

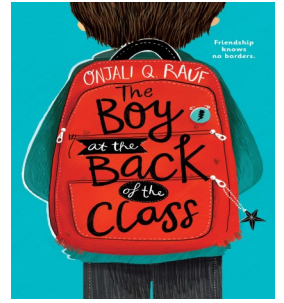
Year 5
Summer 1
Achievements of The
Ancient Greeks



English

Reading

Our class text is 'The Boy at the Back of the Class' by Onjali Q. Raúf. Told with heart and humour, this story is a child's perspective on the refugee crisis, highlighting the importance of friendship and kindness in a world that doesn't always make sense. Four friends come up with the plan to help Ahmet, a nine year old refugee who joins their class. We will continue to focus on a range of VIPERs skills, with particular focus on inference and explanation questions, with clear evidence.



Writing

We will be writing a story linked to refugees, focusing on suspense and tension. Our non-fiction piece will be an Explanation text, linked to our Science topic on Life Cycles. The children will continue to embed the Year 5 Spelling, Punctuation and Grammar elements.

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

access	accident	antonym	arrive	attention	character	detect
exert	exhibit	heartly	identical	illuminate	independent	obsolete
preserve	retire	visible				

Spellings

Practise your spellings at least 3 times per week on [Spelling Shed](#).

Homophones	Homophones or near homophones.	Homophones or near homophones.	Homophones or near homophones.	Homophones or near homophones.	Challenge words
Advice	Aisle	Guessed	Cereal	Affect	Achieve
Advise	Isle	Guest	Serial	Effect	Apparent
Device	Aloud	Herd	Compliment	Precede	Bargain
Devise	Allowed	Heard	Complement	Proceed	Bruise
Licence	Alter	Morning	Principal	Draught	Community
License	Altar	Mourning	Principle	Draft	Mischievous
Practise	Ascent	Past	Stationary	Desert	Muscle
Practice	Assent	Passed	Stationery	Dessert	Necessary
Prophecy	Farther	Bridal	Wary	Whose	Vehicle
Prophesy	Father	Bridle	Wearry	Who's	System

**Practice
Makes
Perfect**

STEM

Maths

We will start a unit on shape, learning how to draw, measure and calculate with angles.

We will then move on to looking at co-ordinates, translation and reflection.

Children should practise their times tables at least 3 times weekly on [Times Tables Rock](#)

Science

This term, we will be learning about 'Growing Older'. The children will compare life cycles of plants and animals, finding out about pollination, seed germination and growth.

Computing

We will be learning about Vector Drawings on the I-pads.

Physical Education

This term, your child will be learning about athletics, building up to Sports Day at the Athletics Stadium. Children should come to school dressed in their PE kit on PE days. PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers/plimsolls and a purple fleece. PE days are:

Rembrandt: Tuesday and Thursday

Michelangelo: Tuesday and Friday

Rubens: Thursday and Friday

Personal Development

Personal, Social and Health Education

This term, we will be learning about health and wellbeing focusing on healthy Habits: sun safety, medicines, vaccinations, immunisations and allergies. We will move on to looking at money and work.



The Arts

This term, we will be studying sculpture and working in clay, linking to Ancient Greek vases and statues. We will study the work of Exekias, Henry Moore and Barbara Hepworth.



Music

This half term, children will learn to play several basic chords on the Ukulele, allowing them to play numerous songs as an ensemble. Pupils will be exposed to a variety of genres within the selection of pieces, allowing them to make judgements and appreciate a wide range of composers and musicians.

Humanities

History

We will be studying Ancient Greece. We will look at how ancient artefacts inform us about Greek life, particularly the role of women. We will learn about their achievements and their influence on the western world, with a focus on the Olympics, the rivalry between Sparta and Athens and the Trojan War.



Religious Education

In RE, we will learn what matters most to Humanists and Christians. We will look to understand how moral ideals like right and wrong are developed.

Homework

Reading — at least 5 times per week. Write this in your planner.

Spelling Shed — at least 3 times per week.

Times Table Rockstars — at least 3 times per week.

MyMaths — at least once a week

Optional tasks:

- Research about Greek Gods; create a presentation to show your findings.
- How many different angles can you find around your house?
- Grow your own plant or flower— can you keep track of how it develops?

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

Summer 2— River Trip (approx. £8) and Sports Day at the Athletic Stadium (no cost)

Summer 2 — Residential to Condoval hall (approx. cost £500)