

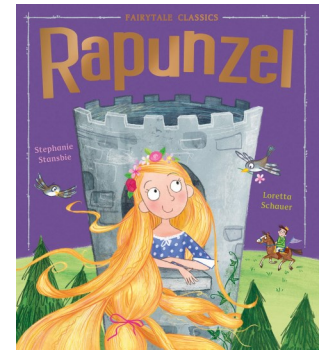
Year 1  
Autumn 1  
Traditional  
Tales



# English

## Reading

We will focus on several traditional tales such as Sleeping Beauty and Rapunzel, understanding how the characters are feeling and why. As we are learning about the human body in Science, the children will be able to identify a range of features in non-fiction texts.



## Writing

This term, we will be using a range of adjectives to describe characters in a story and we will be able to use our understanding of non-fiction texts to label the human body. We will be using our Kinetic Letters scheme to support our handwriting: focusing on forming the letters correctly and sitting them on the line.

## Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

both city country face feel grow head hear own size stand walk  
whole your

**Practice  
Makes  
Perfect**

## Spellings

Practice your spellings at least 3 times per week on [Spelling Shed](#). These will also be placed in the front of your reading record each week to read and spell.

w/b 9.09.24	w/b 16.09.24	w/b 23.09.24	w/b 30.09.24	w/b 07.10.24	w/b 14.10.24	W.b. 21.10.24
a	love	the	house	from	made	see
be	some	of	our	help	make	very
he	come	said	where	back	came	day
me	was	here	were	will	like	have
we	is	there	they	this	time	when
she	his	you	says	that	by	about
no	has,	school	are	then	my	out
go	one		ask	them	I	people
so	once		put	with	into	
to	your		push	went	too	

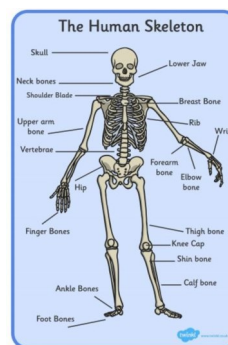
# STEM

## Maths

This term, we will be learning about the place value of digits and their importance. We will introduce the children to strategies and methods to help solve addition and subtraction problems and we will be practising number bonds to 10.

## Science

We will be learning about the parts of the human body, both inside and out, and the importance of the senses. We will also be learning about different materials. The children will predict, test and evaluate ideas and present their findings in different ways.



# Personal Development

## Physical Education

This term, your child will be learning how to improve their balancing skills and co-ordination in Gymnastics. They will also understand fundamental skills in outdoor PE. Children should come to school dressed in their PE kit.

Dali class— Monday and Wednesday.

Picasso class— Monday and Wednesday.

Mondrian class— Tuesday and Wednesday

PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers/plimsolls and a purple fleece. Earrings should be removed on PE days.

## Computing

We will be learning about technology around us. We will be learning how to use a mouse on a computer.

## Personal, Social and Health Education

The children will be looking at the idea of beginning and belonging, as well as developing an understanding of our whole school values.



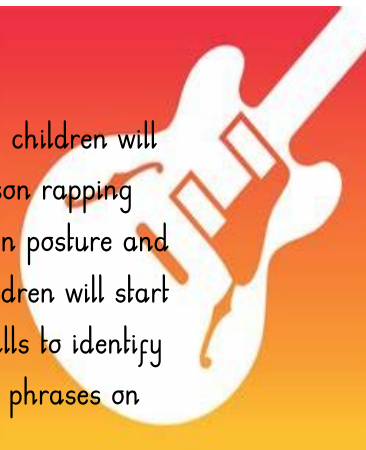
# The Arts

## Art

This term, we will be looking at self portraits, with particular focus on single line drawing and collage. Artists that we will use for inspiration include; Pablo Picasso, Frida Kahlo and Maria Rivans.

## Music

In Music this half term, children will be developing their unison rapping and singing, focusing on posture and breathing properly. Children will start to use their listening skills to identify and copy short musical phrases on percussion instruments.



# Humanities



## History

We will be learning all about changes in living memory. We will look at timelines to identify events in the past and in the present.

## Religious Education

*What makes some places significant?*

We'll use this question to help us to explore a range of religions and faiths, with the focus always being on how the thoughts and beliefs of others relate to our own belief system.

# Homework

**Reading** — at least 5 times per week. Write this in your Reading record.

**Spelling Shed** — at least 3 times per week.

**Times Table Rockstars** — at least 3 times per week.

## Optional tasks:

Look back at old baby photos and discuss how you have changed over time.

Can you retell any traditional stories?

Can you make up a song that helps you remember the names of body parts?

# Enrichment

## Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. We are acutely aware of the financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. Parent Pay can be topped up with Parent Pay credit as regularly as you wish, and then funds can be allocated to specific trips when details are shared closer to the time.

We have several trips and visitors scheduled for the year, as follows:

Autumn 1 – Visit to Putnoe Library.

Autumn 2 – Pantomime to visit Putnoe Primary.

Spring 1 –

Spring 2 – Walk around the local area linked to Geography.

Summer 1 – Visit Rockingham Castle (Approx. cost £25).

Summer 2 –