

# Sports Premium Spend -Physical Education (PE)

Completed By: Helen Clarke

2023-2024



**Primary PE and sports premium key indicators of improvement:**

**Key Indicator 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

**Key Indicator 2:** the profile of PE and sport is raised across the school as a tool for whole school improvement.

**Key Indicator 3:** increased confidence, knowledge, and skills of all staff in teaching PE and sport

**Key Indicator 4:** broader experience of a range of sports and activities offered to all pupils.

**Key Indicator 5:** increased participation in competitive sport

**Whole School Development Plan Key Priorities:**

1.Improve the proportion of pupils achieving the expected standard in Phonics and early reading

2. Combined attainment in Reading, Writing and Maths

**PE Specific Plan Key Priorities:**

1. Improve the health of school-aged children by raising the profile of ‘Healthy Schools’

2. Provide gymnastics CPD to selected staff and ECTs

<b>Funding allocation:</b>	<b>£20290</b>
<b>Balance carried over from previous year</b>	£0
<b>Total funding allocation to use:</b>	<b>£20290</b>
<b>Actual funding spent:</b>	<b>£21,478.50</b>

<p style="text-align: center;"><b><u>Intent</u></b></p>	<p>At Putnoe Primary School, through PE, we aim to inspire all children and for each child to fulfil their potential. We want the children’s experience of PE to be positive and motivating.</p> <p>PE, at Putnoe Primary, enables pupils to become physically confident. This supports their health, wellbeing and fitness and provides the foundations for lifelong activity.</p> <p>At Putnoe Primary, we want them to succeed and excel in competitive sport and physical activities. We offer all children chances to compete in sport and other activities. This helps them build character and learn values such as fairness and respect.</p> <p>Through PE, at Putnoe Primary, we develop the children’s knowledge, skills and understanding. They build confidence and competence in a range of physical activities.</p>
<p style="text-align: center;"><b><u>Implementation</u></b></p>	<p>Throughout their time, at Putnoe Primary School, each child receives 2 hours of PE a week with class teachers and on occasions, specialist coaches. The long-term plans ensure we cover a broad and full range of skills and activities, which are part of a concept curriculum. Children in KS1 and KS2 focus on...</p> <p>As of this year, 2022, children in Year 4 and 5 will learn to swim 25 metres competently and confidently in a range of strokes. Children also have the chance to be active in wide range of extra-curricular clubs, many of these sports based with links to local tournaments and encouraging the more able.</p> <p>At Putnoe Primary, teachers will teach in a way that children:</p> <ul style="list-style-type: none"> <li>• have fun and experience success in a wide range of sports</li> <li>• can join in at their own level of development</li> <li>• build and secure a range of skills from EYFS and develop into Yr.6</li> <li>• develop good sporting attitudes, linking to our schools’ values</li> <li>• understand basic rules</li> <li>• experience positive competition and rewarded for participation</li> <li>• learn in a safe environment</li> </ul> <p>Our curriculum, at Putnoe Primary School, aims to ensure that all pupils:</p> <ul style="list-style-type: none"> <li>• develop their fundamental movement skills</li> <li>• improve their agility, balance and coordination</li> <li>• lead and join in PE games with growing confidence, developing their speaking and listening skills</li> <li>• learn useful PE vocabulary and knowledge to help them at KS3 and beyond</li> <li>• enjoy fitness and understand the importance of good diet and exercise</li> </ul>
<p style="text-align: center;"><b><u>Impact</u></b></p>	<p>At Putnoe Primary School, the impact of quality first teaching in PE fosters a love and enthusiasm for the subject. Pupil voice provides evidence that pupils are able to talk with confidence and enthusiasm about what they have enjoyed in PE.</p> <p>Pupil voice also demonstrates that many pupils have participated in wider sporting activities and/or competed in local competitions. Pupils are able to recall their experience over time.</p> <p>Furthermore, our plan is to ensure:</p> <ul style="list-style-type: none"> <li>• Pupils will become enthused and excited by sport</li> <li>• Increased awareness and participation in healthy life-style choices</li> <li>• Pupils will become increasingly aware of new sports and extra-curricular activities</li> <li>• They will also have an understanding of how PE is inclusive for all</li> <li>• Pupils will develop enquiry skills to pursue their own talents</li> </ul>

