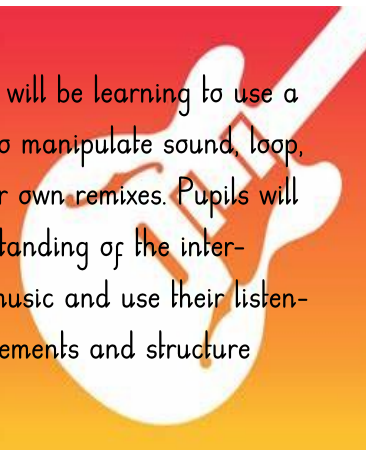
The Arts

This term, we will be studying sculpture and working in clay, linking to Ancient Greek vases and statues. We will study the work of Exekias, Henry Moore and Barbara Hepworth.



Music

This half term children will be learning to use a basic DJ programme to manipulate sound, loop, hot cue and create their own remixes. Pupils will develop a better understanding of the inter-related dimensions of music and use their listening skills to illicit key elements and structure within pieces.



Humanities

History

We will be studying Ancient Greece. We will look at how ancient artefacts inform us about Greek life, particularly the role of women, learning about their achievements & their influence on the western world, with a focus on the Olympics and the rivalry between Sparta and Athens.



Religious Education

In RE, we will learn why some people believe in god and some people not. We will make links to a range of religions.

French

In French, we will be learning to name family members, animals, and describing our homes.

Homework

Reading — at least 5 times per week. Write this in your planner.

Spelling Shed — at least 3 times per week.

Times Table Rockstars — at least 3 times per week.

MyMaths — at least once a week

Optional tasks:

- Research about Greek Gods; create a presentation to show your findings.
- How many different angles can you find around your house?
- Grow your own plant — can you keep track of how it develops?

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

Spring 2— Microscope Competition in school (no cost)

Summer 2— Residential to Conover hall (approx. cost £500), RNLI visit to school (no cost)

Summer 2— Possible River trip