

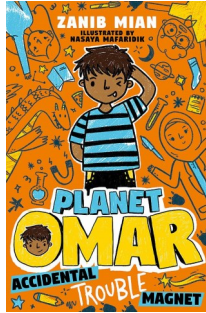
Year 3  
Autumn 1  
Brilliant  
Bedford



# English

## Reading

*Planet Omar: Accidental Trouble Magnet* by Zanib Mian follows the everyday adventures of Omar. After starting at a new school, Omar has to deal with making new friends, a school bully and a disastrous trip to the Science Museum. We will focus on a range of reading skills, including making predictions, retrieval, summarising, understanding vocabulary and making inferences.



## Writing

This term, we will focus on creating a setting description, writing diary entries from John Bunyan's point of view and composing a traditional poem based on 'Windy Nights' by R. L. Stevenson. Children will be taught to use a range of descriptive vocabulary and extend sentences in a variety of ways.



## Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words:

advice   avoid   award   ban   brave   confess   deed   globe   grace  
journey   loyal   nation   opposite   ordeal   pastime   recall   rely   remark  
starve   steer   suitable   terror   value

## Spellings

Practice your spellings at least 3 times per week on [Spelling Shed](#).

w/b 08.09.25

w/b 15.09.25

w/b 22.09.25

w/b 29.09.25

w/b 06.10.25

w/b 13.10.25

Words where 'ou'  
makes an /ow/  
sound

Words where 'ou'  
makes a /u/  
sound

Words where 'y'  
makes an /i/  
sound

Words ending in  
'- sure'

Words ending in  
'- ture'

Challenge Words

mouth  
around  
sprout  
sound  
spout  
ouch  
hound  
trout  
found  
proud

touch  
double  
country  
trouble  
young  
cousin  
enough  
encourage  
flourish  
couple

gym  
myth  
Egypt  
pyramid  
mystery  
symbol  
synonym  
lyrics  
system  
gymnastics

measure  
treasure  
pleasure  
enclosure  
displeasure  
composure  
leisure  
exposure  
closure  
disclosure

creature  
furniture  
picture  
nature  
adventure  
capture  
future  
sculpture  
fracture  
mixture

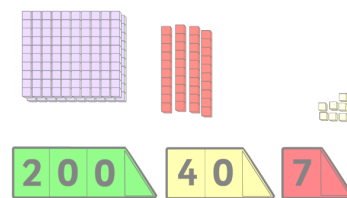
actual  
answer  
bicycle  
circle  
earth  
enough  
fruit  
island  
often  
popular

Practice  
Makes  
Perfect

# STEM

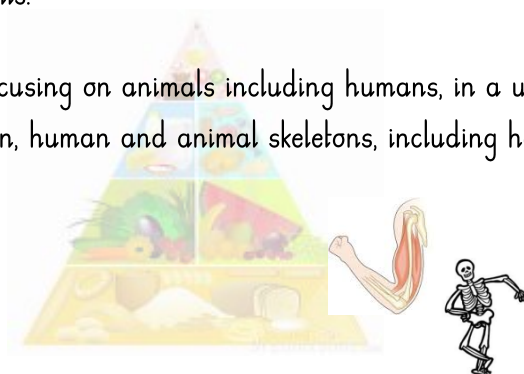
## Maths

This term, we will be learning about place value and methods for adding and subtracting 3-digit numbers. By the end of Year 3, children need to confidently recall all multiplication and division facts for the 2, 3, 4, 5 and 8 times tables. Regular practise on [Times Tables Rock Stars](#) will support this.



## Science

This term, we will be focusing on animals including humans, in a unit called 'Food and our Bodies'. Children will learn about nutrition, human and animal skeletons, including how joints and muscles work.



## Computing

This term, we will be learning about digital devices, with relation to inputs, processes and outputs. We will then look at how computers connect.

# Personal Development

## Physical Education

Children will participate in lessons linked to health and skill-related fitness. In outdoor sessions, they will learn about key concepts for competitive games. PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers and a purple fleece. Earrings should be removed on PE days. PE days— TBC.

## Personal, Social and Health Education

This term, our PSHE learning will focus on the development of safe relationships with family and friends. We will also be talking about how to respect ourselves and others.



# The Arts

## Design and Technology

We will be learning about cooking and nutrition, including how animals are reared, caught and processed.

## Music

In Music this half term, children will be playing rhythmic games and exploring body percussion to layer sounds and textures. Pupils will create their own patterns and ostinatos, as well as compose their own digital drumbeat.

# Humanities



## History

Children will complete a local history study on John Bunyan, including a focus on where he lived (Bedford and Elstow), his famous book, "The Pilgrim's Progress" and a wider study of the Stuart Period and English Civil War. They will be encouraged to use historical vocabulary and develop their enquiry skills using a range of sources.

## Religious Education

During the Autumn Term, children will be learning about the deeper meanings of festivals from several faiths, including Diwali, Hanukkah, Eid and Christmas. Pupils will consider how and why they are celebrated.



# Homework

**Reading** — at least 5 times per week. Write this in your planner.

**Spelling Shed** — at least 3 times per week.

**Times Table Rock Stars** — at least 3 times per week.

**MyMaths** — 1 task set per week online (login details are in planners).

## Optional tasks

- Make a homemade pizza and write a set of instructions of how you made it.
- Create a fact file on John Bunyan
- Design a balanced menu for a party.

# Enrichment

## Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. We are acutely aware of the financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. Parent Pay can be topped up with Parent Pay credit as regularly as you wish, and then funds can be allocated to specific trips when details are shared closer to the time.

Autumn 1 - John Bunyan Museum (£10)

Autumn 2 - Anglian Water Workshop (Free)

Spring 1 - Stone Age Stunning Start Day (in school FREE)

Spring 2 - Mount Everest Virtual Reality Workshop (in school, no cost)

Summer 1 - British Museum: Ancient Egypt Exhibition (£22) / virtual visit (no cost) / The Nile School Shakers – instruments, dance and drum workshop (£8.50)

Summer 2 - Sing On (cost for audience tickets TBC) / VR Volcanoes (in school, £7.10)