

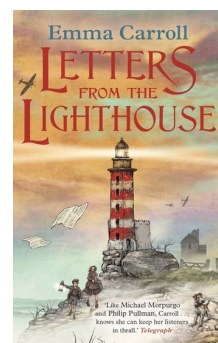
Year 6
Summer 1
World War Two – A
Turning Point For
Britain



English

Reading

This term's text is 'Letters from the Lighthouse' by Emma Carroll. This story, set during World War II, focuses on two siblings named Olive and Cliff, who are evacuated from London to a small fishing village in Devon. Their father has been killed, their mother appears to be sinking under her grief and their older sister, Sukie, has gone missing after a bombing raid.



Writing

This half term, pupils will be learning to write a first person commentary using a range of literary techniques such as: personification, metaphors, similes, repetition and short sentences to create a certain atmosphere and suspense. In their non-fiction unit of work, pupils will be learning to write a formal speech; they will imagine they are the Prime Minister of Great Britain who has to address the nation about the out break of war back in 1939. They will be learning how to write in a more formal address, understanding their audience and why they are delivering this important message.

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

acknowledge administrate attitude civil component constitute cooperate corporate economy
formula grant implement incidence involve legislate major medical occur period propor-
tion regime regulate resolve specific technical

Spellings

Practise your spellings at least 3 times per week on Spelling Shed.

17.4.24

Words with the
suffix 'ibly'

reversibly
responsibly
possibly
horribly
terribly
visibly
incredibly
sensibly
forcibly
legibly

24.4.24

Words with suf-
fixes 'ent' and
'ence'

excellent
excellence
silent
silence
evident
evidence
convenient
convenience
different
difference

1.5.24

Words enind in
'-er', '-or' and '-
ar-

computer
superior
customer
soldier
shoulder
interior
calendar
popular
particular
radiator

8.4.24

Adverbs synony-
mous with deter-
mination ending
in '-ly'

intently
diligently
repeatedly
determinedly
resolutely
relentlessly
persistently
tenaciously
continually
purposefully

15.4.24

Adjectives used
to describe set-
tings

picturesque
magnificent
regal
tranquil
sinister
unsightly
spectacular
majestic
noiseless
bustling

22.4.24

Adjectives to
describe feelings

apprehensive
jittery
optimistic
positive
sanguine
euphoric
delighted
despondent
incensed
Terrified

Practice
Makes
Perfect

STEM

Maths

Children will learn to use coordinates in all 4 quadrants. They will reflect shapes in an axis and will learn how to translate a shape. They will calculate missing angles in triangles and quadrilaterals as well as angles around a point and on a straight line. Children should practise their times tables at least 3 times per week on Times Tables Rock Stars and also use My Maths for their homework and to practise other maths-based skills.

Science

Children will learn how light travels and then use this idea to explain that objects are seen because they give out or reflect light into the eye. They will understand how we see things, how shadows are formed and why they have the same shape as the object that casts them.

Computing

Children will learn to code, exploring variables in games. As part of this learning, children will make their own versions of well-known games, such as Crossy Road and Flappy Bird, and how variables, such as 'If' and 'When', are needed as part of their creation.

RE

This term in RE, pupils will find out about the importance of creation within the 'Big Story' of the Bible. They will study Genesis 1 and find out about how different Christians may interpret this text in different ways. Pupils will spend time discussing and weighing up whether Genesis 1 is conflicting or complementary with what science says.

Personal Development

Physical Education

During this half term in PE, pupils will be learning how to play quick cricket. Lessons will follow a progression in fielding and game strategy skills. Alongside these lessons, Year 6 pupils will be preparing for sports day and practising the key events which include: vortex throwing, 80m sprint, 200m run, standing long jump, rebound jumps, shot put and target throw.

The Arts

Art

In Art this half term, children will be working with various materials (including paper mache) to create sculpted figures.

Artists that we will use for inspiration include; Alberto Giacometti, Antony

Gormley and Keith Haring..

Music

In Music this half term, pupils will revisit the skills needed for ukulele, keyboard, drums and vocals and choose one to focus on within our class band. They will practise independently and in groups to develop the basic skills in these disciplines and play more complex pieces within a large ensemble.

Practice
Makes
Perfect

Humanities

History

In History this half term, children will be learning about WW2. They will find out about significant events and will focus on our local area including evacuation and the code-breaking efforts at Bletchley House. They will also learn how to create and crack some messages in code.



French

Children will learn to describe key environmental challenges in their local area, developing their awareness of sustainability at the same time. They will learn how to use the immediate future to say what positive environmental actions they, and some groups of people, are going to take. Children will have the opportunity to prepare and deliver a short presentation, using all the phrases and vocabulary they have learnt in this unit.

Homework

Reading — at least 5 times per week. Write this in your planner.

Spelling Shed — at least 3 times per week.

Times Table Rockstars — at least 3 times per week.

MyMaths — children log on and complete the set questions.

Optional tasks:

Find out what Devon is like, the setting of our class reader 'Letters from the Lighthouse'.

Have a go at creating a 'Reading Rocks' review based on your library book and create a video recording as part of your weekly library sessions.

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

We have several trips and visitors scheduled for the year, as follows:

Summer 1 —

Summer 2 — Sports Day : Bedford Athletic Stadium (no cost)