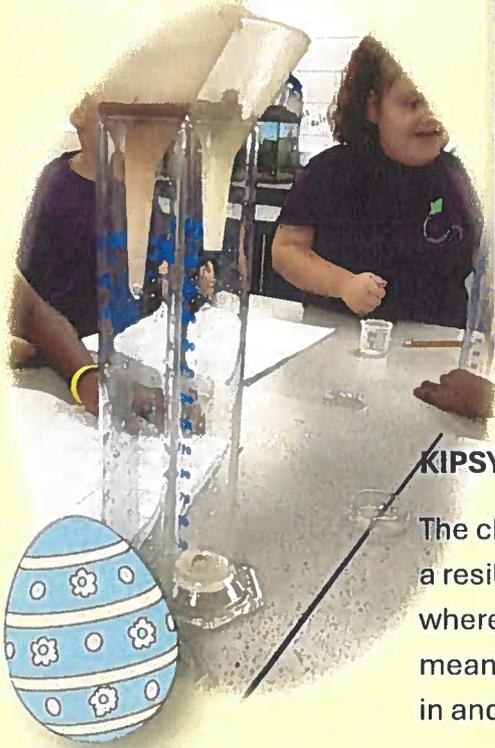
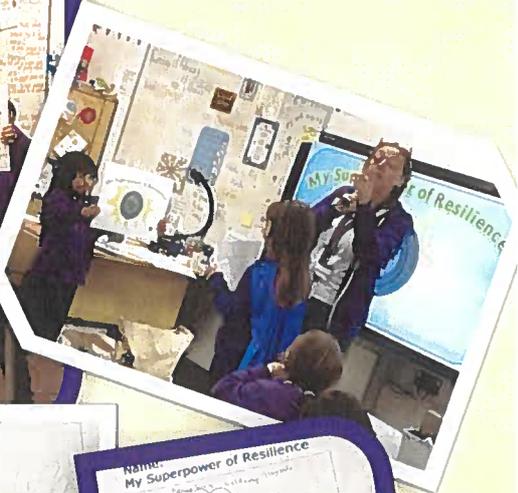
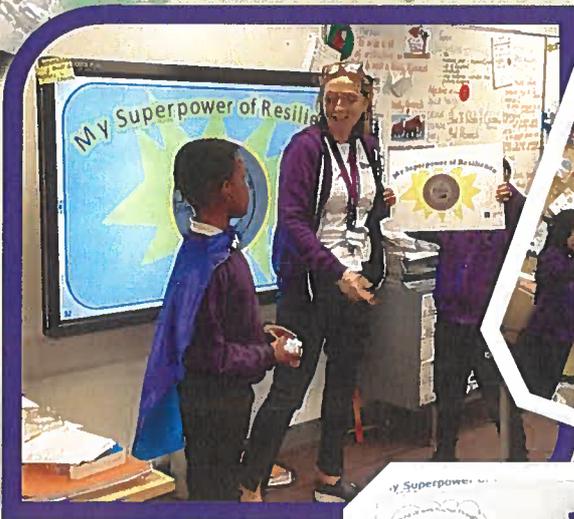
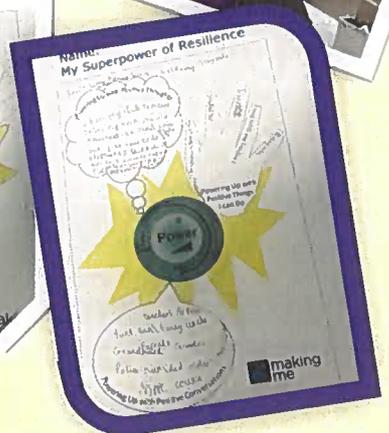
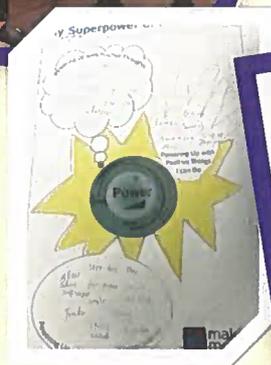


In their science lessons, pupils learnt about how fossils were created. They then had a go at creating their own fossils to explore. They also investigated different soils and their permeability, making observations and measurements.



KIPSY: Making Me

The children participated in a resilience workshop, where they discussed the meaning of being resilient in and outside of school.



Trip to Verulamium

The children embarked eagerly on the double decker coach where they enjoyed the drive to the museum. Their excellent behaviour and enthusiasm throughout the day was exemplary. Each class took the opportunity to explore the museum, draw a mosaic floor, take part in a practical artefact workshop and see remains of a roman wall. Highlights included skeleton hunting, building arches and becoming archaeologists.



