

Year 4  
Spring A

How have Romans  
impacted us today?



# English

## Reading

The children will develop their fluency with more complex texts and will continue to develop their comprehension strategies too. They will be reading 'Time Hunters, Gladiator Clash' (a text set in the past). This will link with their History topic of the Romans.



## Writing

Children will be taught a variety of fiction and non-fiction genres. They will start by looking at a dilemma linking with their reading text. Emphasis will be placed on the correct use of spelling, punctuation and grammar (SPaG) in their writing as well as the ability to recite poems alongside their peers. Children will focus on their self evaluation and peer marking skills and will continue to develop their joined handwriting.

## Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

address annual arrest basic capital entire entrance envy humble limb  
limp massive mistrust mock noble outstanding plead practice precious  
queasy represent request resist valiant venture weary

**Practice  
Makes  
Perfect**

## Spellings

Practice your spellings at least 3 times per week on [Spelling Shed](#).

W/b 05.01.25	w/b 12.01.25	w/b 19.01.25	w/b 26.01.24	w/b 02.02.25	w/b 09.02.25
Words ending in '-ous'	words ending '-ous'	Words ending '-y'	Words ending in '-ious' and '-eous'	Challenge Words	Challenge Words
poisonous	courageous	merriment	serious	extreme	automatic
dangerous	outrageous	happiness	obvious	although	astronaut
mountainous	nervous	plentiful	curious	breath	cause
marvellous	famous	penniless	hideous	caught	author
perilous	adventurous	happily	spontaneous	different	applaud
tremendous	disadvantageous	prettiest	courteous	exercise	audience
enormous	ridiculous	nastiness	furious	medicine	August
jealous	carnivorous	beautiful	various	thought	launch
precious	rapturous	pitiful	victorious	business	haul
disastrous	Torturous	silliness	gaseous	possession	autumn

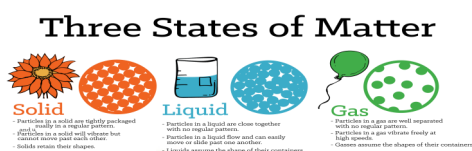
# STEM

## Maths

This term, the children will be learning about multiplication and division. They will look at multiplying and dividing by 10, 100 and how to use informal methods for multiplication. Once secure, they will complete problem solving and reasoning questions to show their understanding of skills in the wider world.

## Science

Children will learn about States of Matter. They will look at how each type of matter behaves and complete a series of investigations to support this. The children will dive further into water and using scientific enquiry skills, they will seek to find out how water changes state and the reasons why.



# Personal Development

## Physical Education

In this half term, the children will be looking at gymnastics (indoors) and key concepts (outdoor). In gymnastics, children will explore and perform a variety of rolls and balances. During outdoor PE lessons, children will look at possession, defending, switching play, deciding and match play. They will build upon their current understanding of these skills and work on team building.

# The Arts

## Art

In Art, children will explore ways of showing visual texture using lines, shapes and tones to depict animals. We will look at how to get correct proportions as well as light and shade to make images look 3D. They will explore the work of Frank Lloyd Wright.

## Music

In Music this half term, children will be working with a professional in dance and music production. We will use apps to produce a piece of music for a short dance sequence. They will explore how two disciplines work together to create a finished product.

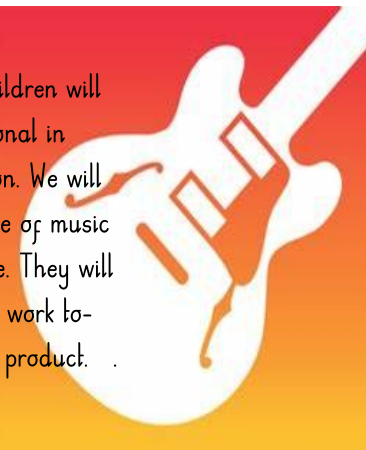
Practice  
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## Computing

In this unit, learners will initially examine devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones). In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their peers.

## PSHE

Our theme this term is Living in the Wider World. The children will look at community and shared responsibilities. They will do this by exploring the meaning and benefits of living in a community to recognise that they belong to different communities as well as the school community. They will also be exploring media literacy and digital resilience knowing everything shared online has a digital footprint. They will recognize what online adverts look like and understand that the purpose is for advertising.



# Humanities



## History

In History, children will explore the Romans; prominent figures, why they invaded, why the Roman army was so successful, clothing, entertainment, comparing modern life with Roman life, the building of aqueducts, Roman artefacts and Queen Boudicca. They will extend their understanding by learning about the Roman legacy and the demise of the Roman army. Children will also develop an understanding of Verulamium and

## Religious Education

This term in RE, we will be learning about how and why people try to make the world a better place, by exploring how people from different religions and beliefs show kindness, help those in need and stand up for what is right.

## French

This half term, children will look at core members of the family and how to create a family tree. They will base conversations around family and explore how to talk about brothers and sisters. The children will look at common house pets and how to pronounce feminine and masculine words.

# Homework

**Reading** — at least 5 times per week. Write this in your planner.

**Spelling Shed** — at least 3 times per week.

**Times Table Rockstars** — at least 3 times per week.

**My Maths**— online maths work, once a week.

## Optional tasks:

**History**— Design and make a Roman shield

**Computing**— Create a PowerPoint about the Romans.

**Science**— Investigate which items at home are solids, liquids and gasses, and which items can change state.

# Enrichment

## Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs. Parentpay has the ability to be used as a savings account.

Autumn 2 — DnT Tasting Session

Spring 1 — Wrest Park Roman Discovery Tour (approx. £15)

Spring 2 — Anglian Water Workshop (free)

Summer 1 — Forest Centre Trip (approx £10)

Summer 2 — Teeth workshop (Free)