

Year 3
Spring 1

What changed in
Britain from the Stone
Age to the Iron Age?



English

Reading

The Iron Man by Ted Hughes is the story of a giant man made of iron, who wakes up in pieces on a beach, assembles himself, and sets about wandering the English countryside. He meets humans, who initially fear him, though soon accept him. We will focus on developing our retrieval skills, making inferences and understanding vocabulary.



Writing

This term, we will create a character description of the Iron Man based on Ted Hughes' novel. We will learn how to write a set of instructions using fronted adverbials, based on the book *How to Wash a Woolly Mammoth*, by Michelle Robinson.

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words:

adopt, advantage, alert, ancient, balance, bold, capture, cling, digest, doze, extend, fierce, fortunate, frail, grasp, mystify, pause, perform, prefer, prepare, struggled, triumph.

Spellings

Practice your spellings at least 3 times per week on [Spelling Shed](#).

w/b 06.01.2026

Words with the 'ai' digraph

straight
painter
fainted
waist
strainer
chained
claimed
failure
snail
waiter

w/b 12.01.2026

Words with the 'ei' digraph

vein
weigh
eight
neighbour
sleigh
reign
freight
reins
veil
eighteen

w/b 19.01.2026

Words where 'ey' makes an /ai/ sound

obey
prey
convey
survey
grey
osprey
disobey
they
surveyor
conveyor

w/b 26.01.2026

Adding the suffix '-ly'

calmly
exactly
deadly
bravely
boldly
gladly
deeply
clearly
hourly
quickly

w/b 02.02.2026

Words that are homophones

grate
great
grown
groan
main
mane
meat
meet
missed
mist

w/b 09.02.2026

Challenge Words

build
describe
imagine
library
natural
ordinary
promise
recent
suppose
weight



STEM

Maths

This term, we will continue learning about multiplication and division. By the end of Year 3, children need to confidently recall all multiplication and division facts for the 2, 3, 4, 5 and 8 times tables. Regular practise on [Times Tables Rock Stars](#) will support this. Children will then go on to learn about length and perimeter.



Science

Children will be learning about types of rocks and soils. Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Computing

Children will explore the concept of sequencing sounds in programming through Scratch.



Personal Development

Physical Education

Our indoor PE lessons will be dance this term and our outdoor PE lessons will be key concepts, focusing on game specific drills. PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers and a purple fleece. Earrings should be removed on PE days.

Personal, Social and Health Education

This term, our PSHE learning will focus on living in the wider world. We will discuss belonging to a community along with media literacy and digital resilience.

The Arts

Music

In Music this half term, children will explore the families and instruments of the orchestra. As well as learning which instruments are Brass/Woodwind/Strings/Percussion, we will use classroom instruments to engage with a few key pieces of orchestral repertoire.

Art

In Art this half term, children will explore ways of showing visual texture using lines, shapes and tones to depict animals. We will look at how to show correct proportions as well as using light and shade to make images look 3D. Artists that we will use for inspiration include: Dante Rossetti, David Hockney and Albrecht Durer.

Humanities



History

We will be learning about the Stone Age to the Iron Age. This will include late Neolithic hunter-gatherers and early farmers, Stonehenge, Iron Age hill forts, tribal kingdoms, farming, art and culture.

Religious Education

Children will be learning the answer to the following question: What is the Trinity and why is it important for Christians?

French

In French, the children will be learning to understand and say the different colours; likes and dislikes; using 'please' and 'thank you'; and discussing types of food.

Homework

Reading — at least 5 times per week. Write this in your planner.

Spelling Shed — at least 3 times per week.

Times Table Rock Stars — at least 3 times per week.

My Maths — 1 task set per week online (login details are in planners).

Optional tasks

1. Find out about Mary Anning; who was she and what she did.
2. Create your own pet rock.
3. Recreate Stone Henge using natural materials.

Practice
Makes
Perfect

Enrichment



Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs. Parentpay has the ability to be used as a savings account.

Spring 1 - Stone Age Day in school

Spring 2 - Multicultural Faith Tour (Cost: TBC)

Summer 1 - Virtual tour of British Museum: Ancient Egypt Exhibition (no cost) / The Nile School Shakers – instruments, dance and drum workshop (£8.50)

Summer 2 - Sing On (cost for audience tickets TBC) / VR Volcanoes (in school, £7.10)