

Year 2  
Spring 2

Nature is all around us!



# English

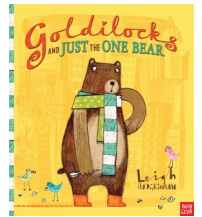


## Reading

During our class reading time, we will explore the book 'The Boy Who Grew a Forest'. This book is a true story about a boy who was distressed by the destruction that deforestation and erosion were causing on his island home in India's Brahmaputra River. So, he began planting trees. What began as a small thicket of bamboo, grew over the years into an 1,300 acre forest! This true story reminds us all that a single person with a big idea can make a difference to the world.

## Writing

This half term the children will continue to focus on Fairy Tales, this time comparing two settings using Goldilocks and Just the One Bear. We are really looking forward to hearing the wonderful ways the children will 'mix' this classic up after being hugely successful with Little Red Riding Hood. In Design and Technology, the children will be using their skills to make a fresh and vibrant salad. Linking to this in English, we will be documenting this process by writing instructions for the process.



## Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

behind	consider	object	decide	test	leave	short
thousand	other	list	course	stay	full	even

writ-  
ing  
a

## Spellings

We will be learning our Year 2 Common Exception (CEW) words, Year 2 spelling patterns and recapping our phonics this half term. Practise your spellings at least 3 times per week on Spelling Shed.

W/b 23/02 -gn _ CEW	w/b 0203 -wr	w/b 09/03 -te	w/b 16/03 el, il, al	w/b 23/03 'j' long 'I'
signing	write	jungle	camels	why
gnaw	wrong	wobbled	travelled	apply
design	wrist	puzzling	fossil	buy
every	wrote	candle	pencil	crying
feet	people	busy	carnival	fly
every	most	hour	hospital	half
both	whole	eat	grass	path
want	cold	each	class	father
other	told	please	soon	plant
Mother	even	Christmas	food	right
another	something	money	where	air
coming	dragon	really	school	use

# STEM

## Maths

Throughout this term, we will be exploring a variety of mathematical concepts which incorporate many skills. Specifically, we will teach about money; multiplication and division; mass and capacity; and length and height. Reasoning and problem solving, including 2-step problems, will be one of our main teaching foci.

## Science

'Animals Including Humans' will be continued, but this term we will be looking at the importance of exercise and eating the right amounts of the different food groups, and basic hygiene. Children will then look at reproduction and growth. We will observe over time and are hoping to watch the metamorphosis process of caterpillars / butterflies.

## Computing-

In Computing, children will be taking digital photos of the local area and it will be linked with Geography.



# Personal Development

## Physical Education

**Dance:** In dance, children will learn and perform a short taught motif. They will then add their own choreography and learn how to develop and improve their own dances.

## Personal, Social and Health Education

This half term, we will be exploring 'health and well-being' and 'how to keep safe'. Children will learn about hazards around the home and how to deal with emergencies.

# The Arts

## Design and Technology

In our Food Technology lessons, children will learn the importance of having a varied diet. They will learn about where their food comes from and whether it needs to be farmed, grown or caught. Children will then learn different techniques for cooking and plan and create their own healthy salad. Please send a named lunch box into school with your child and ensure you child's class teacher is aware of any food allergies your child may have.



## Music

In Music, the children will be using a variety of pieces of music as catalysts for musical responses, performances and inspiration for composition. We will look at composers from all around the world. Some who use traditional western instruments, some with their own cultural instruments, some with body percussion and some who use electronic sounds!

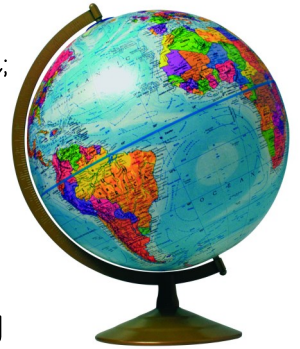
# Humanities

## Geography

We will be looking at the local area and completing fieldwork, looking at human and physical features of the area. We will also look at compass points and use these to read maps and follow directions.

## Religious Education

This half term, children will be looking at the question; What can we learn from sacred books and stories? Children will understand that different religions have their own special book or scroll. They will learn about some of the religious stories contained in these books and understand that they are trying to guide people to live their lives and help others.



**Practice  
Makes  
Perfect**

## Homework

**Reading** — at least 5 times per week. Write this in your child's reading record.

**Spelling Shed** — at least 3 times per week.

**Number Bots** — at least 3 times per week.

## Optional tasks

Do you have a book or object that is sacred to you?

Create an information page all around the book or object.

Use Google maps or a paper map to help navigate from your house to a local attraction. Can you work out where North, East, South and West are?

## Enrichment

**Wednesday 11th March - Putnoe Library Visit.**

**Herrings Green Farm - Wednesday 29th April 2026**

In the Spring term, we are very excited to be taking the children to Herrings Green Farm in Wilstead.

Here, children will experience full access to all of the animal and bird of prey activities. Children will be able to get close to birds and animals and create memorable experiences.

Please remember to send your permission slip to your child's class teacher and pay the cost of the trip using Parent Pay, as soon as possible.

More details to follow nearer to the date of the trip; however, in the mean-time, if you have any questions, please ask.