<u>Intent</u>		<u>Implementation</u>				<u>Impact</u> (traffic light and make notes)		
<b>Target PE 1</b>	<b>Success Criteria</b> (By the end of the year...)	<b>Actions (Implementation)</b>	<b>By who</b>	<b>By when</b>	<b>Resources &amp; costs</b>	<b>End of Autumn</b>	<b>End of Spring</b>	<b>End of Summer</b>
Improve the health and well-being of school-aged children by raising the profile of 'Healthy Schools' Apply to Healthy School with Sports Premium Funding 2024-25.  <u>Key Indicator 1:</u>	All children will have been a part of additional learning opportunities, which meet the Healthy Schools Ratings' A. food education B. school food standards C. time spent on physical activity. D. 'travel' and 'active travel'	Discuss with DT co-ordinator links to DT cooking themes/foods	HC JR	October 23	£0	Amber	Green	Green
		Make links with Relish (school food provider) and introduce regular healthy snacks into the school day	HC KD	October 23	£0	Green	Green	Green
		Detail the 'actual' hours spent on PE lessons and 'additional' extracurricular physical opportunities	HC CD	September 23	£0	Green	Green	Green
		Explore the way children travel to school and develop 'walk to school week'	HC EG	Jan 24	£0	Amber	Amber	Green
		Make links with the ECO councillors	HC EG	Jan 24	£0	Amber	Amber	Amber

<u>Intent</u>		<u>Implementation</u>				<u>Impact</u> (traffic light and make notes)		
<b>Target PE 2</b>	<b>Success Criteria</b> (By the end of the year...)	<b>Actions (Implementation)</b>	<b>By who</b>	<b>By when</b>	<b>Resources &amp; costs</b>	<b>End of Autumn</b>	<b>End of Spring</b>	<b>End of Summer</b>
Provide gymnastics CPD to selected staff who require support, plus ECTs  <u>Key Indicator 3:</u>	Selected staff in EYFS, Yr. 1 and the ECTs will receive a minimum of 6 weeks gymnastics CPD by a Gymnastics Coach	HC to timetable/map in scheduled CPD throughout the school year	HC CD	September 23	£0	Green	Green	Green
		CD to deliver CPD in gymnastics and allow opportunities for staff to team teach	CD	Termly	£9324 - total.	Green	Green	Green

		Questionnaires to be given at the start and end of CPD sessions to measure impact	HC CD	Dependent on start of CPD	£0	Green	Green	Green
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<b>Key Priority</b>	<p><b>PE Indicators against PE funding</b></p> <p><b>Key Indicator 1:</b> the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p><b>Key Indicator 2:</b> the profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p><b>Key Indicator 3:</b> increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p><b>Key Indicator 4:</b> broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key Indicator 5:</b> increased participation in competitive sport</p>
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Intent		Implementation				Impact (traffic light and make notes)		
Target	Success Criteria (By the end of the year...)	Actions (Implementation)	By who	By when	Resources & costs	End of Autumn	End of Spring	End of Summer
To increase the awareness and engagement of children/parents/carers in health and sports activities. <b>Key Indicator 1:</b> <b>Key Indicator 2:</b>	Children/parents and carers will have been involved in at least 3 health/sporting activities, offered by either the school or a link school	Ensure sporting competitions are regularly shared with parents and achievements shared in newsletters and on school website	HC HB-office	September 23	£0	Green	Green	Green
		Enter the local competitions, offered by the school sports partnership.	HC	Annual	£500.00	Green	Green	Green
		Monitor and track participation, making links to groups of learners.	HC	June 24	£0	Amber	Amber	Green
		Children all compete in an annual Spots Day-parents/carers invited (Yr. N,R 1-4 on school field)  Yr.5&6 Athletics Stadium (coach hire and stadium hire)	HC CD	June 24	£600.00	Amber	Amber	Green

