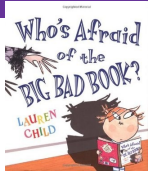


Year 2  
Spring 1

Feeling Fit!





# English

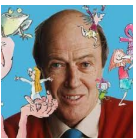
## Reading

During our class reading time, we will be reminding ourselves of some classic fairy tales, but also looking at some that have been 'mixed up'. Our first text will be 'Who's Afraid of the Big Bad Book?' which is about a boy who gets stuck in a fairy tale world!

## Writing

Have you ever wondered if the Big Bad Wolf was really that bad? Was Goldilocks actually that mischievous and did Rapunzel definitely need rescuing? We will be looking at mixing up classic fairy tales and giving them a modern twist by changing the beginning or ending of a classic story.

We will also be learning about influential authors and writing a biography on the fascinating life of Roald Dahl. Finally, we will be writing our own verses to Kit Wright's poem, 'The Magic Box'.



## Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

age	direct	ever	language	song	among	morning
lot	nothing	perhaps	wonder	complete	remember	bed
usual	young	street	free	special	fact	fill



## Spellings

We will be learning our Year 2 Common Exception (CEW) words, Year 2 spelling patterns and recapping our phonics this half term. Practise your spellings at least 3 times per week on [Spelling Shed](#).

W/b 06/01	w/b 13/01	w/b 20/01	w/b 27/01	w/b 03/02	w/b 10/02
may	grow	our,	gone	need	over
say	snow	found	more	feet	most
way	know	round	horse	keep	going
away	window	around	live	queen	cold
play	car	mouse	lived	tree	told
never	dark,	shouted	pulled	other	love
ever	park,	good	want	Mother	something
river	hard	took	wanted	another	dragon
under	garden	book		coming	
better		looks			
after		looking			

# STEM

## Maths

Throughout this term, we will be exploring a variety of mathematical concepts which include many skills; money, multiplication and division, mass and capacity and length and height will be at the centre of our learning. Reasoning and problem solving within all these areas will be incorporated throughout this half term.

## Science

The enquiry process we are focusing on this half term is 'Research'. We will be researching animals including humans. We are going to be exploring the basic survival needs of animals and describe the importance for humans of healthy eating, exercise and hygiene.

## Computing

Pupils will be looking at how data can be collected using the programme J2E Pictogram and will ask and answer questions.

# Personal Development

## Physical Education

Indoors, we will explore some gymnastic skills such as rolling, jumps with tucks and travel whilst in flight using apparatus. Outside, we will explore fundamental movements such as throwing, catching and kicking. We will use these skills within some target games.

## Personal, Social and Health Education

This half term, we will be learning about living in the wider world, and the communities we belong to. During these lessons we will look at roles and responsibilities within different groups and how communities function. We will look at our own responsibilities and what groups we are a part of. We'll also look at how to live in a digital world: we'll learn about real and unreal things on the Internet as well as learn some rules to keep safe when online.

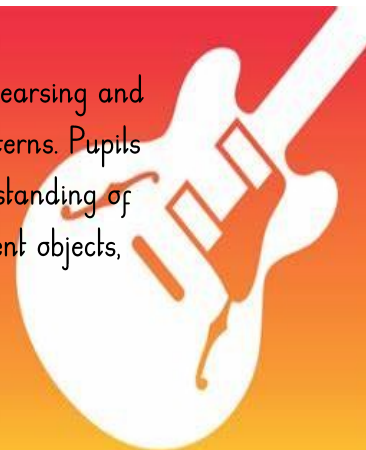
# The Arts

## Art

We will be drawing things that we have seen or imagined using pencils and other tools to make different marks. We will create line and colours using pencil, chalk or charcoal. We will explore the work of artists such as an William Morris, with a focus on pattern, and finish the unit of work by making prints with polystyrene tiles.

## Music

In Music, we will be rehearsing and creating rhythmical patterns. Pupils will develop their understanding of how instruments represent objects, moods and feelings.





# Humanities



**History**– This term, the pupils will be learning about significant individuals in the past who have contributed to national and international achievements. We will be using these individuals to compare and contrast aspects of life in different periods of time.

**Geography** This term, our main focus is History but we will take a couple of lessons to focus on the capital cities and countries of the UK?



## Religious Education

This half term, we will be focusing on the questions — ‘Who is an inspiring person?’ and ‘What stories inspire Christian, Muslim and Jewish people?’

# Homework

**Reading** — at least 5 times per week, write this in your child’s reading record.

**Spelling Shed** — at least 3 times per week.

**Number Bots** — at least 3 times per week.

## Optional tasks:

- Interview a significant person in their lives and write or type a short biography
- Design a piece of artwork inspired by Van Gogh to share with others
- Keep a food and exercise diary for a week.

# Enrichment

## Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child’s learning. We are acutely aware of the financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. Parent Pay can be topped up with Parent Pay credit as regularly as you wish, and then funds can be allocated to specific trips when details are shared closer to the time. Parentpay has the ability to be used as a savings account.

**Spring 1** — Keep Fit Circuit with Mr Denham No cost. Nature Walk, no cost

**Spring 2** — Visit to Putnoe library, Putnoe No cost

**Summer 1** — Roald Dahl Museum, Great Missenden **Approx Cost:** £25 per child

**Summer 2** — Cultural food experience— No cost

