



Reading

Lady Agatha Farlingham is captured by a yeti whilst camping in the Himalayan mountains. She agrees to bring up his motherless children, but many decades later the yetis have to flee their idyllic home. During lessons, we will focus on being able to retrieve, explain, predict, summarise and make inferences, whilst broadening our vocabulary.



Writing

In English, children will be learning how to write a story opening, including the use of dialogue, setting description and character descriptions. Children will write a non-fiction piece based on a discussion, looking at the advantages and disadvantages of mountain life.

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words: afford, arrange, board, border, bounce, brief, brilliant, crew, examine, launch, passage, schedule

Spellings

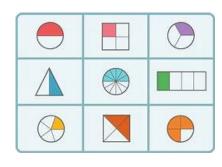
Practise your spellings at least 3 times per week on Spelling Shed.

w/b 26.2.24	w/b 4.3.24	w/b 11.3.24	w/b 18.3.24	w/b 25.3.24	w/b Over Easter
The /l/ sound spelled '-al' al the end of words.	he /l/ sound spelled '-le' at the end of words.	Adding the suffix '- ly' when the root word ends in '-le' then the '-le' is changed to '-ly.'	Adding the suffix '- ally' which is used instead of '-ly' when the root word ends in '-ic.'	Adding the suffix — ly. Words which do not follow the rules.	Challenge Wor
arrival burial comical emolional national magical personal optional survival	battle article struggle possible capable settle humble terrible example	gently simply humbly nobly durably terribly incredibly responsibly wrinkly	basically frantically dramatically historically nationally emotionally accidentally automatically traditionally	truly duly publicly daily slyly shyly wholly coyly	address arrive certain experience history mention occasionally probably reign
tropical	adjustable	possibly	specifically	happily	sentence



Maths

This term, we will continue learning about length and perimeter. Children will then gone on to start learning about fractions, followed on by Mass and Capacity. Children need to continue to compete their MyMaths tasks and Times Tables Rock Stars daily at home.



Science

Children will learn about light, dark and shadows. They will discover how objects can be classified, make predictions and test their results.

Computing

This term, children will develop their understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions.

Personal Development

Physical Education

Our indoor PE lessons will be continuing dance and moving on to gymnastics; and our outdoor PE lessons will be about using our key concepts and applying them to hockey. PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers and a purple fleece. Earrings should be removed on PE days.

Personal. Social and Health Education

This term, we focus on 'health and wellbeing' and 'keeping safe'. We will continue discussions on living in the wider world along with media literacy and digital resilience.

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Music

In Music this half term, children will be experiencing live orchestral music at the Orchestra Unwrapped concert on Tuesday 12th March. We will explore the pieces and composers prior to the trip. There will also be a song to learn and repertoire for classes to play as an ensemble.

The Arts

Design Technology

In DT, we will be learning about mechanisms that use pulley systems.

Humanilies

Geography

We will be learning about mountains and continents. We will be identifying mountains and mountain ranges in both Europe and beyond, including a focus on the Rockies in Canada.



Religious Education

Children will be learning the answer to the following question: 'What kind of world did Jesus want?' and reflecting on their own beliefs about the world.



Reading — at least 5 times per week. Write this in your planner.

Spelling Shed — at least 3 times per week.

Times Table Rock Stars — at least 3 times per week.

My Maths — I task set per week online (login details are in planners).



Optional tasks

- 1. Create a fact file or artistic display about a famous mountain or mountain range of the world.
- 2. Find a picture of a mountain, using all features taught in art so far, can you draw the mountain.
- 3. Find 5 different mountains and write down where they are based.

 Can you share this information with the class?

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

Spring I - Science Trip to Mowsbury Park (no cost)

Spring 2 - Philharmonia Orchestra (£10)

Summer 1 - Virtual tour of British Museum: Ancient Egypt Exhibition (no cost) / The Nile School Shakers — instruments, dance and drum workshop (£8.50)

Summer 2 - Sing On (cost for audience lickets TBC)