<p>To increase links with community clubs and organisations. <u>Key Indicator 4:</u></p>	<p>Links will be made with 2 local clubs... Bedford Cricket Club (one off) Riverside Tennis (Free) Falcon Gym Club (club all year) Bedford Rugby Club (free)</p>	<p>Contact local clubs and offer a range of additional extra-curricular clubs in school.</p>	<p>HC</p>	<p>Jan 24</p>	<p>£0</p>	<p>Amber</p>	<p>Amber</p>	<p>Green</p>
<p>Offer pupils a range of other sporting opportunities other than those covered in the NC <u>Key Indicator 4:</u> <u>Key Indicator 5:</u></p>	<p>Increased participation in a range of sports clubs outside of the curriculum e.g Cross-Country and Curling.</p>	<p>Complete a pupil voice survey and/or ask the Sports Leader Committee to establish any 'other' sports of interest. Contact and make links with these clubs to allow taster sessions in school.</p>	<p>HC</p>	<p>Nov 24</p>	<p>£0</p>	<p>Amber</p>	<p>Amber</p>	<p>Green</p>
		<p>Ensure all children from Yr1-6 are offered a 'sports' club additional to those received in the NC.  Falcon Gym Club Sports Club -Football -Fitness and Fun</p>	<p>HC</p>	<p>Annual</p>	<p>£6315.50</p>	<p>Green</p>	<p>Green</p>	<p>Green</p>
<p>Improve staff confidence and ability to teach <u>Gymnastics</u> by offering CPD to teachers in school <u>Key Indicator 3:</u></p>	<p>Staff will have an increased confidence and knowledge when teaching gymnastics, incorporating new ideas into lessons</p>	<p>Questionnaires for teachers to identify any 'new' or 'gaps' in teaching gymnastics knowledge/confidence</p>	<p>HC</p>	<p>Sept 23</p>	<p>£0</p>	<p>Green</p>	<p>Green</p>	<p>Green</p>
		<p>Timetable 'specialist gymnastics coach' to offer CPD/Team teaching opportunities alongside teachers weekly</p>	<p>CD</p>	<p>Weekly for ECTs and Identified teachers - all year</p>	<p>As above</p>			
<p>To complete regular 'PE' monitoring activities to judge impact of the Premium Spend <u>Key Indicator 2:</u></p>	<p>Working documents, discussions, observations and pupil/parent/teacher voice will evidence impact of premium spend</p>	<p>Regular discussions with PE team (Carl) to ensure the spend is having impact in ALL areas of PE</p>	<p>HC CD CA</p>	<p>Half Termly</p>	<p>£0</p>	<p>Green</p>	<p>Green</p>	<p>Green</p>
		<p>Complete a monitoring schedule and feedback in staff meetings and at SLT</p>	<p>HC</p>	<p>Sept 23</p>	<p>£0</p>	<p>Green</p>	<p>Green</p>	<p>Green</p>

To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils. <u>Key Indicator 3:</u> <u>Key Indicator 4:</u>	At least 2 link schools will be established and events, friendly matches, use of equipment/facilities/expertise will be shared	Contact and liase with 'link' schools to increase participation in all sports e.g. Bedford Girls School-dance	HC	June 24		Amber	Amber	Amber
		Attend the PE conferences and CPD training course throughout the year	HC	June 24	£180.00	Amber	Amber	Green
Increase the presence of sports leaders during social times, particularly lunchtime to support impact on children's behaviour and the 'wider school' life <u>Key Indicator 1:</u> <u>Key Indicator 2:</u>	Sports Leaders will have a presence around school and be used effectively during lunchtimes, adapting their needs and timetables	Train selected Sports Leaders using a 12 week course	CD	Jan 24	£1036	Amber	Amber	Green
Maintain health and safety of all sporting equipment to ensure safe participation for all children. <u>Key Indicator 1:</u>	All equipment will be audited by an external company and a certificate of safety will be provided and kept by the school	Steve Dwyer will oversee the audit and report an issue that need addressing to school leaders.	SD	Annual	£130.00	Green	Green	Green

**Additional Spends above PE action Plan:**

Sportivater Limited	63100	INV-22707	2098.31	378.34
Sharnbrook Academy Federation	63100	31SI693 PE transport	330.00	0.00
Sporty Scholars Activities and Swimming Ltd	60720	1097	1875.00	375.00
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Mrs H Clarke	61000	Hockey balls	111.00	19.80
Sharnbrook Academy Federation	63100	31SI742 PE transport	110.00	0.00
	61000	PE equip	11.98	0.00
Sharnbrook Academy Federation	63100	31SI778 PE transport	110.00	0.00
The Physical Education Hub	63100	2024-000399 Evolve	622.00	124.40
	61000	Ball stopper	2.48	0.50