

Year 3

Autumn 2

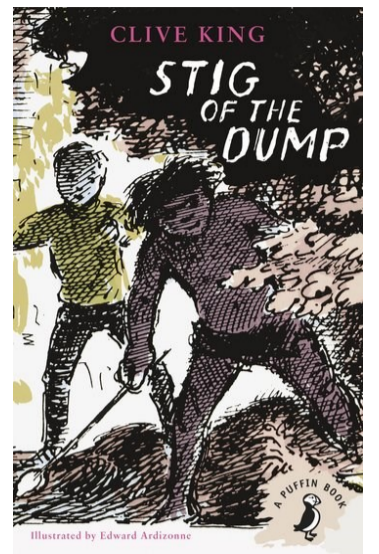
Are we living in a
sustainable world?



English

Reading

Pupils will be studying 'Stig of the Dump', in addition to reading a wide range of other non-fiction and poetry text extracts. Book synopsis: Barney is a solitary little boy, given to wandering off by himself. One day, he is laying on the edge of a disused chalk-pit when it gives way and he lands in a sort of cave. Here he meets somebody with a lot of shaggy hair and two bright black eyes, wearing a rabbit skin and speaking in grunts. He names him Stig.



Writing

This term, we will create a short story including exciting and interesting dialogue between characters, based on the book, The Tiger Child by Joanna Troughton. We will then learn how to write a persuasive letter themed on the issues around plastic pollution and sustainability.

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words:

abandon, abundant, act, active, arctic, average, chill, climate, coast, collect, contain, continent, convince, coward, diagram, enable, explore, gasp, glide, habit, limit, observe



Spellings

w/b 03.11.25	w/b 10.11.25	w/b 17.11.25	w/b 24.11.25	w/b 1.12.25	w/b 08.11.25
Words with the prefix 're-'	Words with the prefix 'dis-'	Words with the prefix 'mis-'	Words where '-ing' and '-ed' are added to multisyllabic words	Words where '-ing' 'en' and '-ed' are added to multisyll-	Challenge Words
redo	disappoint	misbehave	gardening	forgetting	centre
refresh	disagree	mislead	gardened	forgotten	decide
return	disobey	misspell	limited	beginning	disappear
reappear	disable	mistake	limiting	preferred	early
redecorate	dislike	misplace	developing	permitted	heart
revenge	dislocate	misread	developed	regretting	learn
review	disappear	mistrust	listening	committed	minute
replay	disadvantage	misunderstanding	listened	forbidden	notice
reaction	disapprove	misuse	covered	propelled	regular
rebound	dislodge	misaid	covering	equipped	therefore

STEM

Maths

This term, we will be learning about methods for adding and subtracting 3-digit numbers, and multiplication and division. By the end of Year 3, children need to confidently recall all multiplication and division facts for the 2, 3, 4, 5 and 8 times tables. Regular practise on [Times Tables Rock Stars](#) will support this.



Science

Children will learn about magnets, magnetic forces and magnetic poles. They will predict, investigate, test and make conclusions based on their results.

Computing

Pupils are participating in a LEAP project using digital technology to access areas of the computing / dance / music curriculum, in various modern, real-life and relevant ways.

Personal Development

Physical Education

Children will participate in gymnastics within their indoor sessions. In outdoor sessions, they will put into practice the key concepts taught last term within football. PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers and a purple fleece. Earrings should be removed on PE days.

Personal, Social and Health Education

This term, our PSHE learning will focus on the development of safe relationships with family and friends. We will also be talking about how to respect ourselves and others.



The Arts

Music

In Music this half term, children will develop their ability to sing in parts. We will start with establishing technique and posture, trying rounds and some simple two part songs.

Art

In Art, we will be learning about sculpture, with particular focus on using recycled materials to create their own figures. Children will be creating an Iron Man sculpture in the style of artist Sokari Douglas Camp.

Humanities

Geography

We will be learning about UK cities and counties along with a focus on local geography.

We will then look at the impact of humans on the environment in a study on sustainability, focusing on pollution and recycling.



Religious Education

Children will be learning about the deeper meanings of the festivals from several different faiths, including a study on how and why they are celebrated.

French

In French, the children will be learning to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.

Homework

Reading — at least 5 times per week. Write this in your planner.

Spelling Shed — at least 3 times per week.

Times Table Rock Stars — at least 3 times per week.

My Maths — 1 task set per week online.

Optional tasks:

1. Create a structure made from recyclable materials i.e food packaging inspired from our class reading text "Stig of the Dump"
2. Create a tourist guide of a capital city within the UK



Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

Autumn 2 - Anglian Water online workshop (no cost)

Spring 1 - Stone Age Day in school

Spring 2 - Multicultural Faith Tour (Cost TBC)

Summer 1 - Virtual tour of British Museum: Ancient Egypt Exhibition (no cost) / The Nile School Shakers — instruments, dance and drum workshop (£8.50)

Summer 2 - Sing On (cost for audience tickets TBC) / VR Volcanoes (in school, £7.10)