

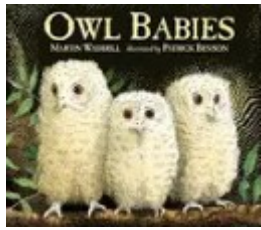
Nursery
Spring 1

My World



Things we may talk about: weather, family, home, likes/dislikes, maps, globes, shapes, senses, feelings

Key books this term:



Literacy: Reading

The children will be introduced to the monsters from our Phonics Foundation Programme linked to Monster Phonics. They will be exposed to 6 aspects of the programme through fun interactive, games, songs and activities. These include, rhyme, alliteration, sounds in the environment, body percussion, percussion sounds.

Scan here to find out more about the programme!



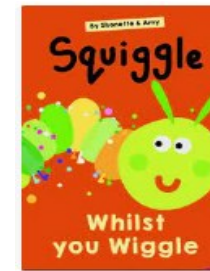
Key themes from our texts:

- Starting school
- The life cycle of an owl
- Different types of weather and clothing
- Winter and the senses
- Family and home

Maths: We will be introducing numbers 1-3, learning to represent each number and practising counting.

We will be learning about size, comparing objects and ordering them by size.

We will also be learning about weight, using language such as *heavy*, *light* etc.



Literacy: Writing

We will be learning to make lots of marks in lots of different contexts. We will be working our muscles ready for writing with our funky fingers activities. Our 'squiggle whilst you wiggle' dancing will help us with learning to make marks on paper.

Physical Development:

Gross and Fine Motor Skills

- Funky Fingers - using small materials, scissor to make snips in paper, scrunching, tearing, using tweezers, and play dough
- Looking at animal positions to help make our bodies stronger.
- PE — Gymnastics
- We will be making different shapes, balancing, using equipment, travelling under, over, through and jumping off equipment

Look at the weather outside. What kind of clothes do you need to wear in hot or cold weather? Can you draw a person wearing these items of clothing?



PSED: Children will be encouraged to:

- Follow routines and instructions
- Express their feelings and collaborate with others

Can you put objects in order of size at home? You could use toys, blocks, books etc.



Expressive Arts and Design

Printing and collage

- We will be learning to draw people and practising drawing owls, using step-by-step instructions.
- We will be creating collages
- We will be creating sculptures



Key Vocabulary

sun, rain, clouds, warm, hot, cold,
wind, snow, ice, winter, freeze, melt
family, house, home, school, map,
globe



Key Information

Please may we ask that:

- All children have a named water bottle every day in school
- All bottles contain water only
- All hair accessories are school colours (purple, white, lime, black) and long hair is tied back
- Your child has a change of clothes in their book bag

Please ensure that children have sufficient layers for cold weather, e.g. coat, hat, scarf, gloves.
Please ensure that these are named to avoid things getting lost.

- Children to come to school in their PE kit for PE
- Please remove all jewellery ahead of the PE lesson
- Children will have a music lesson weekly
- Children will visit the library weekly

Please join us on Seesaw to find out what we have been learning in Giacometti class!