

Reception  
Spring 2

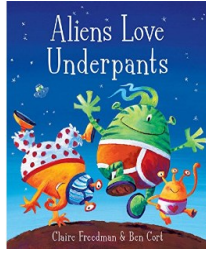
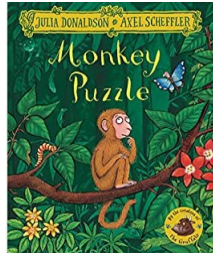
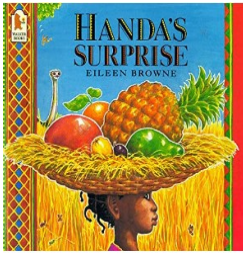
Where will you  
go?



Things we will talk about: Lunar New Year, Mothering Sunday and Easter

World Book Day — Thursday 5th March

Key books this term:



Which countries do you know?  
Can you locate them on the map?  
Which country do we live in?



Handa's Surprise, You Choose in Space, Monkey Puzzle, Whatever Next

Story themes:

- Africa
- Travelling
- Jungle
- Space
- Aliens



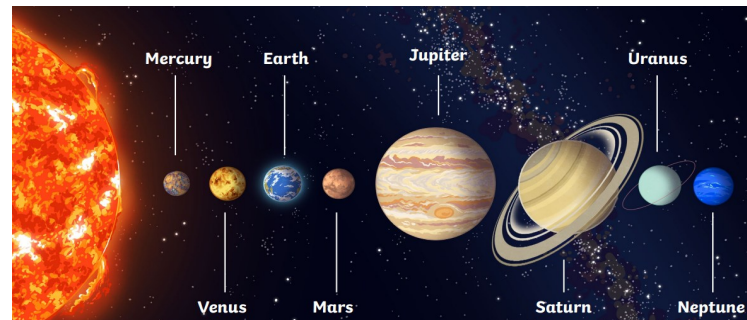
Which types of transport do you know? How could you cross water? How could you get to the jungle or to space?



Key Vocabulary



Which planet do we live on? Do you know the names of any other planets? Scan the QR code to listen to a song about the solar system.



Space, jungle, savannah, countries, travelling, transport, rocket, spaceship, aeroplane, animals, habitat, environment, planets, solar system similarities, differences, village, town,

We will be exploring a 'Little City' on Wednesday 25th / Thursday 26th March!

## Literacy: Reading



**Oral Segmenting** - This is when you split a word into its individual sounds (c-a-t). We can call this robot talk.

**Oral Blending** - This is when you blend the sounds together to say the word (cat). We can use a blending arm motion from left to right to help blend the sounds together.

Digraph: two letters that make one phoneme

Scan to hear phase 3 phonemes



Trigraph: three letters that make one phoneme



**Maths:** We will learn about the composition of numbers up to 10, focusing on 7, 8 and 9.

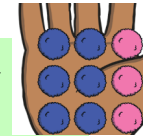


Scan to listen to the Numtums song!

**Number bond:** a simple addition sum which has become so familiar that it can be recognised and completed almost instantly.

Can you explore the weight of different objects at home? Find 2 objects and compare which is the heaviest and which is the lightest.

What parts can you see?



What is the whole?

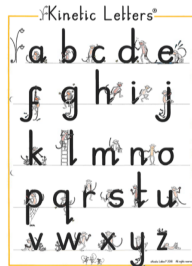
Scan to watch Numberblocks ways to make 10



## Literacy: Writing

This term, will be using our phonic skills to write captions and simple sentences. We will be encouraging children to use spacing between words and use a full stop.

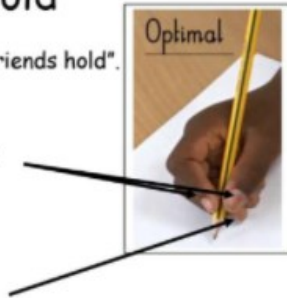
We will encourage the children to orally compose a sentence and hold it to memory before attempting to write it.



## Pencil Hold

We teach the children the "three friends hold".

The thumb and first finger sit on top of the pencil



The third finger is called the pillow finger and sits underneath the pencil

Can you sing the 'three friends hold' pencil song?



## PSED

Children will be encouraged to:

- Make own choices and communicate what they need; stand in front of the class and share their achievements with others
- Understand why listening is important and attend to both familiar and unfamiliar people
- Know it is important to work together; use language to negotiate play and organise themselves

## Expressive Arts and Design

Sculpture, painting and collage

- We will be creating jungle pictures using collage in the style of Henry Rousseau
- We will be painting space pictures in the style of Jackson Pollack and will be listening to and responding to space music!
- We will be creating models of our choice of transport



## Physical Development: Gross and Fine Motor Skills

- Funky Fingers - using stencils, tweezers, fastenings and Lego. Using sand to write graphemes,
- Using the 'three friends hold' (holding a pencil correctly) and having the correct writing position and posture
- P.E - This half term, we will be focusing on dance (linked to space). The children will be responding to music to move freely with confidence in a range of ways. They will work over the half term to move collaboratively and create a simple motif.
- Looking at animal positions to help make our bodies stronger.

# Homework

**Reading** — When your child is ready, we will send home a Monster Phonics reading book. We will read this book three times in school before sending it home. Children will also bring a Phonics Big Cat book home. The children will continue to visit the library

**Optional tasks** — We have included some tasks/things you may like to talk to your child about at home to support our learning in school. Please look for the 'house' symbol.



# Key Information

Please can we ask that:

- Book bags come into school every day
- All water bottles are named and contain water only
- All hair accessories are school colours (purple, green, white or black)
- All trousers, skirts and dresses are black
- All uniform and coats are named
- Order your child's school lunch at home as early as possible (Relish)
- Provide a change of clothes if you feel this is necessary

PE — Children come to school in PE kits — please can all jewellery be removed

Hockney — Friday    Warhol — Thursday

## Seesaw

We would love to see how the children have been sharing learning from school with you at home. Please feel free to post any photographs or upload comments about any things they have been up to or places they have visited!

# Enrichment

## Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs. Parentpay has the ability to be used as a savings account.

We have several trips and visitors scheduled for the year, as follows:

Spring 1 — World Book Day and virtual activities (no cost);

Spring 2 — Visit to school Environmental Area (no cost). Visit to school by 'Little City'

<https://www.littlecityuk.com>

Summer 2 — Trip to Mead Open Farm (approx. cost £20) and End of Year Water Day in school (no cost)