During science lessons, pupils in Year 4 eagerly took part in a practical investigation where they looked at how chocolate changed in different temperatures. They were astonished to discover that chocolate is a reversible change and explored the reasons why and how.



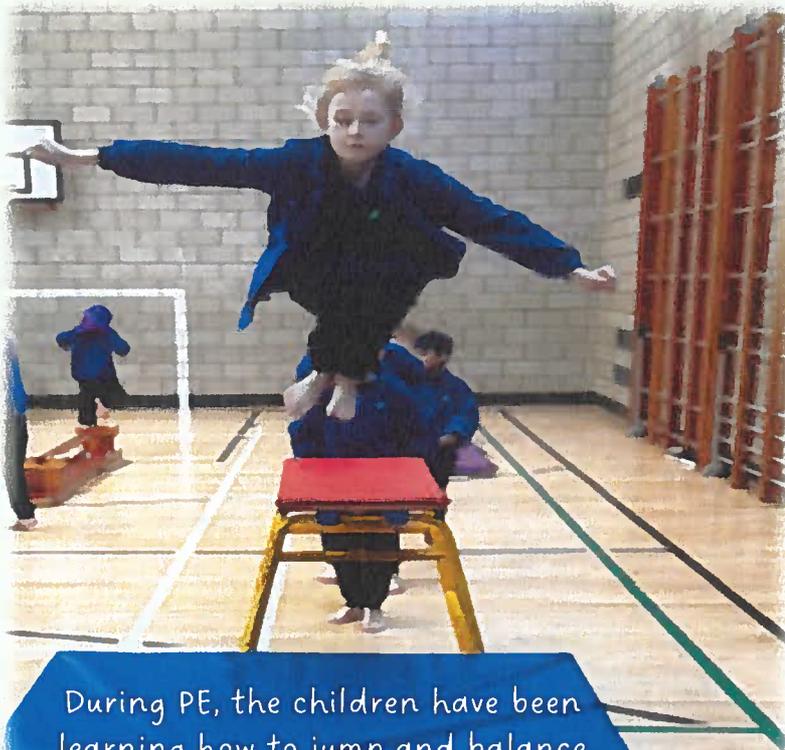


In DT this half term, pupils have been looking at the use of catapults and understanding how they work. They had fun building a prototype to see who could launch their ammunition the furthest.



They went on to design and construct their own catapults and enjoyed testing them to see how effective they were.

Thank you to parents who contributed bottle tops and pegs. They were warmly received.



During PE, the children have been learning how to jump and balance while focusing on landing safely. Equipment was set out, and the children practiced star jumps and tuck jumps. Everyone enjoyed the activities.



Year 5

have had a very busy and successful term in Year 5.



During PE we had an amazing time swimming everyday for two weeks in the 'Pop up' swimming pool. It was such a pleasure to see all the children enjoying the water and challenging themselves. What an achievement!



In collaboration with the University of Cambridge, Year 5 took part in a microscope competition. Children were able to use a high - tech microscope to study natural materials close up. Children then took pictures of the images they captured and submitted them to the competition. Wish them luck!

Year 5, have been learning about the Ancient Greeks, children designed, made and decorated their very own clay pots. They are wonderful!

LEAP Dance Project

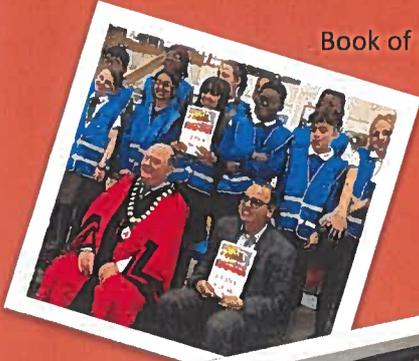
This term, Year 5 were using augmented reality in their dance work. Augmented reality (AR) is a transformative technology that overlays digital information—images, text, or sounds—onto the physical world, enriching our perception of our surroundings. The children selected virtual objects on the 1-pads, and then made the objects move sequentially, using flip, pop, float and jiggle commands.

In their PE lessons, they created a dance sequence around the virtual objects, and then finally recorded each other interacting with the virtual objects. Although at first it was a struggle to 'locate' our objects, by the end of the unit, everyone was confidently flipping, floating and popping their objects.

Putnoe Primary were lucky enough to be involved in the Book of Bedford project

The Book of Bedford is an innovative guidebook created by 250 local school children aged 8-11 years from four schools in Bedford. The project is in collaboration with artists Andy Field & Beckie Darlington. Many of our children's ideas about their hometown are reflected in this wonderfully creative book. Congratulations to all children involved, make sure you take a look!

Book of Bedford Project <https://bedfordcreativearts.org.uk/projects/the-book-of-bedford/>



Year 5

