

Year 5
Spring 2

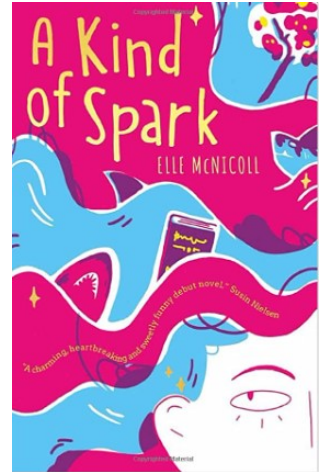
Being Unique



English

Reading

Our class text is 'A Kind of Spark' by Ellie McNicoll. This is a story about 11-year-old Addie as she learns about the history of witch trials in her village and strives to commemorate these misunderstood women with a memorial. Addie has a particular reason to identify with the persecuted because she is autistic and experiences bullying on a daily basis. We will continue to focus on a range of VIPERs skills, with particular focus on inference and explain questions, with clear evidence.



Writing

This term, we will be learning to write a story about being unique. We will create our own protagonist based on Addie from A Kind Of Spark and write from her point of view. Our non-fiction piece will be a Biography.

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

blizzard	budge	bungle
compassion	courteous	crave
escalate	evade	mischievous

**Practice
Makes
Perfect**

Spellings

Practise your spellings at least 3 times per week on [Spelling Shed](#).

i before e except after c	i before e except after c	Letter string ough	Letter string ough	Language of possibility	Challenge words
Ancient	Deceive	Bought	Though	Definitely	Accompany
Science	Conceive	Fought	Although	Possibly	Communicate
Species	Receive	Thought	Dough	Probably	Conscience
Efficient	Perceive	Ought	Doughnut	Frequently	Desperate
Deficient	Receipt	Sought	Rough	Infrequently	Disastrous
Glacier	Protein	Nought	Enough	Occasionally	Interfere
Scientists	Caffeine	Brought	Tough	Rarely	Nuisance
Sufficient	Seize	Wrought	Plough	Certainly	Queue
Emergencies	Either	Afterthought	Bough	Obviously	Restaurant
Inefficient	Neither	Thoughtfulness	Toughen	Often	Rhythm

STEM

Maths

This term, we will be learning about the following: perimeter, area and statistics. As always, times tables form the basis of so many other areas of maths. Children should practise their times tables at least 3 times weekly on [Times Tables Rock Stars](#).

Science

This term, we will be learning about 'Growing Older'. The children will compare life cycles of plants and animals, finding out about pollination, seed germination and growth.

Computing

We will be learning about sharing information.

Physical Education

This term, your child will be doing Dance and hockey. Children should come to school dressed in their PE kit on PE days. PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers/plimsolls and a purple fleece. PE days are:

Rembrandt: Tuesday and Thursday

Michelangelo: Tuesday and Friday

Rubens: Tues and Friday

**Practice
Makes
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Personal Development

Personal, Social and Health Education

This term, we will be learning about puberty. We will learn about physical changes that happen during puberty.

This forms part of the statutory National Curriculum content for Year 5.



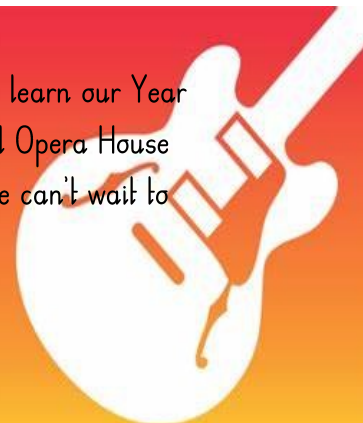
The Arts

This term in D&T, we will be developing our skills by creating electrical circuits within working objects..



Music

We will be continuing to learn our Year 5 Opera with The Royal Opera House — The Magic Flute! We can't wait to show it to you!



Humanities

Geography

We will be learning about the physical and human features of North America. The children will learn to use a range of geographical vocabulary. They will make comparisons between weather, landscapes and different areas within this region.



Religious Education

In RE, we will learn why some people believe in god and some people not. We will make links to a range of religions.

Homework

Reading — at least 5 times per week. Write this in your planner.

Spelling Shed — at least 3 times per week.

Times Table Rockstars — at least 3 times per week.

MyMaths — at least once a week

Optional tasks:

- Research and create a fact-file about a chosen place in North America.
- Write a biography on a person who is important to you.

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

Summer 1 — River Trip (£8)

Summer 2 — Residential to Condover hall (approx. cost £500), RNLI visit to school (no cost)