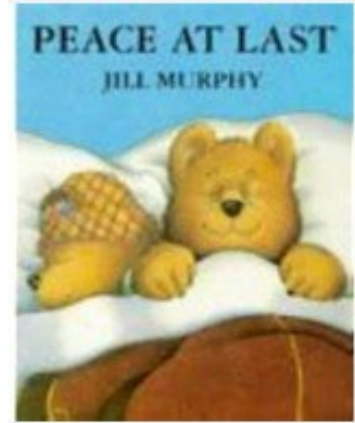


Year 1  
Spring 1

What happened  
back then?



# English



## Reading

This half term, we will be reading stories with familiar settings. We will focus on 'Peace at Last' by Jill Murphy. We will learn repeated phrases from the story and use actions to help us remember, rehearse and perform the story.

## Writing

This half term, we will be learning to use adverbs of time (first, next, last, finally) in our written work to start a sentence. We will practise this when retelling the story Peace at Last and when writing instructions to make a toy, which is linked to our History learning. We will continue to use Kinetic Letters to support our handwriting, focusing on forming the letters correctly and sitting them appropriately on the line.

## Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

**tree, idea, wood, found, took, hard, often, never, always, began, few, second, begin, those, between, star, might, night, carry, letter.**

## Spellings

Practise your spellings at least 3 times per week on [Spelling Shed](#).

w/b 05.01.26	w/b 12.01.26	w/b 19.01.26	w/b 26.01.26	w/b 02.02.26	w/b 11.02.26
go	them	went	don't	children	your
little	do	it's	come	him	put
as	me	see	will	Mr	could
no	down	looked	into	get	house
Mum	Dad	very	back	just	old
one	big	look	from	now	too

**Practice  
Makes  
Perfect**

# STEM

## Maths

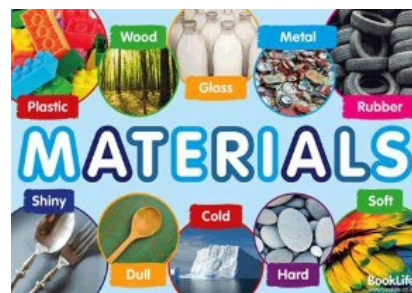
In Maths, we will be working with numbers up to 50. We will order and compare them. We will continue to work on our addition and subtraction skills. We will also be focusing on measuring; looking at the length, height and mass of different objects.

## Science

This term, we will be learning about materials. Children will be able to name and describe the properties of everyday materials. They will predict, test and evaluate ideas and then present their findings. We will also be learning about the season of winter and how the seasons change throughout the year.

## Computing

This half term, we will be learning to predict and programme moving toys and create moving images using a compute programme.



# Personal Development

## Physical Education

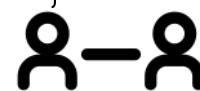
This half term, we will be focusing on our balancing and co-ordination skills in gymnastics. Outside, we will look at developing fundamental skills.

Children should come to school dressed in their PE kit, which includes a purple t-shirt, black shorts/jogging bottoms, trainers/plimsolls and a purple fleece. Earrings should be removed on PE days.

## Personal, Social and Health Education

The children will be learning the importance of caring for others and the environment. We will continue to recognise and follow our school values daily.

We will also learning about how to stay safe online.



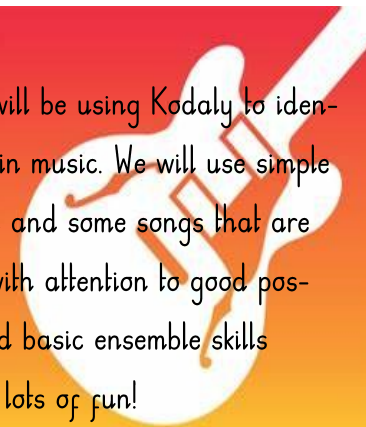
# The Arts

## DT

This half term, we will be learning about mechanisms. Children will design and make a toy car using axels and wheels and will learn to evaluate their product.

## Music

In Music, the children will be using Kodaly to identify pitch and patterns in music. We will use simple songs that have actions and some songs that are games. They will sing with attention to good posture, pitch matching and basic ensemble skills whilst hopefully having lots of fun!



# Humanities



## History

In History, we will be finding out about toys from the past and looking at how they have changed over time. Children will be asking parents and grandparents about the toys they played with when they were a child.

## Religious Education

Who is Jewish? What do they believe and how do they live?

# Homework

**Reading** — at least 5 times per week. Write this in your Reading record.

**Spelling Shed** — at least 3 times per week.

**Numbots** — at least 3 times per week.

## Optional tasks:

Ask a grandparent or family member about the toys they played with when they were a child.

Go on a materials hunt around the house. What materials can you find and what are their uses? Can you describe their properties?

# Enrichment

## Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs. We have several trips and visitors scheduled for the year, as follows:

Autumn 1—

Autumn 2 — Visit to Putnoe Library.

Spring 1 — Grandparent Q&A (If you are a grandparent and would like to volunteer, please speak with a member of the year 1 team to find out more).

Spring 2 — Walk around the local area linked to Geography.

Summer 1 — Visit Rockingham Castle (Approx. cost £30).