

Year 6
Autumn 1

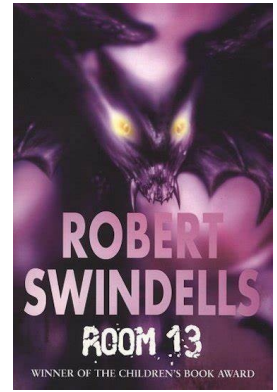
The Terrifying!



English

Reading

Our class text is *Room 13* by Robert Swindells, which is about a girl, Fliss, who has a nightmare the night before her school trip. Upon arrival, she is mysteriously drawn to the curious Room 13. The skills we will focus on learning this term are: VIPERS (vocabulary, inference, prediction, explanation, retrieval and summarising).



Writing

This term, we will be learning to write a character description using a range of grammar and figurative language writing techniques. Children will create their own peculiar character using examples from their reading. Later on in the term, we will be writing persuasively, using grammar tools such as rhetorical questions and expanded noun phrases.

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

affect	alternative	authority	define	diverse	environment	equivalent
external	individual	injure	instance	invest	physical	
precise	retain	secure	substitute	swarm	undertake	

Spellings

Practise your spellings at least 3 times per week on [Spelling Shed](#).

Challenge Words

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
muscle	accompany	according	achieve	aggressive	amateur
identity	immediately	individual	interfere	interrupt	language
prejudice	average	awkward	bargain	bruise	category
accommodate	necessary	neighbour	nuisance	occupy	occur
available	conscience	conscious	controversy	convenience	correspond
suggest	privilege	profession	programme	pronunciation	queue
determined	develop	dictionary	disastrous	embarrass	environment
competition	rhythm	sacrifice	secretary	shoulder	signature
rhyme	explanation	familiar	foreign	forty	frequently
existence	symbol	system	temperature	thorough	twelfth

Practice
Makes
Perfect

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STEM

Maths

This term, we will be learning about the following: Number and place value; Addition and subtraction and Multiplication and division.

As always, times tables form the basis of so many other areas of Maths. Children should practise their times tables at least 3 times per week on Times Tables Rock Stars.

Science

This term, we will be leaning about living things and their habitats. We will focus on learning about Carl Linnaeus' method known as taxonomy and our scientific enquiry will lead us to explore a range of classification systems and keys to help us identify different animals and plants.

Personal Development

Physical Education

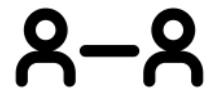
This term, your child will be learning how to participate in, and play, dodgeball. They will also be learning how to play conditioned games. Children should come to school dressed in their PE kit on the following days: Monday and Tuesday. PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers/plimsolls and a purple fleece. Earrings should be removed on PE days.

Computing

Children will develop their knowledge and understanding of using a computer to produce 3D models. Children will initially familiarise themselves with working in a 3D space, including combining 3D objects to make a house and examining the differences between working digitally with 2D and 3D graphics.

Personal, Social and Health Education

This term, our PSHE learning will focus on the development of safe relationships with family and friends. We will also be talking about how to respect ourselves and others.



The Arts

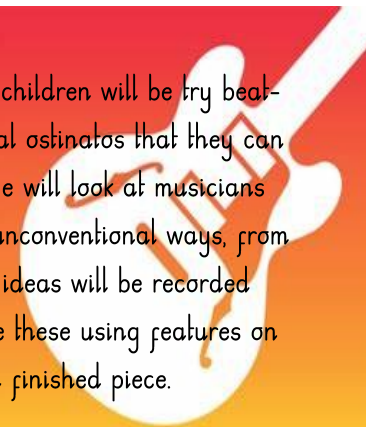
Art

This term, we will focus on the work of local artist Edward Bawden, with a focus on print-making, using lino tiles.



Music

In Music this half term, children will be try beat-boxing and creating vocal ostinatos that they can loop to create a piece. We will look at musicians who use their voices in unconventional ways, from Scat to Yodelling! Their ideas will be recorded and they will manipulate these using features on garage band to create a finished piece.



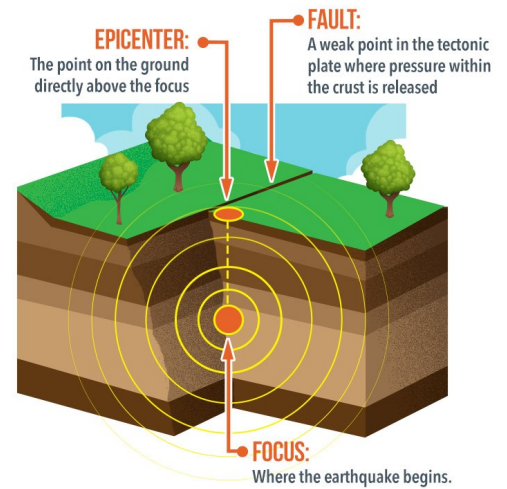
Humanities

Geography

We will be learning all about earthquakes - their causes and their consequences. We will study the impact of earthquakes on the environment and learn how communities can keep themselves safe in an earthquake-prone area.

French

Pupils this half term will be learning to talk about where they live be able to speak about hat things are in a town and what three is to do in their town.



Homework

Reading — at least 5 times per week. Write this in your planner.

Spelling Shed — complete 10 games per week.

Times Table Rockstars — at least 3 times per week.

MyMaths— complete one set activity per week.

Optional tasks:

Create a presentation about the causes and consequences of a chosen earthquake.

Create a piece of Bawden-inspired artwork.

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. We are acutely aware of the financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. We have provided a provisional list of enrichment, which is subject to change. Parent Pay can be topped up with Parent Pay credit as regularly as you wish, and then funds can be allocated to specific trips when details are shared closer to the time.

Autumn 1 — Art workshop at the Higgins Museum (no cost)

Autumn 2 — Bedfordshire Police talk on crime and punishment

Spring 1 — Bedford University (no cost)

Spring 2 — London Symphony Orchestra and Natural History Museum (Approx £25 per pupil) Date TBC

Summer 1 — Making Me transition visitors

Summer 2 — Athletics Track Sports Day (no cost) Residential (Approx £550 per pupil)