

Year 1

Spring 2

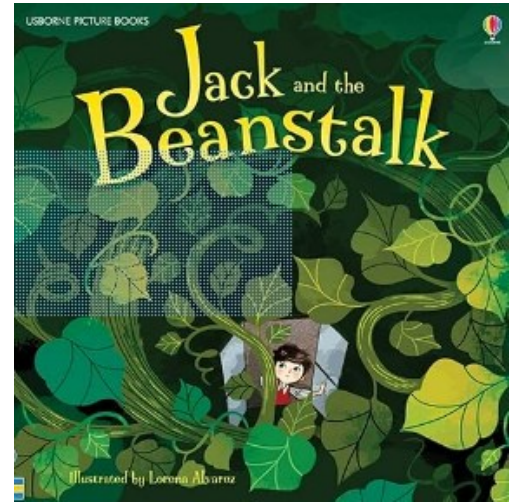
Our Captivating  
Community



# English

## Reading

This half term, we will be reading stories where suspense is built within a story. We will focus on 'Jack and the Beanstalk' and compare this to 'Trust me, Jack's Beanstalk stinks'. We will also look at the story 'Supertato'.



## Writing

This half term, we will be creating suspense in our writing to retell 'Jack and The Beanstalk'. We will include a range of verbs and onomatopoeia to make our writing exciting. We will continue to use our Kinetic Letters scheme to support our handwriting: focusing on forming the letters correctly on the line.

## Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

colour complete don't door draw during example far few friend late left let next north piece plant room save saw start sure took true

Practice  
Makes  
Perfect

## Spellings

Practise your spellings at least 3 times per week on [Spelling Shed](#).

w/b 23.02.26

want  
wanted  
great  
has  
inside  
liked  
can't  
didn't  
key  
hear

w/b 02.03.26

love  
something  
coming  
fly  
why  
new  
use  
there  
where  
boy

w/b 09.03.26

which  
head  
dragon  
animals  
couldn't  
eyes  
lived  
boat  
cried

w/b 16.03.26

giant  
find  
laughed  
again  
friends  
different  
door  
jumped  
stopped

w/b 23.03.26

thought  
through  
magic  
narrator  
once  
air  
who  
I've  
I'll  
these

# STEM

## Maths

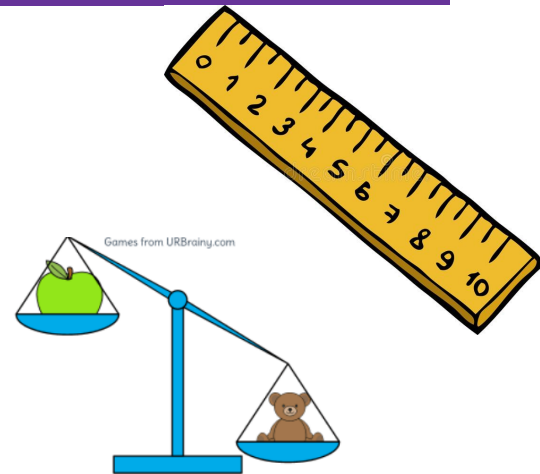
In maths, we will be working with numbers up to 50. We will order and compare them. We will continue to work on our addition and subtraction skills. We will also be focusing on measuring; looking at the length, height and weight of different objects.

## Science

This term, we will be learning about plants. Children will be able to name and describe the basic structure of a plant and distinguish between deciduous and evergreen trees. We will also be learning about the season of Spring and how the seasons change throughout the year.

## Computing

This half term, we will be learning to use a keyboard to help us to type. We will learn how to add and remove text as well as develop our pace when typing.



# Personal Development

## Physical Education

This half term we will be focusing on repeating a motif in dance. Outside, we will look at developing our skills for team games. Children should come to school dressed in their PE kit. Dali Class— Wednesday (Outside) and Friday (Inside) Mondrian Class— Monday (Outside) and Wednesday (Inside) PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers/plimsolls and a purple fleece. Earrings should be removed on PE days.

## Personal, Social and Health Education

The children will be learning the importance of keeping themselves and others safe. We will also be focusing on how to stay healthy and look after our own well-being.



# The Arts

## Art

In Art, we will be creating sculptures inspired by the artists Georgia O'Keeffe and Pheobe Cummings.

## Music

We will extend our vocal range, develop our capacity for musical internalisation and begin to describe sounds. We will make physical movements that represent sounds.



# Humanities

## Geography

In Geography, we will be drawing maps of our classroom and the local area. We will compare old and new maps and use them to navigate our way to a destination.



## Religious Education

We will be learning about the importance of Easter and how Christians celebrate it.

# Homework

**Reading** — at least 5 times per week. Write this in your Reading Record.

**Spelling Shed** — at least 3 times per week.

**Numbots** — at least 3 times per week.

## Optional tasks:

Draw a map of your house or the area in which you live.

Create an Easter card for someone.

Take part in an Easter egg hunt.

# Enrichment

## Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

We have several trips and visitors scheduled for the year, as follows:

Autumn 1 – Visit to Putnoe Library.

Autumn 2 – Pantomime to visit Putnoe Primary.

Spring 1 – Visit from Grandparents.

Spring 2 – Church visit and walk around the local area linked to Geography.

Summer 1 – Visit Rockingham Castle (Approx, cost £25).

Summer 2 – African day in school to experience African food and culture.