

Year 5
Autumn 1

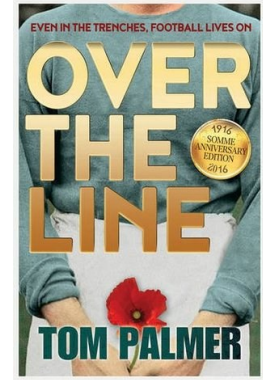
WWI and its
Impact!



English

Reading

Our class text is 'Over The Line' by Tom Palmer, which is about a footballer, Jack, who finds himself fighting on the Western Front in WWI. In order to keep his football dreams alive, he will need to survive the trenches. The skills we will focus on learning this term are: improving our speed with retrieval from the text and developing our understanding of vocabulary.



Writing

This term, we will be learning to write a character description, with a focus on describing a WWI soldier. Later on in the term, we will be writing a diary recount from the trenches.

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

achievement antagonist combine exasperate industrious remote
agree astound compose immense nonchalant require
alternate cautiously confident impressive overthrow

Spellings

Practise your spellings at least 3 times per week on [Spelling Shed](#).

**Practice
Makes
Perfect**

Words ending in ious	Words ending in cious	Words ending in cial and tial	Words ending in tial	Words ending in cial and tial	Challenge words
ambitious	delicious	official	potential	financial	appreciate
infectious	atrocious	special	essential	commercial	cemetery
nutritious	conscious	artificial	substantial	provincial	conscious
repetitious	ferocious	crucial	influential	initial	convenience
amphibious	gracious	judicial	residential	spatial	environment
curious	luscious	beneficial	confidential	palatial	immediately
devious	malicious	facial	celestial	controversial	language
notorious	precious	glacial	preferential	initially	sufficient
obvious	spacious	especially	torrential	controversially	thorough
	suspicious	multiracial	circumstantial	financially	vegetable

STEM

Maths

This term, we will be learning about the following: addition and subtraction; multiplication and division; and place value.

As always, times tables form the basis of so many other areas of maths. Children should practise their times tables at least 3 times weekly on [Times Tables Rock Stars](#).

Science

This term, we will be learning about Materials and their Properties. We will be carrying out numerous investigations including: insulation, dissolving, evaporating and reversible changes.

Computing

We will be learning about video editing.

Personal Development

Physical Education

This term, indoor PE will concentrate on Dodgeball, whilst in outdoor PE the children will be developing their skills to play outdoor conditioned games. Children should come to school dressed in their PE kit on PE days. PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers/plimsolls and a purple fleece. PE days are as follows:

Rembrandt: Tuesday, Wednesday and Thursday

Rubens: Wednesday, Thursday and Friday

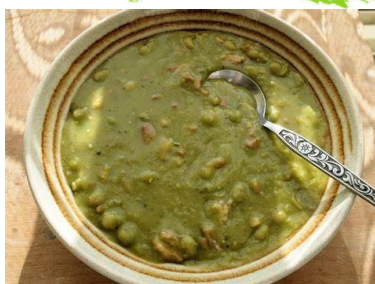
We are taking part in a LEAP project, which means we need PE kit on an additional day compared to usual!

Personal, Social and Health Education

This term, our PSHE learning will focus on the development of safe relationships with family and friends. We will also be talking about how to respect ourselves and others.



The Arts



DT

This term, we will be developing and making soup recipes similar to those that would've been made during World War I.

Music

In Music this half term, children will have the opportunity to extend their skills on the keyboard. Pupils will learn the technique required to play triad chords and single line melodies. We will look at reading pitch as well as rhythm whilst playing within a small pitch range.



Practice
Makes
Perfect

Humanities

History

We will be learning all about World War I and its impact locally. We will be visiting Shuttleworth in early November to support this learning.



Religious Education

In RE, we will be learning about what helps Hindu people to follow their religion. We will learn about key Hindu beliefs and practices.

French

In French, we will be naming careers and jobs, speaking about feelings and emotions and looking at word gender.

Homework

Reading — at least 5 times per week. Write this in your planner.

Spelling Shed — at least 3 times per week.

Times Table Rockstars — at least 3 times per week.

My Maths — Once a week

Optional tasks:

- Create a WWI trench in a shoebox.
- Research an aspect of WWI and create a digital presentation.
- Investigate the properties of different materials by conducting fair investigations.

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. We are acutely aware of the financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. We have provided a provisional list of enrichment, which is subject to change. Parent Pay can be topped up with Parent Pay credit as regularly as you wish, and then funds can be allocated to specific trips when details are shared closer to the time.

Autumn 2 — Shuttleworth (approx. £15)

Spring 1 — Observatory (free)

Summer 1 — River Trip

Summer 2 — Residential to Conover hall (approx. cost £500), RNLi visit to school (no cost)